

Hannah M. Dostal

University of Connecticut
Neag School of Education
Department of Curriculum & Instruction

249 Glenbrook Road, Gentry 401A
Storrs, Connecticut 06269-3033
hannah.dostal@uconn.edu
(860) 486-9523

EDUCATION

The University of Tennessee

Ph.D. Doctor of Philosophy in Education, 2011
Concentration: Literacy Studies
Cognate: Deafness

M.S. Master of Science in Education, 2006

B.S. Bachelor of Science in Education, 2004
Concentrations: Educational Interpreting & Human Services

LICENSURES & CERTIFICATIONS

Reading Specialist Certification, Grades PreK-12

Elementary Education License, Grades K-8
Endorsements: Reading, Math, Science, Language Arts, Social Studies

Sign Language Proficiency Interview-American Sign Language (SLPI-ASL)
Rating range of Advanced Plus to Superior Plus

ACADEMIC POSITIONS

Associate Professor & Graduate Faculty, Reading Education, 2017-Present
University of Connecticut, Storrs, CT
Department of Curriculum and Instruction

Assistant Professor & Graduate Faculty, Reading Education, 2013-2017
University of Connecticut, Storrs, CT
Department of Curriculum and Instruction

Research Scientist, 2013-present
University of Connecticut, Storrs, CT
Achievement Gap Cluster

Assistant Professor & Graduate Faculty, 2011-2013
Southern Connecticut State University, New Haven, CT
Department of Special Education & Reading

PROFESSIONAL POSITIONS

Literacy Consultant, 2017-Present
American School for the Deaf, West Hartford, CT

Bilingualism and English Language Learning Research Lab Faculty, 2016-present
Central Connecticut State University, New Britain, CT

Advisor & Grant Evaluator, 2011-2017
American School for the Deaf, West Hartford, CT

English/ LA Teacher; Writing Intervention Coordinator (PK-12), 2006-2011
Tennessee School for the Deaf, Knoxville, TN

E/LA School Improvement Plan Committee Chair 2006-2011
Tennessee School for the Deaf, Knoxville, TN

Research Assistant & Teaching Associate, 2008-2011
The University of Tennessee
Department of Theory and Practice in Teacher Education

FUNDED EFFORTS

Funded

Gabriel., R., & Dostal, H. (Co-PI). (December 2017-December 2018). Evidence-based Understandings & Practical Knowledge of Literacy Instruction. Funded by The Provost's Academic Plan Mini Grant Competition, **\$3,780**.

Wolbers, K., Dostal, H., Graham, S., & Allen, T. (Co-PI). (August 2017-July 2021). *A Replication Study of Strategic and Interactive Writing Instruction (SIWI)*. Funded by the Institute of Education Sciences (IES), **\$3,500,000**.

Dougherty, S. M., Montrosse-Moorhead, B., Dostal, H., La Salle, T., & Weiner, J. (Co-PI). (September 2015- December 2019). *An Evaluation of Connecticut's Federal Prekindergarten Expansion Grant Implementation*. Funded by Connecticut Office of Early Childhood, **\$836,671**.

Wolbers, K., Dostal, H., & Graham, S. (Co-PI). (August 2012-July 2015, no cost extension July 2016). *Development of Strategic and Interactive Writing Instruction (SIWI) for deaf and hard of hearing students*. Funded by the Institute of Education Sciences (IES), **\$1,156,576**.

Wolbers, K., Dostal, H., Stephenson, B., & Bowden, H. (Co-PI). (January 2014-December 2014). *SIWI gets to the Core! Reading and Writing in the Content Areas*. Improving Teacher Quality grant funded by Tennessee Higher Education Commission (THEC), **\$75,000**.

Montrosse-Moorhead, B., Dougherty, S.M., La Salle T., Freeman, J., Weiner, J., Dostal, H. (Co-PI). (2014-2016). *Evaluation of Connecticut's Prekindergarten Program using a Regression Discontinuity Design*. Funded by Connecticut General Assembly/ Connecticut Academy of Science and Engineering, **\$264,450**.

Wolbers, K., Dostal, H., & Stephenson, B. (Co-PI). (January 2012-December 2012). *Write on! Strategic and Interactive Writing Instruction*. Improving Teacher Quality grant funded by Tennessee Higher Education Commission (THEC), **\$75,000**.

Wolbers, K., Dostal, H., & Stephenson, B. (Co-PI). (January 2010- December 2011). *Strategic and Interactive Writing Instruction (SIWI): A Two-year focus on the language and literacy development of deaf and linguistically diverse students*. Improving Teacher Quality grant funded by Tennessee Higher Education Commission (THEC), **\$167,000**.

Wolbers, K., Dostal, H., & Stephenson, B. (Co-PI). (January 2009-December 2009). *Evidence-based language and literacy interventions for the deaf and language delayed*. Improving Teacher Quality grant funded by Tennessee Higher Education Commission (THEC), **\$75,000**.

Pending

Dostal, H. & Bowers, L. (2019, resubmitted). *Perspectives for effective collaboration*. Submitted to the International Literacy Association, Elva Knight Grant, **\$5,000**.

Dostal, H., Scott, J., & *Agnello, E. (2019). *Deaf students' literacy development in Jamaica: Developing a knowledge base and sustainable teacher training experience*. Submitted to the International Literacy Association, Constance McCullough International Research Grant, **\$4,000**.

Unfunded

Dostal, H. & Gabriel, R. (2017). *Preparation Program for Educators of the Deaf and Hard of Hearing*. Submitted to the Office of Special Education and Rehabilitative Services (OSEP), Department of Education, **\$1,020,286**.

Mitoma, A., & Marcus, A. (2016). *Human Rights Education in Connecticut Schools*. Submitted to the University of Connecticut, **\$496,500**. (faculty partner)

Gabriel, R., Dostal, H., Allington, R. (2016). *Instruction that increases student participation in the literate practices of the disciplines*. Submitted to the Institute of Education Sciences (IES), **\$1,370,000**.

Dostal, H. & Gabriel, R. (2015). *Improving the Lives of Children by Reducing Inequity in a Summer Literacy Program*. W.T. Grant Foundation, **\$300,000**.

Dostal, H. & Wolbers, K. (2014). *Reading and Writing in the Content Areas*. Reviewed by the Arthur Vining Davis Foundations, **\$183,540**.

Gabriel, R., Anagnostopoulos, D., Casa, T., Dostal, H., Staples, M., & Joo, J. (2014). *Building a Teaching in Action Network*. Funded by the Bill & Melinda Gates Foundation, **\$284,383**.

Collaborative on Strategic Education Reform (CSER). (2014). *North Carolina Math and Science Partnership Evaluation*. Funded by North Carolina State Department of Education, **\$116,903**.

Dostal, H., Wolbers, K., & Gabriel, R. (2013). *Communicating like a Scientist: Writing instruction for observational reporting in science*. Reviewed by the Improving Teacher Quality Grant Program, Connecticut Higher Education Commission (TQGP), **\$99,585**.

Dostal, H., Wolbers, K., Gabriel, R., & Verplates, L. (2012). *We have Writing in Common: Strategic and Interactive Writing Instruction (SIWI)*. Reviewed by the Improving Teacher Quality Grant Program, Connecticut Higher Education Commission, **\$72,087**.

PUBLICATIONS

Edited Books

Easterbrooks, S. & Dostal, H., Eds. (accepted; in progress). *The Oxford Handbook on Deaf Studies and Literacy*, New York, NY: Oxford University Press.

Journal Articles

Dostal, H., Wolbers, K., Chiak, D., & Holcomb, L. (under review). Written language outcomes of deaf elementary students engaged in authentic writing. *Journal of Deaf Studies and Deaf Education*.

Gabriel, R. & Dostal, H. (under review). Building a language foundation for writing. *Educational Leadership*.

Gabriel, R., Bowers, L., Dostal, H. & Kindall, H. (accepted). Collaboration and coherence in comprehensive literacy instruction. *Principal*.

Dostal, H., Wolbers, K., & Kilpatrick, J. (2019). Differentiating writing instruction for students who are deaf and hard of hearing. *Writing & Pedagogy*.

Montrosse-Moorhead, B., Dougherty, S., La Salle, T., Weiner, J., & Dostal, H. (2019). The overall and differential effects of a targeted prekindergarten program: Evidence from Connecticut. *Early Childhood Research Quarterly*.

Montrosse-Moorhead, B., Dougherty, S. M., La Salle, T. P., Weiner, J. M., & Dostal, H. M. (2019, Data in Brief). Data from an impact evaluation of a targeted prekindergarten program.

- Dostal, H., Wolbers, K., Ward, S., & Saulsburry, R. (2018). A national survey of teachers of the deaf on disciplinary writing. *Exceptionality*, DOI: 10.1080/09362835.2018.1480952
- Koulidobrova, E., Dostal, H., & Kuntz, M. (2018). Users of American Sign Language as English Language Learners. *Language*, 94:2.
- Bowers, L., Dostal, H., Wolbers, K., & Graham, S.C. (2018). The assessment of written phrasal constructs and grammar of deaf and hard of hearing students with varying expressive language abilities. *Education Research International*, DOI: 10.1155/2018/2139626
- Wolbers, K., Dostal, H., Graham, S., Branum-Martin, L., Kilpatrick, J. & Saulsburry, R. (2018). Strategic and Interactive Writing Instruction: An efficacy study in grades 3-5. *Journal of Educational and Developmental Psychology*.
- Dostal, H. & Robinson R. (2018). Mathematics and Literacy: Making meaning with mathematical texts. *The Clearing House: A journal of educational strategies, issues, and ideas*, 91:1, 21-28, DOI: 10.1080/00098655.2017.1357409
- Dostal, H., Gabriel, R., & *Weir, J. (2017). Supporting the Literacy Development of Students Who Are Deaf/Hard of Hearing in Inclusive Classrooms. *The Reading Teacher*, <https://doi-org.ezproxy.lib.uconn.edu/10.1002/trtr.1619>
- Wolbers, K., Dostal, H., Skerritt, P., & Stephenson, B. (2017). The impact of three years of professional development on knowledge and implementation. *The Journal of Educational Research*. (110)1, 61-71. DOI: 10.1080/00220671.2015.1039112
- Dostal, H., & Wolbers, K. (2016). Examining Student Writing Proficiencies Across Genres: Results of an intervention study. *Deafness & Education International*, 18:3, 159-169.
- Gabriel, R., Wenz, C., & Dostal, H. (2016). Disciplinary Text-Dependent Questions: Questioning for Learning in the Disciplines. The Challenge of Literacy in the Disciplines, *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*. DOI: 10.1080/00098655.2016.1209154
- Dostal, H. & Gabriel, R. (2016). Literacy Mash-up: Discipline-specific practices empower content-area teachers. *Journal of Staff Development: The learning forward journal*, 37(2), 28-32.
- Dostal, H. & Gabriel, R. (2015). Designing writing instruction that matters. *Voices from the Middle*, (23)2, 14-20.
- Dostal, H., Bowers, L., Wolbers, K., & Gabriel, R. (2015). "We are authors": A qualitative analysis of deaf students writing during one year of Strategic and Interactive Writing (SIWI). *The Review of Disability Studies: An international journal*, 11(2), 1-19.

- Gabriel, R., & Dostal, H. (2015). Interactive Writing in the Disciplines: A Common Core approach to writing instruction across content areas. *The Clearing House: A journal of educational strategies, issues, and ideas*, 88(20), 66-71. DOI: 10.1080/00098655.2015.1005036
- Wolbers, K., Dostal, H., Graham, S., Cihak, D., Kilpatrick, J., & Saulsbury R. (2015). The writing performance of elementary students receiving Strategic and Interactive Writing Instruction. *Journal of Deaf Studies and Deaf Education*, 20(4), 385-398. doi: 10.1093/deafed/env022
- Saulsbury, R., Kilpatrick, J., Wolbers, K., & Dostal, H. (2015). Technology Tools that Support the Writing Process. *Odyssey: New Directions in Deaf Education*, 16(1), 30-34.
- Bowers, L., Dostal, H., McCarthy, J., Schwarz, I., & Wolbers, K. (2015). An analysis of deaf students' spelling skills during a year-long instructional writing approach. *Communication Disorders Quarterly*, 27, 237-253. doi: 10.1177/1525740114567528
- Wolbers, K., Graham, S., Dostal, H., & Bowers, L. (2014). A description of ASL features in writing. *Ampersand*, 1, 19-27.
- Bowers, L., McCarthy, J., Schwarz, I., Dostal, H., & Wolbers, K. (2014). Examination of the spelling skills of middle school students who are deaf. *Volta Review*, 114(1), 29-54.
- Dostal, H. & Wolbers, K. (2014). Developing language and writing skills of deaf and hard of hearing students: A simultaneous approach. *Literacy Research and Instruction*, 53(3), 245-268. doi: 10.1080/19388071.2014.907382
- Wolbers, K., Bowers, L, Dostal, H., & Graham, S. (2013). Deaf writers' application of ASL knowledge to English. *International Journal of Bilingual Education and Bilingualism*, 1-19. doi: 10.1080/13670050.2013.816262
- Gabriel, R. & Dostal, H. (2012). "Reading and Deafness" (Book Review). *Reading & Writing: An interdisciplinary journal*.
- Wolbers, K., Dostal, H., & Bowers, L. (2012). I was born full deaf: An examination of written language outcomes across one year of Strategic and Interactive Writing Instruction (SIWI). *Journal of Deaf Studies and Deaf Education*, 17(1), 19-38. doi: 10.1093/deafed/enr018
- Dean, R. K., Davis, J., Dostal, H., Graham, L. E., Hammond, L., & Hinchey, K. (2003). Training medically qualified interpreters: New approaches, new applications, promising results. *VIEWS*, 20(1), 10-12.

Refereed Book Chapters

- Graham, S. & Dostal, H. (invited, in progress). The Writing Bridge: Investigating Reading and Writing Reciprocity. In S. Easterbrooks & H. Dostal (Eds.) *The Oxford Handbook on Deaf Studies and Literacy*. New York, NY: Oxford University Press.

- Lederberg, A. & Dostal, H. (invited, in progress). The Design and Impact of Intervention Research. In S. Easterbrooks & H. Dostal (Eds.) *The Oxford Handbook on Deaf Studies and Literacy*. New York, NY: Oxford University Press.
- Scott, J., Dostal, H., & Ewen-Smith, T. (2019). Inclusion and Exclusion: Challenges within deaf education. In B. Rice & A. Threlkeld (Eds.) *Global Perspectives on Inclusive Teacher Education*. Hershey, PA: IGI Global. doi:10.4018/978-1-5225-7703-4
- Dostal, H. & Wolbers, K. (2015). Video Review and Reflection for Ongoing Inservice Teacher Professional Development. In E. Ortlieb, L. Shanahan, M. McVee (Eds.) *Video Research in Disciplinary Literacies: Literacy Research, Practice and Evaluation, Volume 6* (pp. 329-352). Bingley, UK: Emerald Press.
- Kilpatrick, J. R., Saulsburry, R., Dostal, H. M., Wolbers, K. A., & Graham, S. (2015). The integration of digital tools during strategic and interactive writing instruction. In *Professional Development and Workplace Learning: Concepts, Methodologies, Tools, and Applications* (Vol. 2, pp. 941-960). IGI Global. DOI: [10.4018/978-1-4666-8632-8.ch053](https://doi.org/10.4018/978-1-4666-8632-8.ch053)
- Kilpatrick, J., Saulsburry, R., Dostal, H., & Wolbers, K. (2014). The integration of digital tools during Strategic and Interactive Writing Instruction. In B. Anderson & C. Mims (Eds.), *Digital Tools for Writing Instruction in K-12 Settings: Student perception and experience*. Hershey, PA: IG Global.
- Dostal, H., Gabriel, R., & Lester, J. (2014). Disabilities at work in school: A critical analysis of disability services and support for faculty at US colleges and universities. In K. Johnson and K. Couture (Eds.), *Disability Discrimination at Work*. Williamstown: Piraeus Books.
- Lester, J. Dostal, H., & Gabriel, R. (2013). Policing neurodiversity in higher education: A discourse analysis of the talk surrounding accommodations for university students. In C.D. Herrera and A. Perry (Eds.), *Ethics & Neurodiversity*. Newcastle, UK: Cambridge Scholars Press.
- Gabriel, R. & Dostal, H. (2013). Assessment for research among deaf and hard of hearing students. In C. Rhodes and K. Weiss (Eds.), *Ethical Issues in Literacy Research*. New York, NY: Routledge.

Invited Publications

- Scott, J. & Dostal, H. (under review). Language development and deaf/hard of hearing children. *Education Sciences*.
- Dostal, H. (2018). Review of Research in Deaf Education: Contexts, challenges, and considerations edited by Stephanie Cawthon & Carrie Lou Garberoglio. *Journal of Deaf Studies and Deaf Education*. DOI: <https://doi.org/10.1093/deafed/enx053>

Wolbers, K., & Dostal, H. (2010). Interventions for the deaf and language delayed. In A. McGill-Franzen and R. L. Allington (Eds.), *Handbook of reading disability research*. Mahwah, NJ: Lawrence Erlbaum, pp. 392-406.

Research Reports to Federal Funding Agencies

Wolbers, K., Dostal, H. Graham, S. & Allen, T. (2019). Research Performance Progress Report, 2017-2018: Strategic and Interactive Writing Instruction: Three year efficacy study. Washington, D.C.: Institute of Education Sciences.

Wolbers, K., Dostal, H. & Graham, S. (2016). *Final Research Performance Report: Development of Strategic and Interactive Writing Instruction for deaf and hard of hearing students*. Washington, D.C.: Institute of Education Sciences.

Wolbers, K., Dostal, H. & Graham, S. (2015). *Research Performance Progress Report, 2014-2015: Development of Strategic and Interactive Writing Instruction for deaf and hard of hearing students*. Washington, D.C.: Institute of Education Sciences.

Wolbers, K., Dostal, H. & Graham, S. (2014). *Research Performance Progress Report, 2013-2014: Development of Strategic and Interactive Writing Instruction for deaf and hard of hearing students*. Washington, D.C.: Institute of Education Sciences.

Wolbers, K., Dostal, H. & Graham, S. (2013). *Research Performance Progress Report, 2012-2013: Development of Strategic and Interactive Writing Instruction for deaf and hard of hearing students*. Washington, D.C.: Institute of Education Sciences.

Research Reports to State Funding Agencies

Montrosse-Moorhead, B., Weiner, J., La Salle, T., Dougherty, S, & Dostal, H. (2016, May). *Connecticut pre-kindergarten impact evaluation study: Discussion and implications*. Storrs, CT: University of Connecticut.

Dougherty, S., Dostal, H., La Salle, T., Montrosse-Moorhead, B., & Weiner, J. (2016, April). *Connecticut pre-kindergarten impact evaluation study: Data analysis and findings*. Storrs, CT: University of Connecticut.

Dostal, H., Weiner, J., Montrosse-Moorhead, B., La Salle, T., & Dougherty, S. (2015, November). *Connecticut pre-kindergarten impact evaluation study: Implementation plan*. Storrs, CT: University of Connecticut.

Dostal, H. (2015). *School Profile Report*. West Hartford, CT: American School for the Deaf.

Wolbers, K., Dostal, H., Stephenson, B., & Bowden, H. (2015). *Performance Report*. Nashville, TN: Improving Teacher Quality Grant, Tennessee Higher Education Commission.

- Weiner, J., Dostal, H., Dougherty, S., La Salle, T., & Montrosse-Moorhead, B. (2015, July). *Connecticut pre-kindergarten impact evaluation study: Sample selection based on feeder analyses*. Storrs, CT: University of Connecticut.
- La Salle, T., Weiner, J., Montrosse-Moorhead, B., Dougherty, S., & Dostal, H. (2014, September). *CASE early childhood regression discontinuity study: Revision of study scope and methodology*. Storrs, CT: University of Connecticut.
- Montrosse-Moorhead, B., Dostal, H., Dougherty, S., La Salle, T., & Weiner, J. (2014, July). *CASE early childhood regression discontinuity study: Overview of study scope and methodology*. Storrs, CT: University of Connecticut.
- Wolbers, K., Dostal, H., Stephenson, B., & Bowden, H. (2014). *Performance Report*. Nashville, TN: Improving Teacher Quality Grant. Tennessee Higher Education Commission.
- Dostal, H. (2013). *Performance Report, 2012-2013: ASD Literacy Initiative*. Harford, Connecticut: Harford Foundation for Public Giving.
- Dostal, H. (2013, July). *K-12 Three-Year Literacy Initiative Evaluation*. West Hartford, Connecticut: Hartford Foundation for Public Giving, American School for the Deaf.
- Dostal, H. (2012). *Performance Report, 2011-2012: ASD Literacy Initiative*. Harford, Connecticut: Harford Foundation for Public Giving.
- Dostal, H. (2012, July). *K-12 Three-Year Literacy Initiative Evaluation*. West Hartford, Connecticut: Hartford Foundation for Public Giving, American School for the Deaf.
- Wolbers, K., Dostal, H. & Stephenson, B. (2012). *Strategic and Interactive Writing Instruction (SIWI): A two-year focus on the language and literacy development of deaf and linguistically diverse students*. Nashville, Tennessee: Tennessee Higher Education Commission.
- Wolbers, K., Dostal, H. & Stephenson, B. (2009) *Evidence-based language and literacy interventions for the deaf and language delayed*. Nashville, Tennessee: Tennessee Higher Education Commission.

Refereed Conference Proceedings

- Robinson, R., Dostal, H., & Gabriel, R. (2018). Providing undergraduates an authentic perspective on mathematical meaning-making: A focus on mathematic text types. *Conference on Research on Undergraduate Mathematics Education*.
- Wolbers, K., Graham, S.C., Dostal, H. & Bowers, L. (2018). Language transfer among L2 writers. In B. K. Eldredge & D. Stringham (Eds.), *Beyond Talk: Proceedings of the Fifth Biennial Deaf Studies Today! 2012 Conference at Utah Valley University* (pp.75-89). Utah Valley University: Orem, UT.

Contributions to Edited Volumes

Gabriel, R. Dostal, H., & Graham, S. (2015). Deaf Education Teaching Profession: Teacher Preparation. In Gertz, G. & Boudreault, P. (Eds), *Deaf Studies Encyclopedia*. New York: Sage.

Dostal, H. (2014). *Eudico Linguistic Annotator Vignette*. In T. Paulus, T., J. N. Lester, & P. Dempster, (2014). *Digital tools for qualitative research*. London, UK: Sage.

Policy Statements

Koulidobrova, E., Kuntze, M., & Dostal, H. (2016). *Fostering school success for English learners: Toward new directions in policy, practice, and research*. Policy brief for the National Academies of Sciences, Engineering, and Medicine.

PAPERS PRESENTED AT PROFESSIONAL CONFERENCES

Refereed International Professional Conferences

Dostal, H., Wolbers, K., Kilpatrick, J., & Saulsbury, R. (2019, July). *Navigating Multiple Languages and Modes: Writing Professional Development for Teachers of the Deaf*. Research presented at the International Systemic Functional Congress, Santiago, Chile.

Spear-Swerling, L., Wei, Y., Dostal, H., & Hernandez, B. (2019, July). *Different Aspects of Print Exposure and their Relationships to Literacy Achievement in University Students*. Research presented at the Society for the Scientific Study of Reading, Ontario, Canada.

Ewen-Smith, T., Scott, J., & Dostal, H. (2019, June). *Ensuring Inclusion for Schools for the Deaf in Jamaica*. Research presented at the Division of International Special Education and Services, Council for Exceptional Children, Montego Bay, Jamaica.

Scott, J., Dostal, H., & Ewen-Smith, T. (2019, May). *Inclusion and Exclusion: Global challenges within deaf education*. Research presented at the Nordic Network for Disability Research, Norway.

*Weir, J., *Agnello, E., Dostal, H. & Gabriel, R. (2018, June). *Using Children's Literature in the Elementary Classroom: Selecting quality texts and facilitating classroom discussions*. Research presented at the International Association for Research in L1 Education (ARLE), Hildesheim, Germany.

*Agnello, E., *Weir, J., & Dostal, H. (2018, June). *Starting Conversations: Children's literature as a path to human rights*. Research presented at the International Association for Research in L1 Education (ARLE), Hildesheim, Germany.

*Weir, J., Dostal, H., *Agnello, E., & Kilpatrick, J. (2018, July). *Using Children's Literature to Further Inclusionary Practices: How to select quality texts and facilitate discussion*. Research presented at the meeting of the International Literacy Association, Austin, Texas.

- Scott, J., Wolbers, K., Dostal, H., Holcomb, L., Kuntze, M., & Bravin, J. (2018, July). *Developing language and literacy skills using a bilingual approach to deaf education*. Research presented at the Society for the Scientific Study of Reading, Brighton, United Kingdom.
- Wolbers, K., & Dostal, H. (2017, June). *A focus on L1 linguistic competence and metalinguistic awareness during writing instruction*. Research presented at the meeting of the International Association for Research in L1 Education (ARLE), Estonia.
- Dostal, H., Robinson, R., Gabriel, R., & Bothman, S. (2017, July). *Mathematical Text Types: Doing math with a purpose*. Research presented at the meeting of the International Literacy Association, Orlando, Florida.
- Dostal, H., Wolbers, K., & Kilpatrick, J. (2017, February). *The Language Zone in Strategic and Interactive Writing Instruction*. Research presented at the meeting of Writing Research Across Borders, Bogota, Colombia.
- Wolbers, K., Dostal, H., & Kilpatrick, J. (2017, February). *An experimental study of Strategic and Interactive Writing Instruction*. Research presented at the meeting of Writing Research Across Borders, Bogota, Colombia.
- Kilpatrick, J., Wolbers, K., & Dostal, H. (2016, July). *Using Experiential Metafunction Analysis: The Development of a Written Language Assessment for Deaf and Hard of Hearing Students*. Research presented at the meeting of the International Systemic Functional Congress, Bandung, Indonesia.
- Dostal, H. & Graham, S. (2015, July). *Constructing Scientific Explanations*. Research presented at the meeting of the International Congress for the Education of the Deaf, Athens, Greece.
- Bowers, L. & Dostal, H. (2015, July). *Spelling Patterns of Children who are Deaf*. Research presented at the meeting of the International Congress for the Education of the Deaf, Athens, Greece.
- Wolbers, K. & Dostal, H. (2015, July). *The Language Zone in Strategic & Interactive Writing Instruction*. Research presented at the meeting of the International Congress for the Education of the Deaf, Athens, Greece.
- Wolbers, K., Dostal, H., Kilpatrick, K., Saulsburry, R., & Graham, S. (2014, April). *A Functional Language Analysis of Deaf Students' Writing: Implications for instruction*. Research presented at the meeting of the International Systemic Functional Congress, Mendoza, Argentina.
- Wolbers, K., Dostal, H., Kilpatrick, J., Saulsburry, R., & Graham, S. (2014, February). *Linguistically Diverse Writers and Development with Type of Writing*. Research presented at the meeting of Writing Research Across Boards, Paris, France.

Wolbers, K., Dostal, H., Bowers, L. & Graham, S. (2011, February). *Tracking language usage among linguistically diverse writers*. Research presented at the meeting of Writing Research Across Borders, Washington, DC.

Wolbers, K., Dostal, H., & Bowers, L. (2010, July). *The unintended effects of Strategic and Interactive Writing Instruction (SIWI) as demonstrated by middle school deaf and hard of hearing students*. Research presented at the meeting of the International Congress for the Education of the Deaf, Vancouver, Canada.

National Professional Conferences

*Weir, J., Kilpatrick, J., Dostal, H., Wolbers, K., & Holton, K. (2019, February). Using Mentor Text to Increase Writing Outcomes of Deaf Students. Research presented at the Association of College Educators of the Deaf and Hard of Hearing, Chicago, Illinois.

*Weir, J., Saulsbury, R., Wolbers, K., Dostal, H. & Kilpatrick, K. (2019, February). Supporting the Writing Instruction of DHH Students in the Mainstream using SIWI. Research presented at the Association of College Educators of the Deaf and Hard of Hearing, Chicago, Illinois.

Dostal, H., Wolbers, K., *Weir, J., Kilpatrick, K., & * Holton, K. (2018, December). Collaborative Self-reflection during Online Professional Development Sessions. Research presented at the meeting of the Literacy Research Association's annual conference, Indian Wells, California.

Benson, C., Lippy, S., *Weir, J., *Holton, K., Dostal, H., & Wolbers, K. (2018, July). *Strategic and Interactive Writing Instruction: Write on*. Research presented at the National Deaf Education Conference, Hartford, Connecticut.

Wolbers, K., Dostal, H., & Allen, T. (2018, February). *Strategic and Interactive Writing Instruction: From development & innovation to efficacy & replication*. Research presented at the meeting of the Association of College Educators of the Deaf and Hard of Hearing, Tucson, Arizona.

*Weir, J., & Dostal, H. (2018, February). *The portrayal of deaf and hard of hearing characters in children's literature: A study of images and roles presented*. Research presented at the meeting of the Association of College Educators of the Deaf and Hard of Hearing, Tucson, Arizona.

Dostal, H., Wolbers, K., *Weir, J., *Holton, K., & Alsabei, A. (2017, December). *The relationship between deaf and hard of hearing elementary students' language competence, writing performance, and writing motivation*. Research presented at the meeting of the Literacy Research Association's annual conference, Tampa, Florida.

- Wolbers, K., Dostal, H., & Kilpatrick, J. (2017, December). *An Experimental Study of Strategic and Interactive Writing Instruction*. Research presented at the meeting of the Literacy Research Association's annual conference, Tampa, Florida.
- *Weir, J. & Dostal, H. (2017, October). *Including Deaf and Hard of Hearing students in the elementary literacy classroom*. Paper presented at the Annual Conference on Mainstreaming Students with Hearing Loss, Marlborough, Massachusetts.
- Dostal, H., & Gabriel, R. (2017, June). *Effective Literacy Instruction for Deaf & Hard of Hearing Students: Understanding the research base for advocacy and implementation*. Research presented at the meeting of the American Society for Deaf Children (ASDC), West Hartford, Connecticut.
- Kilpatrick, J. & Dostal, H. (2017, June). *Spect(app)ular literacy learning*. Research presented at the National Deaf Education Conference, Indianapolis, Indiana.
- Dostal, H., Bowers, L., & Gabriel, R. (2017, June). *Engaging in Effective Interprofessional Collaborations*. Research presented at the National Deaf Education Conference, Indianapolis, Indiana.
- Dougherty, S., La Salle, T., & Dostal, H. (2017, April). *Scaling State-funded Preschool in Connecticut: Evidence from early implementation*. Research presented at the meeting of the Society for Research in Child Development, Austin, Texas.
- Wolbers, K., Dostal, H., Graham, S., & Branum-Martin, L. (April, 2017). *Strategic and Interactive Writing Instruction: Curriculum development and an efficacy study in grades 3-5*. Research presented at the meeting of the American Educational Research Association, San Antonio, Texas.
- Robinson, R. & Dostal, H. (2017, February). *Mathematical Text Types*. Research presented at the meeting of the Association of Mathematics Teacher Educators, Orlando, Florida.
- Wolbers, K., Dostal, H., *Weir, J., *Holton, K., & *Alsabei, A. (2017, February). *The relationship between elementary d/hh students' writing performance and writing motivation*. Research presented at the meeting of the Association of College Educators of the Deaf and Hard of Hearing, San Antonio, Texas.
- Kilpatrick, J., Dostal, H., & Wolbers, K. (2017, February). *Is it teacher-centered or student-centered?: A discourse analysis of interactive writing*. Research presented at the meeting of the Association of College Educators of the Deaf and Hard of Hearing, San Antonio, Texas.
- Dostal, H., Bowers, L., Gabriel, R., & Kindall, H. (2016, December). *Engaging in Effective Cross-Discipline Collaborations: Literacy education & speech-language pathology*. Research presented at the meeting of the Literacy Research Association, Nashville, Tennessee.
- Dostal, H., & Robinson, R. (2016, December). *Mathematical texts*. Research presented at the meeting of the American Reading Forum, Sanibel, Florida.

- Wolbers, K., Dostal, H., & Graham, S. (2016, December). *An efficacy study of Strategic and Interactive Writing Instruction in grades 3-5*. Research presented at the meeting of the Literacy Research Association, Nashville, Tennessee.
- Dostal, H., & Robinson, R. (2016, November). *Exploring Mathematical Text Types*. Research presented at the meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, South Carolina.
- Gabriel, R., Dostal, H., & Wenz, C. (2016, November). *Questions to promote disciplinary literacy in middle and high school*. Research presented at the meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, South Carolina.
- Bowers, L., Dostal, H., Gabriel, R. (2016, November). *Engaging in Effective Cross-Discipline Collaborations: Speech-language pathology & literacy education*. Research presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, Pennsylvania.
- Wolbers, K., Dostal, H., Kilpatrick, K., Graham, S., & Branum-Martin, L. (2016, February). *An efficacy study of Strategic and Interactive Writing Instruction in Grades 3-5*. Research presented at the meeting of the Association of College Educators of the Deaf and Hard of Hearing, New York, New York.
- Ward, S., Saulsbury, R., Wolbers, K., & Dostal, H. (2016, February). *A national survey of teachers of the deaf on disciplinary writing*. Research presented at the meeting of the Association of College Educators of the Deaf and Hard of Hearing, New York, New York.
- Dostal, H. & Wolbers, K. (2015, December). *Examining Student Writing Proficiencies Across Genres: Results of an intervention study*. Research presented at the meeting of the Literacy Research Association, Carlsbad, California.
- Gabriel, R. & Dostal, H. (2015, December). *Linguistic Diversity and "Treatment Resistance": An integrative literature review*. Research presented at the meeting of the Literacy Research Association, Carlsbad, California.
- Kilpatrick, J., Dostal, H., & Wolbers, K. (2015, December). *The Co-construction of Text: A discourse analysis of interactive writing*. Research presented at the meeting of the Literacy Research Association, Carlsbad, California.
- Dostal, H. Graham, S., & Wolbers, K. (2015, April). *A description of ASL features in writing*. Research presented at the meeting of the American Educational Research Association, Chicago, Illinois.
- Montrosse-Moorhead, B., Dougherty, S. M., La Salle, T., Freeman, J., Weiner, J., & Dostal, H. (2015, April). *Improving state-sponsored prekindergarten evaluations through the analysis of student enrollment feeder patterns*. Research presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

- Wolbers, K. & Dostal, H. (2015, February). *Strategic and Interactive Writing Instruction for Grades 3-5: Development, implementation & reflections*. Research presented at the meeting of the Association of College Educators of the Deaf and Hard of Hearing, St. Louis, Missouri.
- Ward, S., Saulsburry, R., Wolbers, K., & Dostal, H. (2015, February). *Development of content area writing survey for teachers of the deaf*. Research presented at the meeting of the Association of College Educators of the Deaf and Hard of Hearing, St. Louis, Missouri.
- Dostal, H., Bowers, L., & Gabriel, R. (2014, December). *Convergence of Perspectives: Literacy education, deaf education, speech-language pathology*. Research presented at the meeting of the Literacy Research Association, Marco Island, Florida.
- Dostal, H., Wolbers, K., Kilpatrick, J., & Saulsburry, R. (2014, December). *The Use of Digital Tools During Writing Instruction: An exploration of teacher use after professional development*. Research presented at the meeting of the Literacy Research Association, Marco Island, Florida.
- Bowers, L., Dostal, H., McCarthy, J. (2014, November). *Assessing the spelling skills of linguistically diverse students in grades 4-6*. Research presented at the meeting of the American Speech-Language-Hearing Association, Chicago, Illinois.
- Dostal, H. (2014, June). *Language for Literacy: Developing linguistic knowledge for literacy growth*. Research presented at the meeting of the American Society for Deaf Children (ASDC), Framingham, Massachusetts.
- Wolbers, K., Dostal, H., Ward, S., & Saulsburry, R. (2014, November). *Development of writing in the content area survey for teachers of the deaf*. Research presented at the meeting of the Symposium on Second Language Writing, Phoenix, Arizona.
- Dostal, H. & Wolbers, K. (2014, April). *Writing across genres*. Research presented at the meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Wolbers, K., Dostal, H., Graham, S., Kilpatrick, K., Saulsburry, R., & Graham S. (2014, March). *A Functional Language Analysis of Deaf Students' Writing: Implications for instruction*. Research presented at the meeting of the American Association of Applied Linguistics, Portland, Oregon.
- Kilpatrick, J., Saulsburry, R., Wolbers, K., Dostal, H., & Graham, S. (2014, February). *Exploring connections between professional development and the integration of digital tools during writing instruction*. Research presented at the meeting of the Association of College Educators of the Deaf and Hard of Hearing, Washington, D.C.
- Dostal, H., Ellenbaum, K., & Lester, J. (2013, November-December). *Perspective Speaking: Using echolalic speech to elicit language*. Research presented at the meeting of the Literacy Research Association, Dallas, Texas.

- Bowers, L., Dostal, H., McCarthy, J., Schwarz, I., & Wolbers, K. (2013, December). *An examination of the spelling skills of middle school students*. Research presented at the meeting of the Literacy Research Association, Dallas, Texas.
- Dostal, H. & Bowers, L. (2013, November). *Use of linguistic processes & visual images in written expression of students who are deaf*. Research presented at the meeting of the American Speech-Language-Hearing Association, Chicago, Illinois.
- Bowers, L., McCarthy, J., Schwarz, I., & Dostal, H. (2013, November). *Using a multi-linguistic coding system to assess the spelling of children who are deaf*. Research presented at the meeting of the American Speech-Language-Hearing Association, Chicago, Illinois.
- McAfee, D., Cordova, V., Wolbers, K., & Dostal, H. (2013, June). *Write On! Using Strategic and Interactive Writing Instruction with elementary students*. Research presented at the meeting of the Convention of American Instructors of the Deaf, Rochester, New York.
- Dostal, H. & Wolbers, K. (2013, May). *Developing Writing and Language Skills of Deaf and Hard of Hearing Students: A simultaneous approach*. Research presented at the meeting of the American Educational Research Association, San Francisco, California.
- Dostal, H. & Graham S. (2013, April). *Investigating science "talk" in a deaf education classroom*. Research presented at the meeting of the American Educational Research Association, San Francisco, California.
- Terpstra, J., Tamura, R., Dostal, H. & Gabriel, R. (2013, April). *Peer Supports: Lessons learned from the field*. Research presented at the meeting of the Council for Exceptional Children, San Antonio, Texas.
- Dostal, H., Wolbers, K., Saulsbury, R., Kilpatrick, J., McGrath, M., & McCormick, C. (2013, February). *An examination of third through fifth grade students' word- and sentence-level writing skill development*. Research presented at the Association of College Educators of the Deaf, Santa Fe, New Mexico.
- Graham, S. & Dostal, H. (2013, February). *A case study of deaf education pre-service teachers' projections of language use as a social practice in science*. Research presented at the Association of College Educators of the Deaf, Santa Fe, New Mexico.
- Stephenson, B., Dostal, H., & Wolbers, K. (2013, February). *Year 3: Impact of professional development on classroom implementation of Strategic and Interactive Writing Instruction (SIWI)*. Research presented at the Association of College Educators of the Deaf, Santa Fe, New Mexico.
- Dostal, H., Wolbers, K., Stephenson, B., & Skerrit, P. (2012, November). *Impact of professional development on classroom implementation of Strategic and Interactive Writing Instruction (SIWI)*. Research presented at the meeting of the Literacy Research Association, San Diego, California.

- Dostal, H. & Graham, S. (2012, December). *Observing, Reporting, and Communicating: The impact of interactive writing on the development of science literacy*. Research presented at the meeting of the Literacy Research Association, San Diego, California.
- Lester, J., Dostal, H., & Ellenbaum, K. (2012, November). *Use of echolalia in creating meaningful/functional communication*. Research presented at the meeting of the American Speech-Language-Hearing Association, Atlanta, Georgia.
- Wolbers, K., Graham, S., Dostal, H. & Bowers, L. (2012, April). *Code-blending trends among Deaf L2 writers*. Research presented at the meeting of Deaf Studies Today!, Orem, Utah.
- Dostal, H., Graham, S., & Wolbers, K. (2012, April). *Describing Urban Birds: Developing the scientific communication skills of deaf and hard of hearing students*. Research presented at the meeting of the American Educational Research Association, Vancouver, Canada.
- Dostal, H. & Graham, S. (2012, February). *Communicating like a Scientist: Discursive practices of middle school deaf students in the context of Strategic and Interactive Writing Instruction*. Research presented at the Association of College Educators on the Deaf and Hard of Hearing national conference, Jacksonville, Florida.
- Stephenson, B., Dostal, H., Wolbers, K., & Skerrit, P. (2012, February). *Year 2: Impact of professional development training on classroom implementation of SIWI (Strategic and Interactive Writing Instruction)*. Research presented at the Association of College Educators on the Deaf and Hard of Hearing national conference, Jacksonville, Florida.
- Wolbers, K., Dostal, H., Bowers, L., & Graham, S. (2012, February). *The Impact of SIWI on ASL features and nonsensical phrases in writing*. Research presented at the Association of College Educators on the Deaf and Hard of Hearing national conference, Jacksonville, Florida.
- Tamura, R., Nixon, C., Thomas, C., Achola, E., & Dostal, H. (2012, January). *Preparing teachers to facilitate student self-determination in transition: What do teacher educators need to know and do?* Research presented at the International Conference on Autism, Intellectual Disabilities, and Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities, Miami, Florida.
- Wolbers, K., Dostal, H., Bowers, L., & Graham, S. (December, 2011). *Using Strategic and Interactive Writing Instruction (SIWI) with linguistically diverse deaf students: An analysis of perfect and flawed grammar*. Research presented at the meeting of the Literacy Research Association, Jacksonville, Florida.
- Wolbers, K., Dostal, H., & Bowers, L. (2011, April). *Interactions that mediate language learning*. Research presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.

- Dostal, H. & Graham, S. (2011, February). *Developing Deaf and hard of hearing students' first language through a second language writing intervention: A simultaneous approach*. Research presented at the Association of College Educators on the Deaf and Hard of Hearing national conference, Fort Worth, Texas.
- Stephenson, B., Dostal, H., & Wolbers, K. (2011, February). *Impact of professional development on classroom implementation of Strategic and Interactive Writing Instruction (SIWI)*. Research presented at the Association of College Educators on the Deaf and Hard of Hearing national conference, Fort Worth, Texas.
- Wolbers, K. & Dostal, H. (2010, December). *Presence of L1 features in second language writing and the impact of Strategic and Interactive Writing Instruction (SIWI)*. Research presented at the meeting of the National Reading Conference, Fort Worth, Texas.
- Bowers, L., Schwarz, I, Wolbers, K., & Dostal, H. (2010, November). *Examining the spelling skills of middle school children who are Deaf*. Research presented at the American Speech-Language-Hearing Association national conference, Philadelphia, Pennsylvania.
- Wolbers, K., Dostal, H., Bowers, L. & Van Meter, L. (2010, February). *Fire your moon! An examination of written language outcomes throughout one year of Strategic and Interactive Writing Instruction (SIWI)*. Research presented at the Association of College Educators on the Deaf and Hard of Hearing national conference, Lexington, Kentucky.
- Wolbers, K., Dostal, H., Bowers, L., & Van Meter, L. (2010, February). *The impact of visual input enhancement during Strategic and Interactive Writing Instruction*. Research presented at the Association of College Educators on the Deaf and Hard of Hearing national conference, Lexington, Kentucky.
- Wolbers, K. & Dostal, H. (2009, December). *Interactions that mediate language and literacy learning*. Research presented at the meeting of the National Reading Conference, Albuquerque, New Mexico.
- Wolbers, K. & Dostal, H. (2009, March). *The literacy practices, reflections, narratives and recommendations of deaf adults: Implications for teachers*. Research presented at the Association of College Educators on the Deaf and Hard of Hearing national conference, New Orleans, Louisiana.

Regional Professional Conferences

- *Agnello, E., *Weir, J., & Dostal, H. (2018, October). *Starting Conversations: Children's literature as a path to human rights*. New York State English Council Conference, ELA: English Language Arts Artists, Syracuse, New York.

- *Schmidek, M. & Dostal, H. (2018, October). Seeded Text as a Differentiated Approach for Vocabulary and Comprehension. New York State English Council Conference, *ELA: English Language Arts Artists*, Syracuse, New York.
- *Weir, J. & Dostal, H. (2017, October). *Supporting the literacy development of students who are deaf/hard of hearing in inclusive classrooms*. Paper presented at Clarke Mainstreaming Conference, Marlborough, Massachusetts.
- Schmidek, M. & Dostal, H. (2017, October). *Seeded & leveled text as a differentiated approach for vocabulary and comprehension*. Presentation at New England Association of Teachers of English, Mansfield, Massachusetts.
- *Weir, J., Dostal, H., Kilpatrick, J & Wolbers, K. (2017, April). *Tracing the emergence of vocabulary and language structures through a discourse analysis of interactive writing with deaf and hard of hearing elementary students*. Research presented at the annual meeting of the University of Connecticut Language Fest, Storrs, Connecticut.
- Robinson, R., & Dostal, H. (2016, November). *Exploring mathematical text types*. Presentation at the South Carolina Council of Teachers of Mathematics, Greenville, South Carolina.
- Schmidek, M. & Dostal, H. (2015, October). *Seeded text as a differentiated approach*. Presentation at Connecticut Reading Association's annual conference, Cromwell, Connecticut.
- Schmidek, M. & Dostal, H. (2015, October). *Spoken and written narrative and the assessment of literacy*. Presentation at Connecticut Reading Association's annual conference, Cromwell, Connecticut.
- Dostal, H., Wolbers, K., & McGaughey, S. (2014, October). *Strategic and Interactive Writing Instruction*. Presentation at Connecticut Reading Association's annual conference, Cromwell, Connecticut.
- Schmidek, M. & Dostal, H. (2014, October). *Seeded text as a differentiated approach for vocabulary and comprehension*. Presentation at Connecticut Reading Association's annual conference, Cromwell, Connecticut.
- Dostal, H. & Wolbers, K. (2014, April). *Writing across genres*. Research presented at the annual meeting of the University of Connecticut Language Fest, Storrs, Connecticut.
- Dostal, H. (2013, October). *Supporting struggling writers using the Common Core State Standards*. Presentation at Connecticut Reading Association's annual conference, Cromwell, Connecticut.
- Dostal H. & Gabriel, R. (2012, October). *Analyzing Student Writing: Formative assessment within the Common Core, grades 3-8*. Presentation at Connecticut Reading Association's annual conference, Cromwell, Connecticut.

Dostal H. & Gabriel, R. (2012, October). *Analyzing Student Writing: Formative Assessment within the Common Core, grades 9-12*. Presentation at Connecticut Reading Association's annual conference, Cromwell, Connecticut.

Gabriel, R. & Dostal H. (2012, October). *Challenges and possibilities of RTI for middle and high school*. Presentation at Connecticut Reading Association's annual conference, Cromwell, Connecticut.

KEYNOTE PRESENTATIONS

Dostal, H. (2018, March). *Effective Literacy Instruction for Deaf and Hard of Hearing Students: Understanding the research base for advocacy and implementation*. Hands-and-Voices Conference, Hartford, Connecticut.

Dostal, H. (2017). *Principles for Assessing Deaf Language Learners*. Caribbean Christian Center for the Deaf Country-wide Conference on Educating Deaf and Hard of Hearing Students, Knockpatrick, Jamaica.

Dostal, H. (2017). *Gradual Release of Responsibility: Putting Curriculum into Action*. Caribbean Christian Center for the Deaf Country-wide Conference on Educating Deaf and Hard of Hearing Students, Knockpatrick, Jamaica.

Dostal, H. (2013). Keynote Speaker- *Literacy and Deafness: Past and possibilities*. Statewide Conference on Educating Deaf and Hard of Hearing Students, Cromwell, Connecticut.

INVITED PRESENTATIONS

Dostal, H., Scott, J., & *Weir, J. (2019, April). *Reimagining Inclusive Education*. A United States Agency for International Development (US-AID) Professional Development Weeklong workshop, Jamaica.

Gabriel, R., Dostal, H., & *McGaughey, S. (2018, July). *Leadership Capacity Building*. A United States Agency for International Development (US-AID) Professional Development Series, Jamaica.

Dostal, H., Scott, J., & *Weir, J. (2018, May). *Literacy Development of Deaf and Hard of Hearing Learners*. A United States Agency for International Development (US-AID) Professional Development Series, Jamaica.

Dostal, H. (2018, April). *Mathematics and Disciplinary Literacy*. The Citadel STEM Literacy Distinguished Speaker Series. Sponsored by CHE Improving Teacher Quality Grant, Charleston, South Carolina.

Dostal, H., Bowers, L., & Kilpatrick, J. (2017, November). *Assessing the Written Language Development of Deaf and Hard of Hearing Writers*. A Professional Development Institute sponsored by the Massachusetts Department of Elementary and Secondary Education, Framingham, Massachusetts.

- Dostal, H. (2017, May). *Language and Literacy Learning: A simultaneous approach*. Connecticut Council of Administrators of Special Education (CONNCase), Hamden, Connecticut.
- Dostal, H. (2017, March). *Understanding Deaf and Hard of Hearing Students' Use of ASL Features in English Text*. Statewide Conference on Educating Deaf and Hard of Hearing Students, Cromwell, Connecticut.
- Dostal, H. (2016, April). *The Writing Development of Deaf and Hard of Hearing Students: Evidence from intervention studies*. New England Sign Language Festival, Boston, Massachusetts.
- Dostal, H. (2016, March). *Using Children's Literature as Mentor Texts*. Statewide Conference on Educating Deaf and Hard of Hearing Students, Cromwell, Connecticut.
- Dostal, H. (2015, April). *Language and Literacy*. Outreach Education, American School for the Deaf, West Hartford, Connecticut.
- Dostal, H. (2015, April). *Exploring Assumptions: Language and Text*. State of Connecticut Birth to Three Services, West Hartford, Connecticut.
- Dostal, H. (2014, November). *Strategic and Interactive Writing Instruction*. University of Tulsa, Tulsa, Oklahoma.
- Dostal, H. & Gabriel, R. (2014, October & November). *Disciplinary specific writing instruction for linguistically diverse students*. A Professional Development Institute sponsored by the Massachusetts Department of Elementary and Secondary Education, Framingham, Massachusetts.
- Dostal, H. (2013, March). *After School Literacy Learning*. Family Learning Weekend, West Hartford, Connecticut.
- Dostal, H. (2013, January). *English/ Language Arts Common Core State Standards*. Statewide Conference on Educating Deaf and Hard of Hearing Students, Cromwell, Connecticut.
- Dostal, H. (2012, September-October). *Writing instruction for linguistically diverse students*. A Professional Development Institute sponsored by the Massachusetts Department of Elementary and Secondary Education for K-12 Educators, Framingham, Massachusetts.
- Dostal, H. (2012, January). *Writing instruction for deaf and hard of hearing learners*. Statewide Conference on Educating Deaf and Hard of Hearing Students, Cromwell, Connecticut.
- Dostal, H. (2010, November). *Impact of deafness on literacy acquisition*. Statewide Conference for Educators of the Deaf, Nashville, Tennessee.
- Dostal, H. (2010, July). *The implications of language development for educational interpreters*. Educational Interpreters Institute, Knoxville, Tennessee.

Dostal, H. (2008, November). *Formative assessment in special education settings*. Statewide conference for Educators of the Deaf, Nashville, Tennessee.

Invited University Course Presentations

Dostal, H. (2016, Spring). *Language diversity*. EDCI 5890: Educational Linguistics, University of Connecticut.

Dostal, H. (2016, Spring). *Grant writing*. EDCI 5160: Design & Supervision of Reading Programs, University of Connecticut.

Wolbers, K., & Dostal, H. (2015, Spring). *Intervention research*. SPED/EDDE 602: Group/Correlational Research Designs, The University of Tennessee.

Dostal, H. (2014, Fall). *Assessing writing*. EDCI 5145: Classroom Assessment and Correction of Reading Difficulties, University of Connecticut.

Dostal, H. (2014, Fall). *Deaf learners*. Introduction to Special Education, University of Connecticut.

Dostal, H. (2014, Spring). *Using Eduico Linguistic Annotator*. Y650: Digital Tools for Qualitative Inquiry, Indiana University.

Dostal, H. (2014, Spring). *Funding opportunities*. EDCI5160: Design & Supervision of Reading Programs, University of Connecticut.

Dostal, H. (2013, Fall). *Deaf learners*. Introduction to Special Education, University of Connecticut.

Dostal, H. (2013, Fall). *Considerations for administering assessments to students with communicative differences*. Educational Measurements: Test Construction and Assessment, Washington State University.

Dostal, H. (2013, Spring). *Writing assessment aligned with the Common Core State Standards*. EDCI 5145: Classroom Assessment and Correction of Reading Difficulties, University of Connecticut.

Dostal, H. (2012, Fall). *The role of reading fluency among diverse learners and the assessment of fluency*. Teaching Reading and Writing, University of Tennessee.

Dostal, H. (2012, Spring). *Grant writing for school administrators*. EDCI5160: Design & Supervision of Reading Programs, University of Connecticut.

Dostal, H. (2012 Spring). *Considerations for administering assessments to students with communicative differences*. Educational Measurements: Test Construction and Assessment, Washington State University.

- Dostal, H. (2012, Fall). *Considerations for administering assessments to students with communicative differences*. Educational Measurements: Test Construction and Assessment, Washington State University.
- Dostal, H. (2011, Spring). *Analyzing expressive language samples*. Language Development, University of Tennessee.
- Dostal, H. (2010, Spring). *Designing Individual Education Programs (IEPs)*. Special Education Graduate Seminar, University of Tennessee.
- Dostal, H. (2010, Spring). *Writing in the middle grades*. Special Education Graduate Seminar, University of Tennessee.
- Dostal, H. (2008, Fall). *Trends and issues in special education*. Social Justice in Education, University of Tennessee.
- Dostal, H. (2008, Spring). *Achieving grade level reading performance*. Graduate Student Seminar, University of Tennessee.
- Dostal, H. (2008, Spring). *Assessing diverse learners*. Graduate Student Seminar, University of Tennessee.

PROFESSIONAL DEVELOPMENT & CONSULTING

- Dostal, H., Scott, J., & *Weir, J. (2019, May). *Jamaica Association for the Deaf Professional Development Partnership: Reading Camp*. A United States Agency for International Development (US-AID) Professional Development Partnership, Kingston, Jamaica.
- Dostal, H. (2018-2019). *Year-long Literacy Partnership*. Windsor Public Schools, Windsor, Connecticut.
- Dostal, H. (2018-2019). *Literacy Assessments: Middle and High School protocol development and analysis*. American School for the Deaf, West Hartford, Connecticut.
- Gabriel, R., Dostal, H., & McGaughey, S. (2018-2019). *Jamaica Association for the Deaf School Leadership Professional Development Partnership*. A United States Agency for International Development (US-AID) Professional Development Partnership, Kingston, Jamaica.
- Dostal, H. (2018, November). *Instructional Approaches to Support Literacy Development*. New Haven Public Schools, New Haven, Connecticut.
- Dostal, H. (2018-2019). *Literacy Assessments: Elementary protocol development and analysis*. American School for the Deaf, West Hartford, Connecticut.
- Dostal, H., Scott, J., & *Weir, J. (2018, May). *Jamaica Association for the Deaf Professional Development Partnership: Mentorship and collaboration*. A United States Agency for International Development (US-AID) Professional Development Partnership, Kingston, Jamaica.

- Dostal, H. (2017, October). *Jamaica-University of Connecticut Partnership*. Study tour funded through Jamaican Association of the Deaf by United States Agency for International Development (US-AID), Connecticut, Massachusetts, Rhode Island.
- Wolbers, K., Dostal, H. & Kilpatrick, J. (2017, July). *Strategic and Interactive Writing Instruction (SIWI), grades 3-5*. Week-long professional development for second year efficacy study teachers, Knoxville, Tennessee.
- Dostal, H. (2016-2017). *Writing About Reading: Year-long partnership*. Windsor Public Schools, Windsor, Connecticut.
- Kilpatrick, J., Dostal, H., & Gabriel, R. (2016). *Strategies to Support the Literacy Development of Deaf and Hard of Hearing Students*, Haiti.
- Dostal, H. (2015). American School for the Deaf Accreditation. New England Association of Schools and Colleges & Conference of Educational Administrators of Schools & Programs for the Deaf, West Hartford, Connecticut.
- Wolbers, K., Dostal, H., & Graham, S. (2015, July). *Year 3 of the Development of Strategic and Interactive Writing Instruction*. One-week professional development for Tennessee teachers (3-5) participating in the IES funded grant, *Development of Strategic and Interactive Writing Instruction (SIWI)*, Knoxville, Tennessee.
- Dostal, H. & Gabriel, R. (2015, March). *Linking Language and Literacy Development*. Washington School for the Deaf, Vancouver, Washington.
- Dostal, H. (2014-2015). *School entrance and student outcomes*. A 10-year school-wide review of entrance and achievement trends at American School for the Deaf, West Hartford, Connecticut.
- Dostal, H. (2014). *Redefining Instruction: Creating a mentor model*. A year-long mentoring series for participating educators at American School for the Deaf, West Hartford, Connecticut.
- Dostal, H. (2014, November). *Writing instruction for linguistically diverse students*. Willie Ross School for the Deaf, Longmeadow, Massachusetts.
- Dostal, H. (2014, January). *Writing Instruction for 21st Century Learners: Integrating digital tools*. Statewide Conference on Educating Deaf and Hard of Hearing Students, Cromwell, Connecticut.
- Wolbers, K., Dostal, H., Bowden, H., & Stephenson, B. (2014, July). *SIWI Gets to the Core! Reading and Writing in the content areas*. Week-long professional development for teachers from across the state participating in the Tennessee High Education (THEC) funded Grant, *SIWI Gets to the Core!*, Knoxville, Tennessee.
- Wolbers, K., Dostal, H., & Graham, S. (2014, January). *Year 2 of the Development of Strategic and Interactive Writing Instruction*. Three day professional development for

teachers participating in the IES funded grant, *Development of Strategic and Interactive Writing Instruction (SIWI)*, Knoxville, Tennessee

Wolbers, K., Dostal, H., & Graham, S. (2013, October). *The use of Functional Linguistics for Analyzing Student Writing and Setting Goals*. Professional development for teachers participating in the IES funded grant, *Development of Strategic and Interactive Writing Instruction (SIWI)*, Knoxville, Tennessee.

Wolbers, K., Dostal, H., & Graham, S. (2013, June). *Year 2 of the Development of Strategic and Interactive Writing Instruction*. Three day professional development for teachers participating in the IES funded grant, *Development of Strategic and Interactive Writing Instruction (SIWI)*, Knoxville, Tennessee.

Dostal, H. (2012-2013 academic year). *Literacy teaching and learning*. A year-long professional development workshop series (eight workshops) for educators at American School for the Deaf, West Hartford, Connecticut.

Wolbers, K., Dostal, H., & Graham, S. (2013, April). *Supporting interactive writing with technology*. Professional development for teachers (3-5) participating in the IES-funded grant, *Development of Strategic and Interactive Writing Instruction (SIWI)*, Knoxville, Tennessee.

Wolbers, K., Dostal, H., & Graham, S. (2013, January). *Interactive writing*. Professional development for teachers (3-5) participating in the IES-funded grant, *Development of Strategic and Interactive Writing Instruction (SIWI)*, Knoxville, Tennessee.

Wolbers, K., Dostal, H. & Stephenson, B. (2012, 2011, 2010, July). *See We Can Do It language and literacy workshop II*. Week-long professional development for Tennessee teachers of the deaf, Knoxville, Tennessee.

Wolbers, K., Dostal, H. & Stephenson, B. (2012, 2011, 2010 & 2009, July). *On the Edge language and literacy workshop I*. Week-long professional development for Tennessee teachers of the deaf, Knoxville, Tennessee.

Dostal, H. (2012, June). *Using the Common Core State Standards to Drive Literacy Instruction*. Professional development session for staff at American School for the Deaf, West Hartford, Connecticut.

Dostal, H. (2012, April). *Strategic and Interactive Writing Instruction and the Common Core State Standards*. Professional development session for educators at The Learning Center for the Deaf, Framingham, Massachusetts.

Dostal, H. (2011, March). *Building metalinguistic awareness*. Professional development session for educators at Tennessee School for the Deaf, Knoxville, Tennessee.

Dostal, H. (2011, February). *Fostering literacy and language growth through ASL and English*. Professional development session for educators at Tennessee School for the Deaf, Knoxville, Tennessee.

- Dostal, H. (2011, January). *First to the Top: Past, present, and future*. Professional development session for educators at Tennessee School for the Deaf, Knoxville, Tennessee.
- Dostal, H. (2008, October). *Enhancing student understanding*. Professional development session for educators at Tennessee School for the Deaf Department Improvement Plan committee, Knoxville, Tennessee.
- Dostal, H. (2008, April). *Writing in the content areas*. Professional development session for educators at Tennessee School for the Deaf, Knoxville, Tennessee.
- Dostal, H. (2007, May). *Writing instruction*. Teacher workshop at Tennessee School for the Deaf, Knoxville, Tennessee.

POST-SECONDARY INSTRUCTION & SUPERVISION

University of Connecticut, 2013-present

- EDCI 5150 (3) Clinical Diagnosis and Correction of Reading Difficulties
- EDCI 5145 (3) Classroom Assessment and Correction of Reading Difficulties
- EDCI 4110W (3) Teaching Reading and Writing in the Elementary School
- EDCI 4010 (2; 3) Teaching Reading and Writing in the Content Areas
- EDCI 5080 (3) Reading and Literacy in the Content Areas
- EDCI 5094 (3) Seminar: Writing Instruction/ Evaluation and Deafness
- EDCI 5130 (3) Teaching Children's Literature in the Elementary School
- EDCI 5099 (3) Teaching Literature for Adolescents, Independent Study

Boston University, 2014-present

- SED DE 555 (3) Literacy Skills in Deaf Children

Southern Connecticut State University, 2011-2013

- SED 435 (3) Language Arts for Exceptional Individuals
- SED 536 (3) Diagnostic Testing and Reporting
- SED 449 (3) Theory to Practice: A School-Based Experience
- SED/EDU 400 (3) Student-Teaching Internship
- SED 410 (3) American Sign Language I
- SED 411 (3) American Sign Language II

University of Tennessee, 2009-2011

- EDDE 415 (3) Language Development I
- EDDE 416 (3) Language Development II

PROFESSIONAL SERVICE

University

Doctoral and Post-Graduate Student Advising, University of Connecticut

Doctoral Dissertations, Chair

- Joan Weir, Literacy Education, in progress

- Danielle King, English Education, in progress
- Ellen Agnello, Literacy Education, in progress

Doctoral Dissertations, Associate Advisor

- Christopher Wenz, Reading Education, in progress

Doctoral Dissertations, Outside Reader

- Manqian Zhao, Bilingual Education, 2018
- Jennifer Dolan, Reading Education, 2017

Degree Advising, University of Connecticut

- Graduate Reading Consultant Certification Major Advisor, 2013-present
- Master's Degree Major Advisor, 2013-present
- Special Projects & Honors Advisor, 2013-present
- Integrated Bachelor/Masters' Major Advisor, Elementary Education, 2013-present

Professional Service, University of Connecticut

2017-present	Aetna Endowed Chair of Writing Advisory Board, member
2015-present	Graduate Admissions Committee (Elementary Education), chair
2014-present	Scholarship/Awards Committee, member
2013-present	Collaborative on Strategic Education Reform, research scientist
2013-present	Undergraduate Admissions Committee, member
2016	Language Creation Laboratory, Hiring/ Search Committee for Research Assistant II, member
2013-2015	Graduate Admissions Committee, member
2014-2015	Northeast Children's Literature Author Visit, committee member
2014-2015	Social Justice/Multicultural Redesign Committee, member

Professional Service, Southern Connecticut State University

2011-2013	Graduate Student Advising
2012-2013	University Curriculum Forum
2012-2013	Department Curriculum Committee
2012-2013	Student-Teaching Committee
2011-2013	American Sign Language and Deaf Awareness Club
2011-2013	University Honors Thesis Committee
2011-2012	Faculty Search Committee Member, Assistant Professor of Special Education and Reading

Profession

Leadership Roles in Professional Organizations

2018-present	Association of College Educators-Deaf & Hard of Hearing, Newsletter & Publications, member
2017-present	Literacy Research Association, Field Council, Co-chair
2015-present	Literacy Research Association, Ethics Committee Member
2016-present	American Educational Research Association SIG Best Paper Reviewer
2017-2018	Literacy Research Association, Field Council, Member
2012-2017	American Educational Research Association SIG Newsletter Editor, Research on the Education of Deaf Persons (SIG-95)

- 2015-2016 American Educational Research Association SIG Program Chair,
Research on the Education of Deaf Persons (SIG-95)
- 2013-2104 American Educational Research Association SIG Program Chair-Elect,
Research on the Education of Deaf Persons (SIG-95)

Editorial Board Member

- 2018-present *Journal of Deaf Studies and Deaf Education*
- 2015-present *National Network for Educational Renewal*
- 2010-2015 *Catalyst: A social justice forum*

Ad Hoc Reviewer

- 2018 *Reading Research Quarterly*
- 2018 *International Journal of Disability, Development, and Education*
- 2016 *Social Interaction and ASD*, Lester & O'Reilly, chapter review
- 2015 *Journal of Educational Psychology*
- 2015 *Excellence in Education*
- 2015-2017 *Journal of Deaf Studies and Deaf Education*
- 2014 *The Palgrave Handbook of Child Mental Health*, Lester & O'Reilly

Conference Proposal Reviewer

- 2015-present Association of College Educators of the Deaf and Hard of Hearing
- 2012-2017 American Educational Research Association
- 2011-present Literacy Research Association

Outreach

- 2017-present Connecticut Coalition for the Deaf, Committee Member
- 2017-present SignFest Conference, Organizing Committee Member
- 2016-present Improving Teacher Quality Grant, *Literacy in STEM Education*, The Citadel The Military College of South Carolina; Consultant
- 2016-present National Science Foundation CAREER Grant, *The Impact of Language Experience on the Development of Number Representations in Deaf, Hard of Hearing, and Hearing Children*, M. Coppola, PI; Consultant
- 2018 Judge for the Aetna Chair for Writing Competition, University of Connecticut
- 2015 Invited Expert on Reading, Language & Writing Instruction, Ask the Expert forum, Missouri Deaf Educator Community of Practice
- 2015 Faculty Panelist for the Graduate Student SIG, Association of College Educators of the Deaf and Hard of Hearing
- 2014 Invited Expert on Reading, Language & Writing Instruction, Ask the Expert forum, Missouri Deaf Educator Community of Practice
- 2013 Praxis II Reading/Language Arts Cut Score Review, participant
- 2007-2009 Judge for Exhibition of Undergraduate Research and Creative Achievement, The University of Tennessee

Community

- 2018-present Member of the Board of Trustees for the Willie Ross School for the Deaf, Longmeadow, Massachusetts
- 2017-present PD Team Mentor, Jamaican Association for the Deaf, Kingston, Jamaica.

2013-present	Member of the Board of Corporators, formerly Directors, American School for the Deaf, West Hartford, Connecticut
2013-present	Member of the Education Committee for American School for the Deaf, West Hartford, Connecticut
2015	Committee Member, Senior Defense, Francis W. Parker Charter Essential School, Devens, Massachusetts
2015	Member of Accreditation Team for American School for the Deaf, New England Association of Schools and Colleges & Conference of Educational Administrators of Schools & Programs for the Deaf, West Hartford, Connecticut
2013	Presenter, Family Learning Weekend, American School for the Deaf, West Hartford, Connecticut
2013, 2014, 2016	Volunteer, Family Learning Weekend, American School for the Deaf, West Hartford, Connecticut.
2005-2011	Teacher Mentor, Illinois State University, Maryville College, The University of Tennessee

AWARDS

2012	Nomination for the International Reading Association Outstanding Dissertation of the Year Award, 2012
2012	Nomination for the Helen B. Watson Outstanding Dissertation Award, The University of Tennessee
2011	Teacher of the Year, Tennessee School for the Deaf
2006	Residential Counselor of the Year, Tennessee School for the Deaf

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
 Literacy Research Association/ National Reading Conference (LRA/ NRC)
 International Reading Association (IRA)
 Connecticut Reading Association (CRA)
 Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH)
 Council for Exceptional Children (CEC)
 Conversational Analysis Research in Autism (CARA)

*Graduate student