

Justin Evanovich  
University of Connecticut  
Department of Educational Leadership  
249 Glenbrook Road, Unit #3093 Storrs, CT 06269-3093

## **EDUCATION**

UNIVERSITY OF CONNECTICUT Storrs, CT  
PhD: Sport Management May, 2011  
Dissertation: Identity Development and the Potential Impact of a Service Learning Experience

UNIVERSITY OF CONNECTICUT Storrs, CT  
MA: Sport Management May, 2006

UNIVERSITY OF CONNECTICUT Storrs, CT  
BA: Sociology May, 2004

## **PROFESSIONAL EXPERIENCE**

UNIVERSITY OF CONNECTICUT Storrs, CT

Neag School of Education  
Assistant Clinical Professor 2014-Present

Husky Sport  
Managing Director 2013-Present  
Assistant Director for External Partnerships 2011-2013  
Graduate Assistant Staff 2007-2011

## **Husky Sport**

As Managing Director of Husky Sport, I work with the Executive Director, as well with Directors Group (Assistant Director for Programming, Assistant Director for Internal Operations, Graduate Assistant Staff) on strategic planning, delivery, and evaluation of youth development programming and college student development as part of partnerships within the City of Hartford and University of Connecticut communities. The organization works alongside the community and campus partners to provide trained and consistent mentors (UConn staff and students) as planners of sport-based youth development sessions at city of Hartford operated recreation centers, after school and weekend programs within CBO's, and at Hartford Public elementary/middle schools, with an emphasis on building access, learning, and application associated with sport and physical activity, nutrition and healthy lifestyles, transferable life skills, and academic achievement. For more see [www.huskysport.uconn.edu](http://www.huskysport.uconn.edu). As part of this role, I am charged with leading capacity building efforts (including managing external partnerships, alumni relations, fundraising and pursuit of grants), as well as a shared leadership role in the continued preparation of manuscripts related to Husky Sport programs, courses, personnel, and impacts both in Hartford and at UConn.

## **Select Courses**

EDLR 3547 Introduction to Sport Based Youth Development (Service Learning)  
EDLR 3547W Introduction to Sport Based Youth Development (Service Learning) (Writing Intensive)  
EDLR 3315 Critical Issues in Sport  
EKIN 3300W Sport in Society (Writing Intensive)  
EDCI 3100 Multicultural Education, Social Justice and Equity (IB/M Teacher Preparation)  
EDCI 5060 Social and Multicultural Foundations in Education (TCPCG Teacher Preparation)

## **Formal Advising**

PhD Dissertation Committee  
Nneka Arinze, LLEP '19  
Jun Cho, LLEP '19

Master's Thesis/Capstone Committee  
Garret Zastoupil, HESA '17  
Khalil Griffith, Sport Management '19  
Emma Zuk, Kinesiology '19

### Publications

1. McGarry, J.E. **Evanovich, J.M.**, Ebron, K., Cho, J., & Arinze, N. (2019). Power and politics: A case study in community sport partnerships. *Case Studies in Sport Management*. 8(1), 50-5.
2. Dixon, M., McGarry, J.E. & **Evanovich, J.M.** (2018). Community and Youth Sport. In *Contemporary Sport Management*, 6th edition. Pedersen, P & Thibault, L., editors.
3. Fuller, R.D., McGarry, J.E., Coble, C.J, **Evanovich, J.M.**, & Zastoupil, G. (2017). Lessons Learned: Action Research in a Campus-Community Partnership. In *Research Methods Case Studies*. Sage Publications.
4. Fidler J, McLaughlin P, Bubela D, Scarneo SE, McGarry J, **Evanovich J**, DiStefano L, et al. (2016) An Exploration of the Relationship of Body Mass Index with Motor Performance Measures and Quality of Life in Children Living in an Urban Setting. *J Child Obes* 1: 20.
5. Fuller, R.D., **Evanovich, J.M.**, Bruening, J.E., Welty Peachey, J. A, Coble, C.J, Percy, V.E, Maldouangdock, J., Corral, M. (2015). The impact of a sport-based service learning course on participants' attitudes, intentions and action toward social change. *Journal of Intercollegiate Sport*, 8, 14-26.
6. Bruening, J.E., Welty Peachey, J.A., **Evanovich, J.M.**, Fuller, R.D., Chung, M., Percy, V.E., Silverstein, L.A., & Coble, C.M. (2015). Managing sport for social change: The effects of intentional design and structure in a sport-based service learning initiative. *Sport Management Review*, 18 (1), 69–85.
7. Bruening, J. E, Cotrufo, R. A., Fuller, R. D, Madsen, R. M, **Evanovich, J. M.**, & Wilson-Hill, D. E (2014). Applying intergroup contact theory to the sport management classroom. *Sport Management Education Journal*, 8, 35-45.
8. Bruening, J. E., Madsen, R. M., **Evanovich, J. M.**, & Fuller, R. D. (2010). Discovery, integration, application and teaching: service learning through sport and physical activity. *Sport Management Education Journal*, 4(1), 31-48.

### Presentations

1. Bellamy-Mathis, P., **Evanovich, J.M.**, Therriault, C., Denerville, A., Quinones, B., Stone, J., Mata., J. Representation and Relevance in PBIS: Talented group shares stories, systems, and practices. *Northeast PBIS*. Mystic, CT. May, 2019.
2. Bellamy-Mathis, P., Therriault, C., Denerville, A., Quinones, B., Stone, J., Mata., J. **Evanovich, J. M.** The Importance of Relationships, Representation, and Relevance within Literacy Curriculum: A critical examination of power, practices, and opportunities to enhance children's literacy skill development through the intentional building of relationships, representation amongst staff and students, and the delivery of relevant curriculum and pedagogies. *Literacy Essential Conference*. New Britain, CT. April 2019.
3. Therriault, C., Bellamy-Mathis, P., Denerville, A., Quinones, B., Stone, J., Mata., J. **Evanovich, J. M.** Enhancing and Enjoying Data Collection: An examination of learning and practices around data collection, showcasing opportunities for enhanced fun, activity, shared learning, and empowerment of youth participant voices. *Campus Compact*. Providence, RI. March, 2019.
4. Bellamy-Mathis, P., Therriault, C., Denerville, A., Quinones, B., Stone, J., Mata., J. **Evanovich, J. M.** Developing Representative and Relevant Youth Development Programs: A critical examination of civic engagement led by higher education stakeholders with an emphasis on strategies and practices to enhance representation in university staffing, youth empowerment, and participant relevant curriculum and programs. *Campus Compact*. Providence, RI. March, 2019.
5. **Evanovich, J.M.** Critical Service Learning: A shared examination of pedagogies, practices, and partnerships. *Campus Compact*. Providence, RI. March, 2019.
6. McGarry, J., **Evanovich, J. M.**, Ebron, K., Newton, A. Making Meaning of Race Through Critical Service Learning. *AAC&U Diversity, Equity, and Student Success Conference*. Pittsburgh, PA. March, 2019.

7. **Evanovich, J.M.**, Bellamy, P. Alignment & Practices of PBIS within a Community-School & University Partnership. *PBIS Leadership Forum*. Chicago, IL. October 2018.
8. Bellamy, P., Therriault, C., & **Evanovich, J.M.** Creative Integration of Physical Activity and Fun into Classroom Climate and Literacy Skill Development *Literacy Essential Conference*. New Britain, CT. April 2018.
9. **Evanovich, J.M.**, Zastoupil, G., Walsh, J. Preliminary Learning from Application of Intergroup Dialogue Framework in University Courses. *UConn Women's Advance Conference*. Avery Point, CT. May 2017
10. **Evanovich, J.M.**, Levine, S., Briskin, B., & Franco, C. Innovative and Intentional Student-Volunteer Empowerment Through Structured and Systemized Management Practices. *IMPACT Conference*. Amherst, MA. March 2016.

## **Funding**

Title: Experiences and Impacts of Critical Service Learning Course

PI: Justin Evanovich

Intramural Source: Office for the Vice President of Research (OVPR)

Funding Period: 2019-2020

Award Amount: \$2,000 (Active)

Title: USDA Supplemental Nutrition Education Program. (SNAP-Ed). Husky Sport-Health and Education in Urban Communities.

PI and Co-PIs: Jennifer (Bruening) McGarry (Ph.D.) and Justin Evanovich (Ph.D.)

Extramural Source: USDA, SNAP-Ed

Funding Period: 2018-2021

Award Amount: \$1,370,739.00 (Active)

Title: USDA Supplemental Nutrition Education Program. (SNAP-Ed). Husky Sport-Health and Education in Urban Communities.

PI and Co-PIs: Jennifer (Bruening) McGarry (Ph.D.) and Justin Evanovich (Ph.D.)

Extramural Source: USDA, SNAP-Ed

Funding Period: 2015-2018

Award Amount: \$1,250,303.00 (Completed)

Title: Effectiveness of Brain Breaks to Improve Physical Literacy

PI and Co-PIs: Lindsay Distefano (Ph.D), Jennifer McGarry (Ph.D.), Justin Evanovich (Ph.D.), Tania Huedo-Medina (Ph.D.)

Intramural Source: Institute for Collaboration in Health, Intervention, and Policy (InCHIP)

Funding Period: 2016

Award Amount: \$15,000 (Completed)

Title: AmeriCorps, Public Allies CT. Staffing for Husky Sport

PI and Co-PIs: Jennifer (Bruening) McGarry (Ph.D.) and Justin Evanovich (Ph.D.)

Partnership Period: 2014-2020

Amount: \$173,400.00

Title: Ignite – UConn Student Fundraising Competition

Collaborative Partners: Husky Sport and Leadership in Diversity (LID)

Years in Competition: 2018; 2019

Amount: \$21,978.00

Title: Emeka Okafor Gift to Husky Sport

PI and Co-PIs: Jennifer (Bruening) McGarry (Ph.D.) and Justin Evanovich (Ph.D.)

Funding Period: 2008-2015

Amount: \$350,000.00