

Curriculum Vitae: Jennifer L Freeman
University of Connecticut, Department of Educational Psychology
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EDUCATIONAL BACKGROUND

Ph.D. in Educational Psychology: Special Education, August 2013

University of Connecticut

Positive Behavioral Interventions and Supports, Dropout Prevention, Classroom Management, Education Policy, Quantitative Research Methods

Master of Special Education, May 2004

Grand Valley State University

Learning Disabilities and Emotional Impairments

BA in Elementary Education, May 1999

Calvin College

Minors: Mathematics/English

PROFESSIONAL BACKGROUND

University of Connecticut, Neag School of Education, August 2013–Present

Assistant Professor, Department of Educational Psychology

Research Scientist, Center for Behavioral Education and Research

University of Connecticut, Neag School of Education, August 2010–2013

Graduate Research Assistant

Instructor for Courses Listed within “University Teaching” Section

Independent Educational Consultant, August 2011–2014

Statistical analysis and interpretation for both educational and non-educational contexts

Revised Gesell Developmental Observation (GDO-R) assessment and screener (2010-2011)

Windham-Raymond School Department, August 2009–2010

District-wide Instructional Consultant for Response to Intervention and Positive Behavior Interventions and Supports

Windham Primary School, August 2004–2009

K-3 Special Education Teacher: academic/behavioral support

Co-chair of building level Positive Behavior Interventions and Support team

Harrison Park Elementary School, June 2001–2004

K-4 Special Education Teacher: self-contained classroom for students with emotional disabilities

Northeast Middle School, August 2000–June 2001

Grade 7 Inclusion Teacher

Articles in Peer-Reviewed Journals:

19. Lombardi, A. R., **Freeman, J.**, & *Rifenbark, G. G. (2018). Modeling college and career readiness for adolescents with and without disabilities: A bifactor approach. *Exceptional Children*, 84 (2), 159-176 doi: 10.1177/0014402917731557
18. Simonsen, B., **Freeman, J.**, Swain-Bradway, J., George, H., Putnam, B., Lane, K., Sprague, J., & Hershfeldt, P. (in press). Using data to support teachers' implementation of empirically-supported classroom practices. *Education and Treatment of Children*.
17. **Freeman, J.**, Kowitt, J., Simonsen, B., *Wei, Y., *Dooley, K., *Maddock E., *Gordon, L., & *Kern, L. (in press). A high school replication of targeted professional development for classroom management. *Remedial and Special Education*.
16. Wei, Y., Lombardi, A. R., Simonsen, B., Coyne, M., Faggella-Luby, M., **Freeman, J.** & Kearns, D. (2017). A revised embedded planning tool for intensive reading instruction. *Learning Disabilities: A Multidisciplinary Journal*, 22(2), 50–62.
15. Myers, D., Sugai, G., Simonsen, B., & **Freeman, J.** (2017). Assessing teachers' behavior support skills. *Teacher Education and Special Education*, 1–12. doi: 10.1177/0888406417700964
14. Myers, D., **Freeman, J.**, Sugai, G., & Simonsen, B. (2017). Classroom management with exceptional learners: If you do nothing else, do this. *TEACHING Exceptional Children*, 49, 223–230. doi: 10.1177/0040059916685064
13. Simonsen, B., **Freeman, J.**, *Dooley, K., *Maddock, E., *Kern, L., & Myers, D. (2017). Effects of targeted professional development on teachers' specific praise rates. *Journal of Positive Behavior Interventions*, 19, 37–47. doi: 10.1177/1098300716637192
12. **Freeman, J.**, Sugai, G., Simonsen, B., & Everett, S. (2016). Multi-tiered support systems coaching: Bridging knowing to doing. *Theory into Practice*, 56, 29–37. doi: 10.1080/00405841.2016.1241946
11. Sugai, G., Simonsen, B., **Freeman, J.**, & La Salle, T. (2016). Capacity development and multi-tiered systems of support: Guiding principles. *Australasian Journal of Special Education*, 40, 80–98. doi: 10.1017/jse.2016.11
10. **Freeman, J.**, Simonsen, B., McCoach, D.B., Sugai, G., Lombardi, A. R., & Horner, R. (2016). Relationship between school-wide positive behavior interventions and supports and academic, attendance, and behavior outcomes in high schools. *Journal of Positive Behavior Interventions*, 18, 41–51. doi: 10.1177/1098300715580992
9. Makel, M., Plucker, J., **Freeman, J.**, Lombardi, A. R., Simonsen, B., & Coyne, M. (2016). Replication of special education research: Necessary but far too rare. *Remedial and*

8. **Freeman, J.**, Simonsen, B., McCoach, D.B., Sugai, G., Lombardi, A. R., & Horner, R. (2015). An analysis of the relationship between implementation of school-wide positive behavior interventions and supports and high school dropout rates. *The High School Journal*, 98, 290–315. doi: 10.1353/hsj.2015.0009
7. **Freeman, J.**, & Simonsen, B. (2014). Examining the impact of policy and practice interventions on high school dropout and school completion rates: A systematic review of the literature. *Review of Educational Research*, 85, 205–248. doi: 10.3102/0034654314554431
6. **Freeman, J.**, Simonsen, B., Briere, D. E., & MacSuga-Gage, A. S. (2014). Pre-service teacher training in classroom management: A review of state accreditation policy and teacher preparation programs. *Teacher Education and Special Education*, 37, 106–120. doi: 10.1177/0888406413507002
5. Simonsen, B., Sugai, G., **Freeman, J.**, Kern, L., & Hampton, J. (2014). Ethical and professional guidelines for use of crisis procedures. *Education and Treatment of Children*, 37, 307–322. doi: 10.1353/etc.2014.0019
4. Gage, N., **Freeman, J.**, Horner, R. H., Sugai, G., Lewis, T. J., & Strickland-Cohen, K. (2014). Funding support for school-wide positive behavioral interventions and support implementation and scale-up: A descriptive study of nine states. *Journal of Disability Policy Studies*, 25, 164–174. doi: 10.1177/1044207313488943
3. Simonsen, B., MacSuga-Gage, A. S., Briere, D. E., **Freeman, J.**, Myers, D., Scott, T., & Sugai, G. (2014). Multitiered support framework for teachers' classroom-management practices: Overview and case study of building the triangle for teachers. *Journal of Positive Behavior Interventions*, 16, 179–190. doi: 10.1177/1098300713484062
2. **Freeman, J.**, & Sugai, G. (2013). Identifying evidence-based special education interventions from single-subject research. *TEACHING Exceptional Children*, 45, 6–12. doi: 10.1177/004005991304500501
1. **Freeman, J.**, & Sugai, G. (2013). Recent changes in state policies and legislation regarding restraint or seclusion. *Exceptional Children*, 79, 427–438. doi: 10.1177/001440291307900403

Manuscripts Under Review:

6. **Freeman, J.**, Shriner, J., Yell, M., Katsiyannis, A., & Bradley, R. (2018). Opportunities and challenges in policy to improve outcomes for students with or at risk for emotional and behavioral disorders. *Behavior Disorders*. Manuscript submitted for publication.
5. Simonsen, B., **Freeman, J.**, Meyers, D., *Maddock E., Dooley, K., Kern, L., & *Byun, M.

(2018). The use of self-management to improve teachers' classroom management: A group crossover study. *Journal of Positive Behavior Interventions*. Manuscript submitted for publication.

4. *VanLone, J., **Freeman, J.**, LaSalle, T., *Gordon, L., *Polk, T., & *Rocha Neves, J. (2018). A practical guide to improving school climate in middle and high schools. *Intervention in School and Clinic*. Manuscript submitted for publication.
3. **Freeman, J.**, *Wilkinson, S., Kowitt, J., *Kittelman, A., & Flannery, B. (2018). Evidence based practices for improving attendance in middle and high schools: A review of the literature. *Educational Research and Evaluation*. Manuscript submitted for publication.
2. LaSalle, T., *Rocha Neves, J., **Freeman, J.**, & Sugai, G. (2017). Perceptions of school climate among students that self-identify as heterosexual and lesbian, gay, or bisexual. *Remedial and Special Education*. Manuscript submitted for publication.
1. Lombardi, A. R., **Freeman, J.**, & *Rifenbark, G. G. (2017). School climate in high schools: Measurement invariance and achievement effects. *Educational Assessment*. Manuscript submitted for publication.

Manuscripts In Preparation:

8. **Freeman, J.**, Kern, L., *Gambino, A., Lombardi, A. R., & Kowitt, J. (2018). PBIS implementation in high schools: Improving student academic, attendance, and behavioral outcomes. Manuscript in preparation.
7. **Freeman, J.**, Lombardi, A. R., *Rifenbark, G., *Gambino, A. (2018). A hybrid measurement model of behavioral data and school climate: An application of cause and effect indicators. Manuscript in preparation.
6. Simonsen, B., **Freeman, J.**, Kooken, J., Dooley, K., *Gambino, A. J., *Gordon, L., *Wilkinson, S., *VanLone, J., *Byun, S., *Lupo, K., & Kern, L. (2018). Initial validation of the Positive Classroom Management Assessment Tool: A brief rating scale to monitor teachers' implementation of empirically-supported classroom practices. Manuscript in preparation.
5. Lombardi, A. R., *Rifenbark, G. G., & **Freeman, J.** (2018). Exploring grit in adolescents with and without disabilities: A measurement invariance study. *Journal of Psychoeducational Assessment*. Manuscript in preparation.
4. Simonsen, B., **Freeman, J.**, Dooley, K., *Maddock E., Kern, L., & *Gordon, L. (2018). Targeted professional development for teachers using natural implementers: A group crossover study. Manuscript in preparation.
3. Dooley, K., Kern, L., Simonsen, B., **Freeman, J.**, & *Maddock, E. (2018). A systematic review of practices to prevent or reduce the use of crisis response for students with disabilities. Manuscript in preparation.

2. **Freeman, J.**, Lombardi, A. R., *Gambino, A., LaSalle, T. (2018). The relationship between school climate and student outcomes in high schools. Manuscript in preparation.
1. Kern, L., & **Freeman, J.** (2018). Examining the evidence-base of bullying interventions for LGBT students: A systematic literature review. Manuscript in preparation.

Books:

1. Myers, D., Simonsen, B., **Freeman, J.**, & Sugai, G. (2018). *Supporting teachers' implementation of classwide positive behavioral interventions and supports: A guide for administrators, trainers, coaches, support providers, and teacher educators*. Guilford Publications. Manuscript in preparation.

Book Chapters:

8. Myers, D., *VanLone, J., *Wilkinson, S., **Freeman, J.**, & Simonsen, B. (2018). Classroom PBIS. In Bambara, L. M., & Kern, L. (Eds.) *Individualized Supports for Students with Problem Behaviors* (2nd ed.). New York: The Guilford Press. Manuscript submitted for publication.
7. Kern, L., Dooley, K., Simonsen, B., **Freeman, J.**, & Kame'enui, E. (in press). George Sugai: The shaping of success. In Hartlep, N. D., Kahlon, A. K., & Ball, D. (Eds.). *Asian/American Critical Case Stories: A Critical Examination of Their Pedagogies, Educational Perspectives, and Experiences During the 21st Century*. New York, NY: Peter Lang Publishing.
6. Bruhn, A., **Freeman, J.**, Hirn, R., & Kern, L. (in press). Specific contingent feedback. In McLeskey, J., Maheady, L., Billingsley, B., Brownell, M., & Lewis, T. J. (Eds.) *High-leverage practices in special education*. New York: Routledge.
5. Sugai, G., **Freeman, J.**, Simonsen, B., & La Salle, T., & Fixsen, D. (2018). National climate change: Doubling down on our precision and emphasis on prevention and behavioral sciences. *Report on Emotional and Behavioral Disorders in Youth*, 4.
4. **Freeman, J.**, Vatland, C., *VanLone, J., & Mitchell-Morgan, T. (2017). Enhancing family engagement through positive behavior interventions and supports in high school. In Weist, M. D., Garbacz, S. A., Lane, K. L., & Kincaid, D. (2017). *Aligning and integrating family engagement in Positive Behavioral Interventions and Supports (PBIS): Concepts and strategies for families and schools in key contexts*. Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education). Eugene, Oregon: University of Oregon Press.
3. Sugai, G., Simonsen, B., La Salle, T., & **Freeman, J.** (2017). Promoting prosocial behavior in schools. In P. Sturmey (Ed.), *The Wiley Handbook of Violence and Aggression*

(Vol. 3). New York: Wiley.

2. **Freeman, J.** (2015). Dropout prevention. In G. W. Scarlet (Ed), *The SAGE Encyclopedia of Classroom Management*. Thousand Oaks, California: SAGE Publications, Inc.
1. **Freeman, J.** (2015). Seclusion and restraint policy. In G. W. Scarlet (Ed), *The SAGE Encyclopedia of Classroom Management*. Thousand Oaks, California: SAGE Publications, Inc.

Other Publications:

12. **Freeman, J.** (in press). Closing commentary for effective low-intensity strategies to enhance school success: What every educator needs to know. *Beyond Behavior*.
11. Swain-Bradway, J., Putnam, R., **Freeman, J.**, Simonsen, B., George, H. P., Goodman, S., Yanek, K., Lane, K. L. & Sprague, J. (Dec. 2017). *PBIS technical guide on classroom data: Using data to support implementation of positive classroom behavior support practices and systems*. Eugene, OR: National Technical Assistance Center on Positive Behavior Interventions and Support. Retrieved from <http://www.pbis.org/Common/Cms/files/pbisresources/PCBS%20Data%20Brief%2012.18.17.pdf>
10. **Freeman, J.**, Simonsen, B., Goodman, S., Mitchell, B., George, H., Swain-Bradway, Lane, K., Sprague, J., & Putnam, B. (Jan. 2017). PBIS technical brief on systems to support teachers' implementation of positive classroom behavior support. Retrieved from: <http://www.pbis.org/Common/Cms/files/pbisresources/PBIS%20Technical%20Brief%20on%20Systems%20to%20Support%20Teachers%20Implementation%20of%20Positive%20Classroom%20Behavior%20Support.pdf>
9. Simonsen, B., Sugai, G., **Freeman, J.**, & La Salle, T. (2017). *Addressing school climate: 5 ways schools can positively and proactively support all students*. Eugene, OR: PBIS Center. Retrieved from <http://www.pbis.org/common/cms/files/pbisresources/Supporting%20and%20Responding%20to%20Behavior.pdf>
8. **Freeman, J.**, *Wilkinson, S., *VanLone, J. (Nov. 2016). Status of high school PBIS implementation in the U.S. Retrieved from: <http://www.pbis.org/Common/Cms/files/pbisresources/Status%20of%20High%20School%20PBIS%20Implementation%20in%20the%20U.S..pdf>
7. Sugai, G., LaSalle, T., **Freeman, J.**, Simonsen, B., & Chafouleas, S. (Oct. 2016). School climate: Academic achievement and social behavior competence. Retrieved from: <http://www.pbis.org/common/cms/files/pbisresources/School%20Climate%20Technical%20Brief%2022%20Oct%20PBIS.org%20post.docx>
6. Simonsen, B., **Freeman, J.**, Goodman, S., Mitchell, B., Swain-Bradway, J., Flannery, B.,

Sugai, G., George, H., & Putnam, B. (Oct. 2015) Supporting and responding to behavior: Evidence- based classroom strategies for teachers. Retrieved from: <http://www.pbis.org/common/cms/files/pbisresources/Supporting%20and%20Responding%20to%20Behavior.pdf>

5. **Freeman, J.,** Sugai, G., Horner, R., Simonsen, B., McIntosh, K., Eber, L., Everett, S., George, H., Swain-Bradway, J., & Sprague, J. (2016). Tier 2 systems readiness guide. Retrieved from: <https://www.pbis.org/resource/1068/tier-2-systems-readiness-guide>
4. **Freeman, J.** (Jan. 2015). Examining the evidence behind high school dropout interventions: A systematic review of the empirical literature. *Policy Analysis for California Education (PACE)*. Retrieved from: <http://www.edpolicyinca.org/blog/examining-evidence-behind-high-school-dropout-interventions-systematic-review-empirical-literature>
3. **Freeman, J.,** & Sugai, G. (Jan. 2015). School climate transformation grant baseline data summary. Retrieved from: https://www.pbis.org/Common/Cms/files/pbisresources/SCTG_BaselineData_Summary.pdf
2. Fox, L., Corso, R., Binder, D., Simonsen, B., George, H., **Freeman, J.,** & Sugai, G. (May 2015). Program-wide PBS and school-wide PBIS crosswalk. Retrieved from http://www.pyramidmodel.org/wp-content/uploads/2016/11/pyramid_and_swpbis_crosswalk.pdf
1. **Freeman, J.** (2014). You want me to track what? Tips and tools for collecting behavioral data. *TeachersNet Gazette*, 11(4). Retrieved from: <http://gazette.teachers.net/gazette/wordpress/jennifer-freeman/you-want-me-to-track-what-tips-and-tools-for-collecting-behavioral-data/>

Thesis and Dissertation:

2. **Freeman, J.** (2013). *The effects of school-wide positive behavior support on high school dropout rates, school completion rates, and specific dropout risk factors*. Doctoral Dissertation, University of Connecticut.
1. **Freeman, J.** (2004). *Evidence based strategies for supporting students with attachment disorders*. Unpublished Masters' Thesis, Grand Valley University.

Awards and Recognition:

2017 Ted Carr Initial Researcher Award Winner. The annual award is given to an early career researcher whose work in positive behavior support reflects conceptual sophistication, applied relevance, and promise of substantial contribution to the field.

GRANTS AND CONTRACTS

Funded Grants and Contracts:

5. **Freeman, J.** (2014–2016). Reducing High School Drop Out by Embedding College and Career Readiness into School-wide Positive Behavior Interventions and Supports. Research Excellence Program, University of Connecticut. \$24,737. **Role: Principal Investigator**
4. Coyne, M., Kearns, D., Olinghouse, N., Simonsen, B., & **Freeman, J.** (2015–2019). National Center for Leadership in Intensive Interventions. U. S. Department of Education, Office of Special Education Programs. (subcontract with Vanderbilt University). \$768,712. **Role: Co-Investigator (1% FTE).**
3. Simonsen, B., **Freeman, J.**, & Sugai, G. (2014–2019). *Developing PBIS Training Capacity via the CT School Climate Transformation Grant. (\$552,564)*. Subcontract from CT State Department of Education Bureau of Special Education (CT-SDE-BSE; CFDA 84.184F). **Role: Co-Investigator (15% AY, 33% Summer FTE)**
2. Sugai, G., Simonsen, B., **Freeman, J.**, & LaSalle, T. (2013–2018). *OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. (\$1,373,762, Subcontract with University of Oregon)*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs (OSEP; CFDA 84.326S, Grant No. H326130004). **Role: Co-Investigator on Subcontract (15% AY, 33% Summer FTE)**
1. Simonsen, B., Sugai, G., & **Freeman, J.** (2014–2018). *MA Positive Behavioral Intervention and Support (PBIS) Academy. (\$1,815,553)*. Massachusetts Department of Elementary and Secondary Education (MA DESE; Contract ID 14CT8300UNIVOFCONNEC). **Role: Co-Investigator (15% FTE)**

Pending Grants and Contracts:

3. **Freeman, J.**, Simonsen, B., Everett, S., Feinburg, A., Sugai, G. (2018). A network for school improvement for improving graduation rates for Black, Latino, and low income youth in the Northeast. Bill and Melinda Gates Foundation Proposed amount \$8,936,753. Under review. **Role: Principal Investigator (25% FTE)**
2. Morningstar, M., Lombardi, A., Mazzotti, V., Swaminathan, H., Rogers, H. J., & **Freeman, J.** (2017). Secondary Transition Assessment: Development and Validation of a Student College and Career Readiness Measure. U.S. Department of Education, Institute of Educational Sciences, Special Education Research Grant Programs: Transition Outcomes for Secondary Students with Disabilities (CFDA 84.324A). Proposed amount \$1,400,000. Under Review. **Role: Co-Investigator (5% FTE)**
1. **Freeman, J.** (2017). Project STEP: Summarizing teachers' effective practices web-based application development. Research Excellence Program, University of Connecticut. \$24,847. Under Review. **Role: Principal Investigator**

Unfunded Grants and Contract Submissions:

8. **Freeman, J.** (2017–2022). Supporting High-Needs Elementary Students with the CW-FIT Program: Building for Scale and Sustainability. U.S. Department of Education, Institute of Education Sciences. (Subcontract with Kansas University). \$1,130,886. **Role: Principal Investigator on Subcontract**
7. **Freeman, J.** (2017–2021). Expanding Multi-Tiered Systems to Improve Outcomes for Students with Disabilities in High School. U.S. Department of Education, Institute of Educational Sciences. Early Career Development Grant. (\$400,000). **Role: Principal Investigator**
6. Simonsen, B., **Freeman, J.**, McCoach, D.B. & Sugai, G. (2017–2022) *Training to Evidence-based Classroom Habits (TEACH)*. U.S. Department of Education, Institute of Educational Sciences, Social and Behavioral Context for Academic Learning CFDA# 84.305A (Goal 2). **Role: Co-Principal Investigator**
5. **Freeman, J.** (2015–2019). Expanding Multi-Tiered Systems to Improve Outcomes for Students with Disabilities in High School. U.S. Department of Education, Institute of Educational Sciences. Early Career Development Grant. (\$400,000). **Paneled. Role: Principal Investigator**
4. Borgmeier, C., Lewis, T., Hara, M., Simonsen, B., Sugai, G., & **Freeman, J.** (2014) *Training to Evidence-based Classroom Habits (TEACH)*. (Subcontract) U.S. Department of Education, Institute of Educational Sciences, Social and Behavioral Context for Academic Learning CFDA# 84.305A (Goal 2). **Role: Co-Principal Investigator on Subcontract**
3. **Freeman, J.**, & Wiener, J. (2014–2017). Building up: Addressing school climate through leadership development. (\$ 632,615.00) US Department of Education, Investing in Innovation Grant Program. Proposal # 141223. **Role: Co-Principal Investigator**
2. Sugai, G., Simonsen, B., & **Freeman, J.** (2014–2019). Leading the implementation of high quality intensive tiered series for students with emotional and behavior disorders. (\$7,500,000) US Department of Education. **Paneled. Role: Co-Investigator**
1. Borgmeier, C., Lewis, T., Hara, M., Simonsen, B., Sugai, G., & **Freeman, J.** (2013) *Training to Evidence-based Classroom Habits (TEACH)*. (Subcontract) U.S. Department of Education, Institute of Educational Sciences, Social and Behavioral Context for Academic Learning CFDA# 84.305A (Goal 2). **Paneled. Role: Co-Investigator on Subcontract**

CONFERENCE PRESENTATIONS

(*denotes graduate student)

International, National, or Regional Presentations:

96. **Freeman, J.** (June 2018). *Creating places where everyone belongs*. Presented at the

Missouri Schoolwide Positive Behavior Support Summer Training Institute, Osage Beach, Missouri. **Invited Keynote**

95. **Freeman, J.** (June 2018). *College and career readiness and PBIS*. Presented at the Missouri Schoolwide Positive Behavior Support Summer Training Institute, Osage Beach, Missouri. **Invited**
94. **Freeman, J.** (June 2018). *Supporting classroom PBIS practices & systems*. Presented at the Missouri Schoolwide Positive Behavior Support Summer Training Institute, Osage Beach, Missouri. **Invited**
93. Sugai, G., **Freeman, J.** (May 2018). *Round table discussion: Preventing and recovering from violence in schools*. Presented at the 7th Annual Northeast Leadership Forum, Mystic, CT. **Invited**
92. Sugai, G., **Freeman, J.** (May 2018). *Preventing and recovering from violence in schools*. Presented at the 7th Annual Northeast Leadership Forum, Mystic, CT. **Invited**
91. **Freeman, J.** (May 2018). *Effective presenter behaviors: Northeast Training-of-Trainers booster session*. Presented at the 7th Annual Northeast Leadership Forum, Mystic, CT. **Invited**
90. **Freeman, J.**, Reinhardt, E. (May 2018). *Introduction to PBIS implementation in high school*. Presented at the 7th Annual Northeast Leadership Forum, Mystic, CT. **Invited**
89. **Freeman, J.** (March 2018). *Promoting college and career readiness through PBIS*. Presented at the 15th International Conference on Positive Behavior Support, San Diego, CA. **Invited**
88. *Wilkinson, S., *VanLone, J., *Gordon, L., Simonsen, B., & **Freeman, J.** (Nov. 2017). *Empirically-supported practices for supporting teachers' classroom management*. Session presented at New England Positive Behavior Support Conference, Norwood, MA. **Invited**
87. Simonsen, B. & **Freeman, J.** (Nov. 2017). *Behavioral principles underlying positive behavior support practices*. Training of Trainer's Booster Session presented at New England Positive Behavior Support Conference, Norwood, MA. **Invited**
86. **Freeman, J.**, Simonsen, B., Schoenberg, S., & Wheeler-Sutton, A. (Sept. 2017). *Supporting classroom PBIS: Practices & systems*. Presented at PBIS National Implementer's Forum, Rosemont, IL. **Invited**
85. **Freeman, J.** (Sept. 2017). *Improving school climates: A special focus on including LGBTQ children, youth & their families*. Presented at PBIS National Implementer's Forum, Rosemont, IL. **Invited**
84. Simonsen, B., & **Freeman, J.** (Sept. 2017). *Supporting classroom PBIS practices*

and systems. Roundtable, discussion, and question (RDQ) session presented at National PBIS Leadership Forum, Rosemont, IL. **Invited**

83. **Freeman, J.** (Aug. 2017). *Adapting PBIS for high schools: Tips and strategies to build teacher buy in*. Presented at the Boston Public Schools Summer Institute for Comprehensive Behavioral Health Model. **Invited**
82. **Freeman, J.** (Aug. 2017). *Developing primary interventions at the high school level*. Presented at the 2017 Wisconsin PBIS Leadership Conference. Wisconsin Dells, WI **Invited**
81. **Freeman, J.** (Aug. 2017). *College and career readiness and PBIS*. Presented at the 2017 Wisconsin PBIS Leadership Conference. Wisconsin Dells, WI. **Invited**
80. **Freeman, J.** (Aug. 2017). *Using both fidelity and student outcome data efficiently and effectively*. Presented at the 2017 Wisconsin PBIS Leadership Conference. Wisconsin Dells, WI. **Invited**
79. **Freeman, J.** (Aug. 2017). *Overcoming implementation barriers in high school*. Presented at the 2017 Wisconsin PBIS Leadership Conference. Wisconsin Dells, WI. **Invited**
78. **Freeman, J.** (July 2017). *Classroom PBL: Critical practices*. Presented at the Positive Behavior for Learning Conference. Brisbane, Australia. **Invited**
77. **Freeman, J.** (July 2017). *Classroom PBL: Reducing high school dropout by expanding tiers 1 and 2 in high schools*. Presented at the Positive Behavior for Learning Conference. Brisbane, Australia. **Invited**
76. **Freeman, J.** (July 2017). *Enhancing teachers classroom management*. Presented at the Positive Behavior for Learning Conference. Brisbane, Australia. **Invited**
75. Sugai, G., **Freeman, J.** (May 2017). *Leadership capacity for MTSS*. Presented as a part of the SCTG national webinar series. **Invited**
74. *Rifenbark, G., Lombardi, A., & **Freeman, J.** (May 2017). *Using a Bayesian multilevel graded response model to detect group differences in measurement properties of grit scale items across schools*. Presentation for the Association for Psychological Sciences annual convention, Boston, MA.
73. Briere, D., Simonsen, B., & **Freeman, J.** (May 2017). *Trainer development: Northeast PBIS training of trainers*. Presented at the Northeast PBIS Leadership Forum. Mystic, CT. **Invited**
72. *Gordon, L., *VanLone, J., *Wilkinson, S., **Freeman, J.**, & Simonsen, B. (May 2017). *Effective professional development of teachers' classroom management practices*. Presented at Presented at the Northeast PBIS Leadership Forum. Mystic, CT. **Invited**

71. **Freeman, J.**, Myers, D., & Simonsen, B. (April 2017). *Positive classroom behavior support: Critical foundations, practices, and systems*. Presented at the CEC convention and expo 2017. Boston, MA.
70. *Dooley, K., *Kern, L., **Freeman, J.**, & Simonsen, B. (April 2017). *Review of practices to prevent or reduce the use of crisis procedures*. Presented at the CEC convention and expo 2017. Boston, MA.
69. Simonsen, B., **Freeman, J.**, & Sugai, G. (April 2017). *STRAND K: Northeast PBIS— Positive behavioral interventions and supports for all*. Strand at the Council for Exceptional Children Annual Conference, Boston, MA.
68. Feinberg, A., **Freeman, J.**, & Simonsen, B. (April 2017). *Supporting district, state, and regional implementation capacity: Lessons learned from Northeast PBIS*. Presented at the CEC convention and expo 2017. Boston, MA.
67. **Freeman, J.** (March 2017). *Expanding the PBIS framework to improve outcomes in high schools*. Presented at the 14th International Conference on Positive Behavior Support. Denver, CO. **Invited**
66. *Gordon, L., *VanLone, J., Wilkinson, S., **Freeman, J.**, Simonsen, B. (March 2017). *Effective professional development of teachers' classroom management practices*. Presented at Presented at the 14th International Conference on Positive Behavior Support. Denver, CO.
65. *Kern, L., *Kowitt J., *Rifenbark, G., & **Freeman, J.** (Nov. 2016). *Integrating college and career readiness into SWPBS tier 1 implementation*. Presented at 12th Annual New England PBIS Forum, Norwood, MA. **Invited**
64. *Gordon, L., *VanLone, J., *Wilkinson, S., **Freeman, J.**, & Simonsen, B. (Nov. 2016). *Effective professional development of teachers' classroom management practices*. Presented at 12th Annual New England PBIS Forum, Norwood, MA. **Invited**
63. Bradley, R., & **Freeman, J.** (Oct. 2016). *Improving school climates: A special focus on including LGBTQ children & youth*. Presented at PBIS National Implementer's Forum, Rosemont, IL. **Invited**
62. Flannery, B., & **Freeman, J.** (Oct.2016). *High school implementation: Ensuring staff engagement in high schools*. Presented at PBIS National Implementer's Forum, Rosemont, IL. **Invited**.
61. **Freeman, J.**, & Simonsen, B. (Oct. 2016). *Systems to support teachers' implementation of PBIS in the classroom*. Presented at PBIS National Implementer's Forum, Rosemont, IL. **Invited**
60. Simonsen, B., & **Freeman, J.** (Oct. 2016). *Classroom PBIS: Discussion of outcomes, data, practices, and systems*. Roundtable, discussion, and question (RDQ) session. Presented at PBIS National Implementer's Forum, Rosemont, IL. **Invited**

59. George, H., Simonsen, B., **Freeman, J.**, Martinez, S. (July 2016). *High school PBIS implementation challenges*. Presented as a part of the SCTG national webinar series. **Invited**
58. LaSalle, T., Sukchol, K., & **Freeman, J.** (July 2016). *Cross-cultural school climate validation and PBIS practices study*. Presented at International School Psychology Association Conference. Netherlands
57. **Freeman, J.**, & Simonsen, B. (May 2016). *Systems to support classroom PBIS*. Presented at Northeast PBIS Network Leadership Forum. Mystic, CT. **Invited**
56. Simonsen, B., & **Freeman, J.** (May 2016). *Northeast training of trainers booster session*. Presented at the Northeast PBIS Network Leadership Forum. Mystic, CT. **Invited**
55. Simonsen, B., & **Freeman, J.** (April, 2016). *Classroom PBIS: Overview of critical practices and decision-making guide for K-12 classrooms*. Presented at the Council for Exceptional Children Annual Conference, St. Louis, MO. **Invited, Council for Children with Behavioral Disorders Showcase Session**
54. **Freeman, J.**, Kern, L., & Swain-Bradway, J. (March 2016). *PBIS in high school: Reaching fidelity and enhancing tier 1*. Presented at the 13th International Conference on Positive Behavior Support. San Francisco, CA.
53. *Dooley, K., *Kern, L., **Freeman, J.**, & Simonsen, B. (March 2016). *Practices to prevent or reduce the use of crisis procedures*. Presented at the 13th International Conference on Positive Behavior Support. San Francisco, CA.
52. Simonsen, B., **Freeman, J.**, & *Dooley, K. (March 2016). *Enhancing teachers' classroom management: Efficient, effective, and teacher-driven implementation supports*. Presented at the 13th International Conference on Positive Behavior Support. San Francisco, CA.
51. **Freeman, J.**, & Simonsen, B. (May 2016). *PBIS: Expanding tier 1 to improve outcomes for all kids*. Presented at The Massachusetts Tiered Systems of Support (MTSS) Positive Behavioral Interventions and Support (PBIS) Showcase, Marlborough, MA. **Invited Keynote**
50. **Freeman, J.** (Nov. 2015). *Leveraging SW-PBIS to promote college and career readiness in high schools*. Presented at the 11th annual New England Positive Behavior Support Forum. Norwood, MA. **Invited**
49. **Freeman, J.** (Nov. 2015). *Implementing with fidelity in high schools: What makes the difference?* Presented at the 11th annual New England Positive Behavior Support Forum. Norwood, MA. **Invited**
48. Simonsen, B., & **Freeman, J.** (Nov. 2015). *Enhancing teachers' classroom management:*

Efficient, effective, and teacher-driven implementation supports. Presented at the 11th annual New England Positive Behavior Support Forum, Norwood, MA. **Invited**

47. Simonsen, B., & **Freeman, J.** (Nov. 2015). *Northeast Positive Behavior Interventions and Supports: Training of trainers.* Presented at the 11th annual New England Positive Behavior Support Forum, Norwood, MA. **Invited**
46. **Freeman, J.** (Nov. 2015). *More than just ODR's: Expanding tier 1 to improve outcomes for all kids.* Presented at the 6th Annual Statewide PBIS Conference. Augusta, ME. **Invited Keynote**
45. **Freeman, J.,** & Bradley, R. (Oct. 2015). *Improving school climates: A special focus on including LGBT children & youth.* Presented at the National PBIS Leadership Forum, Rosemont IL. **Invited**
44. Simonsen, B., & **Freeman, J.** (Oct. 2015). *Classroom PBIS: Overview of critical practices & new decision-making guide for K-12 classrooms.* Presented at the National PBIS Leadership Forum, Rosemont IL. **Invited**
43. **Freeman, J.,** & Lombardi, A. (Oct. 2015). *Integrating college & career readiness into school-wide PBIS: A case study of one high school.* Presented at the National PBIS Leadership Forum, Rosemont IL. **Invited**
42. Borgmeier, C., **Freeman, J.,** Mitchell, B., & Simonsen, B. (Oct. 2015). *Supporting teachers' implementation of classroom PBIS: Panel discussion of promising strategies.* Presented at National PBIS Leadership Forum, Rosemont, IL. **Invited**
41. Simonsen, B., & **Freeman, J.** (Oct. 2015). *Positive classroom behavior support: Overview of critical practices and decision-making guide for K-12 Classrooms.* Webinar, Presented as a part of the SCTG national webinar series. **Invited**
40. **Freeman, J.** (June 2015). *Translating knowledge into practice: Teaching teachers to use self-management to improve classroom management practices.* Presented at Missouri Schoolwide Positive Behavior Support Summer Training Institute, Osage Beach, Missouri. **Invited**
39. **Freeman, J.** (May 2015). *PBIS in high school: Reaching fidelity and enhancing tier one.* Presented at the Northeast PBIS Leadership Forum. Mystic, CT. **Invited**
38. Simonsen, B., & **Freeman, J.** (May 2015). *Classroom PBIS: Overview of critical features and decision-making guide for k-12 classrooms.* Presented at Northeast PBIS Leadership Forum. Mystic CT. **Invited**
37. **Freeman, J.,** *Kern, L., & *Wei, Y. (April 2015). *Examining the relationship between school-wide positive behavior supports and high school dropout.* Presented at the CEC 2015 Convention and Expo. San Diego, CA.
36. **Freeman, J.,** & Swain-Bradway, J. (March 2015). *Implementing with fidelity in high*

schools: What makes the difference. Presented at the 12th International Conference on Positive Behavior Support. Boston, MA.

35. **Freeman, J.**, & Lombardi, A. (March 2015). *Preparing students for success: Linking SWPBIS with college and career readiness.* Presented at the 12th International Conference on Positive Behavior Support. Boston, MA.
34. Simonsen, B., & **Freeman, J.** (March 2015). *Efficient and effective approaches to support teachers' classwide PBIS practices.* Presented at the 12th International Conference on Positive Behavior Support. Boston, MA. **Invited**
33. Malloy, J., **Freeman, J.**, McIntosh, K., & Swain-Bradway, J. (March 2015). *National PBIS leadership academy for secondary school administrators.* Presented at the 12th International Conference on Positive Behavior Support. Boston, MA.
32. **Freeman, J.**, & Lombardi, A. (Feb. 2015). *Preparing students for graduation & post high school success: Linking PBIS with college & career readiness.* Webinar presented as a part of the National PBIS Technical Center high school webinar series. **Invited**
31. **Freeman, J.** (Feb. 2015). *Creating a positive classroom environment: What we know works.* Presented at the I-MTSS symposium Dessert/Selma, CA. **Invited**
30. **Freeman, J.** (Feb. 2015). *Creating a positive classroom environment: Translating knowledge into practice.* Presented at the I-MTSS symposium, Dessert/Selma, CA. **Invited**
29. La Salle, T., Sugai, G., & **Freeman, J.** (Nov. 2014). *A PBIS and ABA spin on school climate.* Presented at the 10th Annual New England Positive Behavior Support Conference. Norwood, MA. **Invited**
28. Simonsen, B., & **Freeman, J.** (Nov. 2014). *Efficient and effective approaches to support teachers classwide PBIS practices.* Presented at the 10th Annual New England Positive Behavior Support Conference. Norwood, MA. **Invited**
27. **Freeman, J.**, & Lombardi, A. (Oct. 2014). *Preparing students for graduation & post high school success: Linking PBIS with college & career readiness.* Presented at the National PBIS Leadership Forum. Chicago, IL. **Invited**
26. **Freeman, J.**, & *Kern, L. (May 2014). *Current trends in seclusion and restraint: Policy and guidelines for ethical use.* Presented at the 3rd Annual Northeast PBIS Network Leadership Forum. Mystic, CT. **Invited**
25. Lombardi, A., & **Freeman, J.** (May 2014). *Preparing students for graduation and post high school success: Linking PBIS with college and career readiness.* Presented at the 3rd Annual Northeast PBIS Network Leadership Forum. Mystic, CT. **Invited**
24. **Freeman, J.** (March 2014). *The relationship between PBIS and high school dropout.* Presented at the 11th International Conference on Positive Behavior Support.

Chicago, IL.

23. Simonsen, B., & **Freeman, J.** (March 2014). *Classwide PBIS: Developing multi-tiered support for teachers' classroom management*. Presented at 11th International Conference on Positive Behavior Support. Chicago, IL. **Invited**
22. **Freeman, J.** (Nov. 2013). *What is positive behavior supports? How is it used to manage behavior in school?* Presented at the Connecticut Down Syndrome Congress. Cromwell, CT. **Invited**
21. **Freeman, J.** (Nov. 2013). *The relationship between PBIS and high school dropout*. Presented at the 9th Annual New England Positive Behavior Support Conference. Norwood, MA. **Invited**
20. Simonsen, B., & **Freeman, J.** (Nov. 2013). *Classwide PBIS: Developing multi-tiered support for teachers' classroom management*. Presented at the 9th Annual New England Positive Behavior Support Conference. Norwood, MA. **Invited**
19. Simonsen, B., & **Freeman, J.** (Nov. 2013). *Helping teachers help themselves: Self-management strategies to support teachers' classroom management*. Presented at New England Positive Behavior Support Conference, Norwood, MA. **Invited**
18. Simonsen, B., & **Freeman, J.** (Oct. 2013). *Classwide PBIS: Developing multi-tiered support for teachers' classroom management*. Presented at the National PBIS Leadership Forum. Rosemont, IL.
17. Simonsen, B., & **Freeman, J.** (May 2013). *Critical features of a multi-tiered support framework for teachers' classroom PBIS practice*. Presented at the 2nd Annual Northeast PBIS Network Leadership Forum, Cromwell, CT. **Invited**
16. **Freeman, J.** (April 2013). *An examination of recent changes in state restraint or seclusion policies and legislation*. Presented at the Council for Exceptional Children 2013 Convention and Expo. San Antonio, TX.
15. **Freeman, J.** (March 2013). *Examining the impact of high-school dropout interventions and the relationship to PBIS*. Presented at the 10th International Conference on Positive Behavior Support. San Diego, CA.
14. **Freeman, J.**, & Simonsen, B. (March 2013). *Current trends in seclusion and restraint policy and guidelines for ethical use*. Presented at the 10th International Conference on Positive Behavior Support. San Diego, CA.
13. **Freeman, J.** (Nov. 2012). *Strategies to prevent drop out from a school-wide positive behavior interventions and supports perspective*. Presented at the 8th Annual New England Positive Behavior Support Conference, Norwood MA. **Invited**
12. Simonsen, B., & **Freeman, J.** (Nov. 2012). *Increasing class-wide positive behavior support practices: Building the triangle for teachers*. Presented at the 8th Annual

New England Positive Behavior Support Conference, Norwood MA. **Invited**

11. **Freeman, J.** (June 2012). *Bully prevention from a positive behavior support framework*. Presented at state-wide Connecticut Camp College, South Windsor, CT. **Invited Keynote**
10. Simonsen, B., MacSuga, A. S., J., Briere, D. E., & **Freeman, J.** (May 2012). *Increasing class-wide positive behavior support practices: Building the triangle for teachers*. Presented at the Northeast PBIS Network Leadership Forum, Rocky Hill, CT. **Invited**
9. Simonsen, B., **Freeman, J.**, MacSuga, A.S., & Briere, D. (March 2012). *The state of classroom management: Review of policy, training programs, and research*. Presented at the Applied Positive Behavior Support Conference (APBS), Atlanta, GA.
8. MacSuga, A.S., & **Freeman, J.** (June 2011). *Class-wide positive behavior support. Four-day intensive workshop*. Presented for the Vermont Public Schools: VT Best Summer Institute, Killington, VT. **Invited**
7. **Freeman, J.** (Oct. 2011). *Using SWIS to guide data based decision-making*. Presented at Second Annual State-wide Maine PBIS Conference, Augusta, ME. **Invited**
6. **Freeman, J.** (Oct. 2011). *Evidence-based classroom management: Moving from research to practice*. Presented at Second Annual State-wide Maine PBIS Conference, Augusta, ME. **Invited**
5. MacSuga, A.S., & **Freeman, J.** (Oct. 2011). *Evidence-based classroom management: Moving from research to practice*. Presented at the New England Positive Behavior Interventions and Supports Conference (NEPBIS), Norwood, MA. **Invited**
4. **Freeman, J.** (Sept. 2011). *Function based behavior support*. Presented to The Coalition to Defend Special Education, Boston, MA. **Invited**
3. **Freeman, J.** (Oct. 2010). *Data-based decision making using SWIS*. Presented at First Annual State-wide Maine PBIS conference, Augusta ME. **Invited**
2. **Freeman, J.**, Grant, K., & Dempsey, S. (Oct. 2010). *Lessons learned from five years of school-wide PBIS implementation*. Presented at First Annual State-wide Maine PBIS conference, Augusta ME. **Invited**
1. **Freeman, J.**, Grant, K., & Dempsey, S. (Oct. 2010). *District-wide PBIS implementation*. Presented at the Maine Principal's Association Conference, Portland, ME. **Invited**

Poster Presentations:

13. Lombardi, A., *Rifenbark, G., & **Freeman, J.** (April 2018). *Grit and Disability:*

Measurement invariance and achievement effects in a sample of adolescents.
Presented at American Educational Research Association, New York, NY.

12. *Wilkinson, S., *Kittelman, A., *Kowitt, J., **Freeman, J.**, & Flannery B. (May 2017). *Effective attendance interventions for high school students.* Presented at Northeast Leadership Forum. Mystic, CT.
11. *Wilkinson, S., *Kittelman, A., *Kowitt, J., **Freeman, J.**, & Flannery B. (May 2017). *Effective attendance interventions for high school students.* Presented at Center for Behavioral Education and Research (CBER) Research Symposium, Storrs, CT.
10. *Rifenbark, G., Lombardi, A., & **Freeman, J.** (May 2017). *Using a Bayesian multilevel graded response model to detect group differences in measurement properties of grit scale items across schools.* Presented at the Association for Psychological Sciences annual convention. Boston, MA.
9. *Gordon, L., *Wilkinson, S., *VanLone, J., *Kowitt, J., *Byun, S., **Freeman, J.**, & Simonsen, B. (June 2016). *Effective professional development on teachers' classroom management practices: A literature review.* Presented at the First Asia Pacific International Conference on Positive Behavior Support, Taipei, Taiwan.
8. *Gordon, L., *Wilkinson, S., *VanLone, J., *Kowitt, J., *Byun, S., **Freeman, J.**, & Simonsen, B. (March 2016). *Effective professional development on teachers' classroom management practices: A literature review.* Presented at the 13th International Conference on Positive Behavior Support. San Francisco, CA.
7. *Gordon, L., *Wilkinson, S., *VanLone, J., *Kowitt, J., *Byun, S., **Freeman, J.**, & Simonsen, B. (March 2016). *A systematic literature review: Self-management interventions in social behavior and reading for students with emotional and behavioral disorders.* Presented at the 6th Center for Behavioral Education and Research Symposium, Storrs, CT.
6. *Wei, Y., Lombardi, A., Simonsen, B., Coyne, M., **Freeman, J.**, & Faggella-Luby, M. (April 2016). *Investigation of an embedded planning tool for tier three literacy instruction.* Presented at the 2016 AERA Annual Conference. Washington, DC.
5. *Kowitt, J. S., Madaus, J. W., Simonsen, B., Ventola, P., **Freeman, J.**, & Lombardi, A. (May 2015). *School implementation of Pivotal Response Treatment: A systematic literature review.* Presented at the Northeast PBIS Network Leadership Forum 2015, Mystic, CT.
4. *Kowitt, J. S., Madaus, J. W., Simonsen, B., Ventola, P., **Freeman, J.**, & Lombardi, A. (May 2015). *School implementation of Pivotal Response Treatment: A systematic literature review.* Presented at the Center for Behavioral Education and Research (CBER) Research Symposium, Storrs, CT.
3. LaSalle, T., **Freeman, J.**, & Sugai, G. (Oct. 2014). *School climate survey evaluation: Initial steps toward evaluating school climate within the context of PBIS.* Presented

at the National PBIS Leadership Forum. Rosemont, IL.

2. *Maddock, E., *Dooley, K., *Kern, L., & **Freeman, J.** (March 2014). *Reducing the use of crisis procedures for students with disabilities in alternative education settings.* Presented at the 11th International Conference on Positive Behavior Support, Chicago, IL
1. *Maddock, E., *Dooley, K., *Kern, L., & **Freeman, J.** (May 2014). *Reducing the use of crisis procedures for students with disabilities in alternative education settings.* Presented at the 11th International Conference on Positive Behavior Support, Chicago, IL.

UNIVERSITY TEACHING

Courses Taught at the University of Connecticut:

EGEN 4100	Seminar/Clinic: Methods of Teaching (Undergraduate)
ESPY 3115	Introduction to Collaborative Program Planning in Special Education (Undergraduate)
EPSY 3125	Classroom & Behavior Management (Undergraduate)
EPSY 5141	Classroom & Behavior Management (Graduate)
EPSY 6194	Doctoral Seminar in College Teaching and Oral Communication (Graduate)

Awards and Recognition:

University of Connecticut Recognition for Teaching Excellence (Feb. 2017)
University of Connecticut Recognition for Teaching Excellence (Feb. 2016)
University of Connecticut Recognition for Teaching Excellence (Feb. 2015)
University of Connecticut Recognition for Teaching Excellence (Feb. 2014)

ADVISING

Doctoral Major Advisees:

Janet VanLone	Anticipated 2018
Sang Byun (Michael)	Anticipated 2019
Kelly Lupo	Anticipated 2019

Doctoral Associate Advisees:

Yan Wei	2015	<i>An Embedded Planning Tool for Tier Three Reading Instruction</i>
Kate Dooley	2017	<i>Improving the Social Behavior of High School Students with Behavioral Challenges Through Self-Management Technology</i>
Laura Kern	2017	<i>Project RECESS: Restructuring environmental contingencies and enhancing self- managed supervision</i>

Jennifer Kowitt Anticipated 2018
Lisa Dobey Anticipated 2019
Eleanor Maddock Anticipated 2019

Masters and Undergraduate Advising:

Major Masters Advisor

Chelsea Dombeck 2016

Associate Masters Advisor

Kate Egan 2014 *A positive behavior intervention's effect on students tardiness to school*

Undergraduate Advising

Support for program planning and student research projects

Number of Advisees

2016-2017	7
2015-2016	8
2014-2015	7
2013-2014	2

ACADEMIC AND PROFESSIONAL SERVICE

Guest/Ad Hoc Review Activities:

Educational Research (2018)

Journal of Education for Students Placed at Risk (2018)

Educational Administration Quarterly (2017)

Behavioral Disorders (2017, 2018)

Educational Policy (2017)

Educational Research and Evaluation (2016)

Education and Treatment of Children (2016, 2017)

Children and Youth Services Review (2017)

Remedial and Special Education (2015, 2017)

Journal of Teacher Education (2015)

Education in a Democracy (2015)

Journal of Primary Prevention (2015)

Educational Policy (2015)

Beyond Behavior (2014, 2015, 2017)

American Journal of Education (2014, 2015)

Journal of Positive Behavior Interventions (2013, 2015, 2016, 2017)

National Committee Participation:

OSEP National Center on Positive Behavioral Interventions and Supports:

Center Partner (2013-present)

Co-Chair, Classroom PBIS Workgroup (Summer 2014–present)

Youth Forum Cities and School Climate Transformation Grant Coordination (2014–present)

Member, High School PBIS Workgroup (Summer 2014–present)

Council for Children with Behavioral Disorders (CCBD)

Elected Board Member (2016–present)

Higher Education Consortium for Special Education (HECSE)

Representative for the University of Connecticut (2013–present)

National Center for Leadership on Intensive Interventions (NCLII)

Evaluation Committee member (2015–present)

Creekbend Behavior Consortium (CBC)

Member (January 2016–present)

Association of Positive Behavior Support (APBS)

Member (2013–present)

Member APBS Student Network (2011–2013)

Conference proposal reviewer

Council for Exceptional Children (CEC)

Member (2013–present)

Representative Assembly member for CCBD (2016–present)

Member, Division for Research (DR)

American Educational Research Association (AERA)

Member (2013–present)

Regional Committee Participation:

Northeast PBIS Network (Regional APBS Network)

Co-Coordinator (2013–present)

State Committee Participation:

Connecticut State Committees or Workgroups

Connecticut Positive Behavioral Interventions and Supports Collaborative (2014–present)

Reducing Restraint and Seclusion in Schools, A Call to Action: A Forum for Policymakers, Educators and Families (2015)

Massachusetts State Committees or Workgroups

Massachusetts Department of Education (Aug. 2015). MA Educator Effectiveness Guidebook for Inclusive Practice. <http://www.doe.mass.edu/eeval/guidebook/>

University Committee Participation:

Neag School of Education Curriculum and Courses Committee

Member (2017–present)

Educational Psychology Department Scholarship Committee

Member (2015–2016)

Teacher Education Committees

Member, Special Admissions Program Workgroup

Member, Social Justice Sub-Committee

Special Education Program Workgroups

Revise student teaching evaluation protocols

IB/M and TCPCG admissions committees

Search Committees

Member, Special Education Faculty Search Committee (2013–2014)

School or Community-Based Service/Consultation:

Massachusetts Department of Elementary and Secondary Education

Providing SWPBS training to MA school leadership teams (2015–present)

Windham Primary School

Consultation regarding research based instructional strategies, curriculum based measurement and service delivery models.

Westbrook Public Schools

Consultation regarding positive behavior interventions and supports.

Lakes Region School District

Consultation regarding positive behavior interventions and supports.

PROFESSIONAL AFFILIATIONS

The Association of Positive Behavior Support (APBS)

American Educational Research Association (AERA)

Council for Exceptional Children (CEC)

Council for Children with Behavior Disorders (CCBD)

Division for Research (DR)

Certifications Formally Held:

State of Maine

079 Educational Specialist: Special education consultant K-12

Certificate of Excellence on the Principals of Teaching and Learning Test

282 Special education teacher K-8

State of Michigan

K-12 special education certification. Endorsements in Learning Disabilities and

Emotional Impairments

K-8 general education certification. Endorsements in language arts and math grades 6-8

School Wide Information Systems (SWIS) Facilitator Certification
