

**Casey D. Cobb**  
*Curriculum Vitae*

Department of Educational Leadership  
Neag School of Education  
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**EDUCATION**

Ph.D. Arizona State University 1998: Educational Leadership & Policy Studies

Dissertation: *Ethnic separation in Arizona charter schools.*

M.S. University of Maine 1995: Educational Leadership

Thesis: *Factors contributing to differences among Maine public secondary school achievement scores in math and science.*

A.B. Harvard University 1989: Economics

**EXPERIENCE**

*Raymond Neag Endowed Professor of Educational Policy*, Neag School of Education.  
February 24, 2016-current.

*Associate Dean for Academic Affairs*, Neag School of Education. July 2014-June 2016.

*Department Head*, Department of Educational Leadership, Neag School of Education,  
University of Connecticut. 2010-2014. *Interim Dept Head* during spring 2018.

*Professor*, Department of Educational Leadership, Neag School of Education. 2012-  
current.

*Associate Professor*, Department of Educational Leadership, Neag School of Education.  
2007-2012.

*Director*, Center for Education Policy Analysis, Neag School of Education. 2006-2013.

*Assistant Professor*, Department of Educational Leadership, Neag School of Education,  
University of Connecticut. 2003-2006.

*Assistant Professor*, Department of Education, University of New Hampshire. 1998-  
2003.

*Graduate Assistant*, Professor Gene V Glass, College of Education, Arizona State  
University. Taught graduate courses in research & evaluation and quantitative methods.  
Assisted with the design, development, and administration of the peer-reviewed  
electronic journal, *Education Policy Analysis Archives*. 1995-1998.

*Research Analyst*, Phoenix Union High School District, AZ. Part-time, 1995-1997.

*Research Associate*, Center for Research & Evaluation, University of Maine. 1993-95 and Summer 1997.

### **HONORS & AWARDS**

*UConn-AAUP 2020 Service Excellence Award*, March 2020

*UCEA Service Award*, Executive Committee 2014-2019, November 2019

*2017 Hanne Mawhinney Distinguished Service Award UCEA*, November 2017

*Raymond Neag Professor of Educational Policy*, University of Connecticut, February 24, 2016-current

2015 *American Educational Research Association, Division L Outstanding Policy Report Award* (co-author)

Executive Committee, University Council for Educational Administration (UCEA), elected, 2015-2017; 2017-present

William J. Davis Award, 2014 (Most Outstanding Article Published in Volume 49 of *EAQ*) co-author

Outstanding Reviewer for AERA Journals, 2013

Fellow, [National Education Policy Center](#), 2012-current

Research Advisory Panel, [National Coalition on School Diversity](#), 2011-current

Invited Keynote, "School Choice in a Post-Desegregation World: Where Have We Been and Where Are We Going?" Sidore Lecture Series, University of New Hampshire, 2009

Invited Member, NEA Foundation Closing the Achievement Gaps Initiative Knowledge Group, 2008-2011

Magnet Schools of America's Blue Ribbon Panel on Leadership, 2007-2010

### **EDITORIAL SERVICE**

Editor-in-Chief	<i>Educational Administration Quarterly</i>	2013- 2018
Guest Co-Editor	<i>Peabody Journal of Education</i>	2009 v84n2
Editorial Board	<i>Education Sciences</i>	2019- present
	<i>American Educational Research Journal-SIA</i>	2014- 2016
	<i>Educational Evaluation and Policy Analysis</i>	2012- 2017
	<i>Education Research International</i>	2012- 2017
	<i>Education Policy Analysis Archives</i>	2005- present
	<i>The Professional Educator</i>	2005- 2017

	<i>Journal of Research in Rural Education</i>	1999- 2016
Commentary Editor	<i>Education Policy Analysis Archives</i>	1997- 2007

## PUBLICATIONS

### Books

1. **Cobb, C. D.**, & Glass, G. V (pub date: August 2021). *Public and private education in America: Examining the facts*. Santa Barbara, CA: ABC-CLIO, Praeger.
2. Coladarci, T., & **Cobb, C. D.** (2014). *Fundamentals of statistical reasoning in education (4<sup>th</sup> Edition)*. New York, NY: Wiley.
3. Coladarci, T., **Cobb, C. D.**, Minium, E. W., & Clarke, R. C. (2011). *Fundamentals of statistical reasoning in education (3<sup>rd</sup> Edition)*. New York, NY: Wiley.
4. Coladarci, T., **Cobb, C. D.**, Minium, E. W., & Clarke, R. C. (2008). *Fundamentals of statistical reasoning in education (2<sup>nd</sup> Edition)*. New York, NY: Wiley.
5. Rallis, S. F., Rossman, G. B., **Cobb, C. D.**, Reagan, T. G., & Kuntz, A. M. (2008). *Leading dynamic schools: How to create and implement ethical policies*. Thousand Oaks, CA: Corwin Press.
6. Coladarci, T., **Cobb, C. D.**, Minium, E. W., & Clarke, R. C. (2004). *Fundamentals of statistical reasoning in education*. New York, NY: John Wiley/Jossey Bass.

### Book Chapters

1. Henry, W., & **Cobb, C. D.** (forthcoming, 2021). Social justice leadership design: Reorienting university preparation programs. In C. A. Mullen (Ed.) *Handbook of social justice interventions in education*. Springer.
2. **Cobb, C. D.** (2021). Droppin' the mic: Framing the implications of policy-relevant research for maximum impact. In A. Urick, D. DeMatthews, & T. Ford (Eds.), *Maximizing the policy-relevance of research for school improvement*. Charlotte, NC: Information Age Publishing.
3. **Cobb, C. D.**, & Irizarry, J. (2020). Private interests and the common good: Conflicting priorities in a school choice world. In R. Papa (Ed.), *Handbook on promoting social justice in education*. Springer International Publishing AG.
4. Orr, M., & **Cobb, C. D.** (2019). Epistemic drift: Theory-building and research in educational leadership. In A. Danzig & W. Black (Eds.), *Who controls the preparation of education administrators?* Charlotte, NC: Information Age Publishing.

5. **Cobb, C. D.**, Weiner, J., & Gonzales, R. (2017). Historical trends and patterns in the scholarship on leadership preparation. In M. Young, & G. Crow (Eds.), *Handbook of research on the education of school leaders (2<sup>nd</sup> edition)*. New York, NY: Routledge.
6. Donaldson, M. L., & **Cobb, C. D.** (2015). Implementing student learning objectives and classroom observations in Connecticut's teacher evaluation system. In J. A. Grissom, & P. Youngs (Eds.) *Improving teacher evaluation systems: Making the most of multiple measures*. New York, NY: Teachers College Press.
7. Garn, G., & **Cobb, C. D.** (2012). School choice and accountability. In W. Mathis, G. Miron, P. Hinchey, & W. Mathis (Eds.) *Exploring the school choice universe: Evidence and recommendations* (pp. 89-104). Charlotte, NC: Information Age Publishing.
8. **Cobb, C. D.**, Bifulco, R., & Bell, C. (2011). Legally viable desegregation strategies: The case of Connecticut. In E. Frankenberg, & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation*. Chapel Hill: University of North Carolina Press.
9. **Cobb, C. D.**, & DeMitchell, T. A. (2006). Fundamental values and policy making. *The Sage encyclopedia of educational leadership and administration*, Vol. 2, 770-772. Thousand Oaks, CA: Sage Publications.
10. **Cobb, C. D.**, & Rallis, S. F. (2005). Policies for a pluralistic society. In T. A. Osborn (Ed.), *Language and cultural diversity in U.S. schools*. Westport, CT: Praeger.

#### Journal Articles

1. Virella, P. M., & **Cobb, C. D.** (accepted). Leveraging the crisis for equity and access in the long term. *Frontiers in Education*. Frontiers. doi: 10.3389/feduc.2021.618051
2. Gonzales, R. G., Woulfin, S., **Cobb, C. D.**, & McGarry, J. (2020, December). Leadership, redefined and redesigned: University-district partnership takes a new approach to principal prep. *The Learning Professional*, 4(6).
3. **Cobb, C. D.** (2020). Geospatial analysis: A new window into educational equity, access, and opportunity. *Review of Research in Education*, 44(1), 97–129. <https://doi.org/10.3102/0091732X20907362>

4. **Cobb, C. D.**, & Virella, P. (2019). [The legitimization of improvement science in academe](#). *Journal of Systemics, Cybernetics and Informatics*, 17(1), 287-296.
5. **Cobb, C. D.** (2019). [A geographic account of economic, health, and educational disparities in Hartford's Sheff Region](#). *Humboldt Journal of Social Relations*, 41, 84-100.
6. Donaldson, M., Woulfin, S., LeChasseur, K., & **Cobb, C. D.** (2016). The structure and substance of teachers' opportunities to learn about teacher evaluation reform: Promise or pitfall for equity? *Equity & Excellence in Education*, 49(2), 183-201, DOI: 10.1080/10665684.2016.1144831.
7. **Cobb, C. D.**, Donaldson, M., & Mayer, A. P. (2013). Creating high leverage policies: A new framework to support policy development. *Berkeley Review of Education*, 4(2), 265-284. <http://escholarship.org/uc/item/1cd044n1>
8. Mayer, A., LeChasseur, K., Donaldson, M., & **Cobb, C. D.** (2013). Organizational learning as a model for continuous transformation. *Planning & Changing*, 44(3/4), 221-236.
9. Mayer, A. P., Donaldson, M. L., LeChasseur, K., Welton, A. D., & **Cobb, C. D.** (2013). Negotiating site-based management and expanded teacher decision making: A case study of six urban schools. *Educational Administration Quarterly*, 49(5), 695-731.
10. Donaldson, M., Mayer, A. P., **Cobb, C. D.**, LeChasseur, K., & Welton, A. D. (2013). New roles for teachers unions? Reform unionism in school decentralization. *Journal of Educational Change*, 14(4), 501-525.
11. Bifulco, R., Buerger, C., & **Cobb, C. D.** (2012). Intergroup relations in integrated schools: A glimpse inside interdistrict magnet schools. *Education Policy Analysis Archives*, 20, 28. Retrieved from <http://epaa.asu.edu/ojs/article/view/1033>
12. Donaldson, M. L., **Cobb, C. D.**, & Mayer, A. M. (2010). Contested terrain: Principal and teacher leadership at Grove Street Elementary School. *Journal of Cases in Educational Leadership*, 13(2), 29-38.
13. Bifulco, R., **Cobb, C. D.**, & Bell, C. (2009). Can interdistrict choice boost student achievement? The case of Connecticut's interdistrict magnet school program. *Educational Evaluation and Policy Analysis*, 31(4), 323-345.
14. **Cobb, C. D.**, & Glass, G. V (2009). School choice in a post-desegregation world. *Peabody Journal of Education*, 84(2), 262-278.
15. Gort, M., De Jong, E. J., & **Cobb, C. D.** (2008). SEeIng through a bilingual lens: Structural and ideological contexts of structured English immersion in three

- Massachusetts districts. *Journal of Educational Research and Policy Studies*, 8(2), 41-67.
16. **Cobb, C. D.**, & Rallis, S. F. (2008). District responses to NCLB: Where is the justice? *Leadership and Policy in Schools*, 7(2), 178-201.
  17. DeMitchell, T. A., & **Cobb, C. D.** (2007). Teacher as union member and teacher as professional: The voice of the teacher. *Education Law Reporter*, 220(1), 25-38.
  18. Haas, E., Wilson, G., **Cobb, C. D.**, Hyle, A. E., Jordan, K., & Kearney, K. S. (2007). Assessing influence on the field: An analysis of citations to *Educational Administration Quarterly*, 1979 – 2003. *Educational Administration Quarterly*, 43, 494-512.
  19. DeMitchell, T. A., & **Cobb, C. D.** (2006). Teachers: Their union and their profession. A tangled relationship. *Education Law Reporter*, 212(1), 1-20.
  20. Haas, E., Wilson, G., **Cobb, C. D.**, & Rallis, S. F. (2005). One hundred percent proficiency: A mission impossible. *Journal of Equity & Excellence in Education*, 38, 180-189.
  21. Andrew, M. D., **Cobb, C. D.**, & Giampietro, P. J. (2005). Verbal ability and teacher effectiveness. *Journal of Teacher Education*, 56(4), 343-354.
  22. De Jong, E. J., Gort, M., **Cobb, C. D.** (2005). Bilingual education within the context of English-only policies: Three districts' responses to Question 2 in Massachusetts. *Educational Policy*, 19(4), 595-620.
  23. **Cobb, C. D.** (2004). Looking across the states: Perspectives on school accountability. *Educational Foundations*, 18(3-4), 59-79.
  24. **Cobb, C. D.** (2003). Geographic methods and policy: Using geographic information systems to inform education policy. *Educational Research Quarterly*, 27(1), 28-39.
  25. DeMitchell, T. A., & **Cobb, C. D.** (2003). Policy responses to violence in our schools: An exploration of security as a fundamental value. *Brigham Young University Education and Law Journal*, 2003(2), 459-485.
  26. Moyer, J., Onosko, J., Forcey, C., & **Cobb, C. D.** (2003). History in Perspective (HIP): A collaborative project between the University of New Hampshire, SAU #56, and 13 other school districts. *The History Teacher*, 36(2), 186-205.
  27. Webb, L. D., Glass, G. V, Metha, A., & **Cobb, C. D.** (2002). Economic correlates of suicide in the United States (1929-1992): A time-series analysis. *Archives of Suicide Research*, 6(2), 93-101.

28. **Cobb, C. D.**, & Glass, G. V (2001). U.S. charter schools and ethnic segregation: Inspecting the evidence. *International Journal of Educational Reform*, 10(4), 381-394.
29. Garn, G., & **Cobb, C. D.** (2001). A framework for understanding charter school accountability. *Education and Urban Society*, 33(2), 113-128.
30. **Cobb, C. D.**, & Mayer, J. D. (2000). Emotional intelligence: What the research says. *Educational Leadership*, 59(3), 14-18. [Reprinted in Duffy, K. G. (Ed.) *Annual Editions: Psychology 02/03* (32nd Edition), pp.113-117. Guilford, CT: McGraw-Hill/Duskin.]
31. Mayer, J. D., & **Cobb, C. D.** (2000). Educational policy on emotional intelligence: Does it make sense? *Educational Psychology Review*, 12(2), 163-183.
32. DeMitchell, T. A., Fossey, R., & **Cobb, C. D.** (2000). Dress codes in the public schools: Principals, policies, and precepts. *Journal of Law and Education*, 20(1), 31-49.
33. **Cobb, C. D.**, & Glass, G. V (1999). Ethnic segregation in Arizona charter schools. *Education Policy Analysis Archives*, 7(1). [On-line]. Available: <https://epaa.asu.edu/ojs/article/view/536>.
34. Quaglia, R. J., & **Cobb, C. D.** (1996). Toward a theory of aspirations. *Journal of Research in Rural Education*, 12(3), 127-132.
35. Coladarci, T., & **Cobb, C. D.** (1996). Extracurricular participation, school size, and achievement and self-esteem among high school students: A national look. *Journal of Research in Rural Education*, 12(2), 96-103.
36. Quaglia, R. J., & **Cobb, C. D.** (1995). Establishing relationships, not partnerships between schools and business. *Catalyst for Change*, 24, 16-19.

#### Short Journal Articles

1. **Cobb, C. D.**, Bell, C., & Bifulco, R. (2009). Introduction to the special issue on "Informing the Future of School Choice Policy." *Peabody Journal of Education*, 84(2), 107-109.
2. DeMitchell, T. A., & **Cobb, C. D.** (2007). The professional and the union member: A tangled fit. *Teachers College Record*, Date Published: December 12, 2007 <http://www.tcrecord.org>, ID Number: 14854.

3. DeMitchell, T. A., & **Cobb, C. D.** (2005). Private choice, public consequences. *ELA Notes (Education Law Association)* 40(3), 12-15.

### Reviews

1. **Cobb, C. D.** (2016). Review of “Bang for the buck: Which public schools in Milwaukee produce the best outcomes per dollar spent?” Boulder, CO: National Education Policy Center. Retrieved [date] from <http://nepc.colorado.edu/thinktank/review-WILL>
2. **Cobb, C. D.** (2012). Review of “Report 29 of the SCDP Milwaukee Evaluation.” Boulder, CO: National Education Policy Center. Retrieved [date] from <http://nepc.colorado.edu/thinktank/review-Milwaukee-Choice-Year-5>.
3. **Cobb, C. D.** (2012). Review of “Report 30 of the SCDP Milwaukee Evaluation.” Boulder, CO: National Education Policy Center. Retrieved [date] from <http://nepc.colorado.edu/thinktank/review-Milwaukee-Choice-Year-5>.
4. **Cobb, C. D.** (2012). Review of “Report 32 of the SCDP Milwaukee Evaluation.” Boulder, CO: National Education Policy Center. Retrieved [date] from <http://nepc.colorado.edu/thinktank/review-Milwaukee-Choice-Year-5>.
5. **Cobb, C. D.** (2011, August 19). Review of *Both Sides Now: The Story of School Desegregation’s Graduates* by Amy Stuart Wells et al. *Education Review*, 14. Retrieved from <http://www.edrev.info/reviews/rev1109.pdf>
6. **Cobb, C. D.** (2011). Review of "The Obama Education Blueprint: Researchers Examine the Evidence," *Democracy and Education*, 19(1), Article 14. Available at: <http://democracyeducationjournal.org/home/vol19/iss1/14>
7. **Cobb, C. D.** (2010). Review of “An Analysis of Arizona Individual Income Tax-credit Scholarship Recipients’ Family Income, 2009-10 School Year.” Boulder, CO: National Education Policy Center. Retrieved from <http://nepc.colorado.edu/thinktank/review-arizona-tax-credit>
8. **Cobb, C. D.** (2010). Review of “Graduation Rates for Choice and Public School Students in Milwaukee, 2003-2008.” Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. Retrieved from <http://nepc.colorado.edu/thinktank/review-graduation-rates-choice>
9. **Cobb, C. D.** (2009). Review of “The MPCP Longitudinal Educational Growth Study Second Year Report.” Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. Retrieved from <http://nepc.colorado.edu/thinktank/review-mpcp-longitudinal>



Manuscripts Under Review

Virella, P. M., & **Cobb, C. D.** (under review, R&R). Leader developer for school improvement: The critical component of mentorship for effective preparation of aspiring school-level leaders. *International Journal of Mentoring and Coaching in Education*.

Manuscripts Under Contract or Preparation

**Cobb, C. D.** (under preparation). Policies from above: Successes and pitfalls.

Policy & Research Reports

1. **Cobb, C. D.**, & Connery, C. (2021, March). *School Lottery Family Decision Analysis: Patterns Among Decliners (Final Report)*. Submitted to Connecticut Department of Education, Regional School Choice Office.
2. **Cobb, C. D.**, & Connery, C. (2020, November). *Parent School Choice Decision Making, Preliminary Report*. Submitted to Connecticut Department of Education, Regional School Choice Office.
3. **Cobb, C. D.** (2018, December). Outcomes Study Results (Supplemental Analysis). *The League of Innovative Schools: Understanding Participation, Implementation of Student-Centered Teaching and Learning, and School Outcomes*. Addendum to the Evaluation Report for the Nellie Mae Education Foundation.
4. LeChasseur, K., Fernandez, E., & **Cobb, C. D.** (2018, August). *The League of Innovative Schools: Understanding Participation, Implementation of Student-Centered Teaching and Learning, and School Outcomes*. Evaluation Report for the Nellie Mae Education Foundation.
5. **Cobb, C. D.** (2018, October). *Project Evaluation: Year 2 Report. Stormwater Management Research Team (SMART) Program*. Evaluation Report for University of Maine NSF INCLUDES Grant.
6. **Cobb, C. D.** (2017, June). *Project Evaluation: Year 1 Report. Stormwater Management Research Team (SMART) Program*. University of Maine NSF INCLUDES Grant.
7. **Cobb, C. D.** (2017, May). *Preliminary Evaluation Findings. Seeds of Success Summer Academy*. Capitol Region Education Council (CREC), Hartford, CT.
8. Donaldson, M. L., **Cobb, C. D.**, LeChasseur, K., Gabriel, R., Gonzales, R., Woulfin, S., & Makuch, A. (2014). *An evaluation of the pilot implementation of Connecticut's System for Educator Evaluation and Development*. University of Connecticut: Center for Education Policy Analysis. [Awarded 2015 AERA

## Division L Outstanding Policy Report Award]

9. Donaldson, M., Windsor-Post, E., LeChasseur, K., & **Cobb, C.**, (August, 2014). [Professional Education Program: Progress to Date, Year 1 Report.](#) University of Connecticut: Center for Education Policy Analysis.
10. **Cobb, C. D.**, Warhol, L., Mayer, A., & Donaldson, M. L. (2010). *Student voices from CommPACT Schools*. University of Connecticut: Center for Education Policy Analysis. Retrieved from <http://cepa.uconn.edu/>
11. **Cobb, C. D.**, Donaldson, M., Lemons, R., & Mayer, A. (2010). [High leverage policy framework.](#) University of Connecticut: Center for Education Policy Analysis & Great Schools Partnership. [http://www.cepa.uconn.edu/assets/nessc\\_hlp\\_framework.pdf](http://www.cepa.uconn.edu/assets/nessc_hlp_framework.pdf)
12. Donaldson, M., Mayer, A., **Cobb, C. D.**, & Lemons, R. (2009). [High leverage policy: Transforming secondary schooling in Maine, New Hampshire, Rhode Island, and Vermont.](#) University of Connecticut: Center for Education Policy Analysis. [http://www.cepa.uconn.edu/assets/HLP\\_Report\\_8-27-09.pdf](http://www.cepa.uconn.edu/assets/HLP_Report_8-27-09.pdf)
13. Bifulco, R., **Cobb, C. D.**, & Bell, C. (2009). *Evaluation of Connecticut's Open Choice Program*. Submitted to the Connecticut State Department of Education. University of Connecticut: Center for Education Policy Analysis.
14. Bell, C., Bifulco, R., & **Cobb, C. D.** (2009). *Achievement analysis of Connecticut's Project Choice Early Beginnings*. Submitted to the Connecticut State Department of Education. University of Connecticut: Center for Education Policy Analysis.
15. **Cobb, C. D.**, Bifulco, R., & Bell, C. (2008). [Evaluation of Connecticut's Interdistrict Magnet Schools.](#) Submitted to the Connecticut State Department of Education. University of Connecticut: Center for Education Policy Analysis. <http://www.cepa.uconn.edu/assets/Final%20Magnet%20Report.pdf>
16. Bifulco, R., **Cobb, C. D.**, & Bell, C. (2009). [Can Interdistrict Choice Boost Student Achievement? The Case of Connecticut's Interdistrict Magnet School Program.](#) National Center for the Study of Privatization in Education (Teachers College, Columbia University), Occasional Paper No. 167. <http://ncspe.tc.columbia.edu/working-papers/OP167.pdf>
17. Esposito, C., & **Cobb, C. D.** (2008). [Estimating the School Level Effects of Choice on Academic Achievement in Connecticut's Magnet, Technical and Charter Schools.](#) National Center for the Study of Privatization in Education (Teachers College, Columbia University), Occasional Paper No. 156. <http://ncspe.tc.columbia.edu/working-papers/OP156.pdf>

18. Garn, G., & **Cobb, C. D.** (2008). *School choice and accountability*. Policy Brief Series, *School choice: Evidence and recommendations*, Miron, G.; Welner, K. G.; Hinchey, P. H.; Molnar, A. (Eds.). East Lansing, MI: The Great Lakes Center for Education Research & Practice.  
[http://greatlakescenter.org/docs/Research/2008charter/policy\\_briefs/04.pdf](http://greatlakescenter.org/docs/Research/2008charter/policy_briefs/04.pdf)
19. Bifulco, R., **Cobb, C. D.**, Bell, C., Esposito, C., & Kass, V. (2007). *Connecticut interdistrict magnet and charter school evaluation update*. Submitted to the Bureau of Educational Equity, Connecticut State Department of Education. University of Connecticut: Center for Education Policy Analysis.
20. **Cobb, C. D.**, & Kass, V. E. (2006, August 24). *Connecticut charter schools best practices summary report*. Submitted to the Bureau of Educational Equity, Connecticut State Department of Education. University of Connecticut: Center for Education Policy Analysis.
21. Dougherty, J., Estevez, N., Wanzer, J., Tatem, D., Bell, C., **Cobb, C. D.**, & Esposito, C. (2006 July). *A visual guide to Sheff vs. O'Neill school desegregation*. Cities, Suburbs, and Schools Research Project at Trinity College and the UConn Center for Education Policy Analysis.
22. Haas, E., **Cobb, C. D.**, MacDonald, J., & Shibles, M. (May 2006). *Scaling-up the SAELP Policy Labs: Current Activities and Recommendations*. Preliminary Report, Year Two. Submitted to the CSDE and the Wallace Foundation. University of Connecticut: Center for Education Policy Analysis.
23. Rallis, S. F., **Cobb, C. D.**, & MacMullen, M. (2005). *Evaluation of the CSDE Interventions in Districts Related to the Settlement Agreement in P.J., et al. v. State of Connecticut, Board of Education, et al.* Executive Summary. University of Connecticut: Center for Education Policy Analysis.
24. **Cobb, C. D.** (2003). *The assessment plan of the Teacher Education Program at the University of New Hampshire: A case study*.
25. **Cobb, C. D.** (2002). *Performance-based accountability systems for public education*. A project funded by the New Hampshire Center for Public Policy Studies. <http://www.nhpolicy.org/reports/caseyreport.pdf>
26. **Cobb, C. D.**, & Glass, G. V (2002). *The U.S. charter school movement and ethnic segregation*. Paper also presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. (cited under "Presentations" below.) <http://www.leeds.ac.uk/bei/index.html>
27. Guarino, C., **Cobb, C. D.**, & Fucci, M. (2000, unpublished manuscript). *Re-emergence of feeding reflexes in the institutional elderly*.

28. **Cobb, C. D.** (1999, unpublished manuscript). *Charter schools as schools of choice: Ethnic and racial separation in Arizona.*
29. Andrew, M. D., & **Cobb, C. D.** (1999). *Report on teaching out-of-license and out-of-field in the State of New Hampshire.* Prepared for the Professional Standards Board and the New Hampshire State Board of Education.
30. Glass, G. V., & **Cobb, C. D.** (1997). *Projected impact on minority groups of the Arizona graduation competency test.* Education Policy Studies Laboratory, Policy Brief No. 27, College of Education, Arizona State University.
31. **Cobb, C. D.** (1997). *Magnet schools: A review of the literature.* A report prepared for the Kyrene School District, Tempe, AZ.
32. Townsend, R. C., **Cobb, C. D.**, Moirs, K., & McIntire, W. G. (1997). *The status of teaching in Maine: A policy inventory.* Final report prepared for the Maine Leadership Consortium and the National Commission for Teaching and America's Future by the Maine Education Policy Research Institute.
33. **Cobb, C. D.**, Lindyberg, L., & Smith, L. (1997). *A river through time: Lincoln area science and mathematics academy.* External evaluation of the Statewide Systemic Initiative summer science and mathematics academy, Center for Research & Evaluation, University of Maine.
34. **Cobb, C. D.**, Lindyberg, L., & Smith, L. (Fall 1997). *KACE mathematics and science academy.* University of Maine at Machias/Maine Maritime Academy. External evaluation of the Statewide Systemic Initiative summer science and mathematics academy, Center for Research & Evaluation, University of Maine.
35. **Cobb, C. D.**, Lindyberg, L., & Smith, L. (Fall 1997). *Why do I need to know that, II?* Southern Maine Technical College. External evaluation of the Statewide Systemic Initiative summer science and mathematics academy, Center for Research & Evaluation, University of Maine.
36. **Cobb, C. D.** (January 1996). *I'll surprise mom by reading: An assessment of primary literacy programs.* Education Policy Studies Laboratory, Policy Brief No. 16, College of Education, Arizona State University.
37. Brown, D. W., & **Cobb, C. D.** (Fall 1995). *Academic opportunities for Maine high school students by school size.* Report prepared for the Maine Legislature by the Maine Education Research Institute.
38. **Cobb, C. D.** (November 1994). *State of Maine schools' grade configurations.* Penquis Bulletin. Orono, ME: University of Maine, Center for Research & Evaluation.

39. Lehnhard, H., **Cobb, C. D.**, & McIntire, W. G. (August 1994). *External Evaluation: Quarterly Report, Report #4*. Statewide Systemic Initiative, Maine Mathematics and Science Alliance.
40. Lehnhard, H., **Cobb, C. D.**, & McIntire, W.G. (April 1994). *External Evaluation: Quarterly Report, Report #3*. Statewide Systemic Initiative, Maine Mathematics and Science Alliance.
41. Lehnhard, H., **Cobb, C. D.**, & McIntire, W.G. (January 1994). *External Evaluation: Quarterly Report, Report #2*. Statewide Systemic Initiative, Maine Mathematics and Science Alliance.
42. Lehnhard, H., **Cobb, C.D.**, McIntire, W.G. (October 1993). *External Evaluation: Quarterly Report, Report #1*. Statewide Systemic Initiative, Maine Mathematics and Science Alliance.

#### Op/Eds

1. Haas, E., **Cobb, C. D.**, & Wilson, G. (2004, September 17). Connecticut schools do very well, thank you [Op/Ed]. *Hartford Courant*, p. A13.
2. DeMitchell, T. E., & **Cobb, C. D.** (2002, June 9). Reform, not charter schools, is true cure-all [Op/Ed]. *Portsmouth Herald Sunday*, p. F4.

#### Other Publications

1. Coladarci, T., & **Cobb, C. D.**, Minium, E. W., & Clarke, R. C. (2004). Web Quizzes. Student Companion Site (<http://www.wiley.com>). *Fundamentals of Statistical Reasoning in Education*. New York, NY: John Wiley/Jossey Bass.

### **GRANTS (FUNDED)**

Principal Investigator School Choice Family Decline Study (Aug 2020-June 2021)	CT State Dept of Education <b>\$30,000</b>
Principal Investigator OEC PDG Yale PEER Analysis (Jan 2020-Aug 2020)	CT Office of Early Childhood <b>\$ 99,892</b>
Principal Investigator Evaluation of the League of Innovative Schools (Jan 2017-Nov 2018)	Nellie Mae Education Foundation <b>\$199,979</b>
Co-Principal Investigator University Principal Preparation Initiative (UPPI)	Wallace Foundation <b>\$5,450,000</b>

(2016-2020)		
Principal Investigator Early Childhood Leadership Certificate Program (2014-2017)	CT Office of Early Childhood	<b>\$320,000</b>
Co-Principal Investigator LEAD Connecticut UCAPP Residency Program (2013-2016)	CT Center for School Change/ CSDE	<b>\$764,371</b>
Co-Principal Investigator Educator Evaluation Pilot Program Study (2012- 2014)	CT Department of Education	<b>\$264,995</b>
Co-Principal Investigator Analysis of New Haven Public Schools' Human Capital System (2013-2017)	New Haven Public Schools	<b>\$597,322</b>
Co-Principal Investigator Grade Level Reading Campaign (2012-2013)	CT Center for School Change	<b>\$84,965</b>
Principal Investigator New Britain, CT Grade Level Reading Campaign (2011-2012)	CT Center for School Change	<b>\$77,999</b>
Co-Principal Investigator Windham Connecticut School District Student Performance Analysis (2010-2011)	<u>EastConn</u>	<b>\$17,489</b>
Co-Principal Investigator CAPSS Educational Transformation Project (2010)	CT Association for Public School Superintendents	<b>\$9,000</b>
Co-Principal Investigator Great Schools Partnership Grant (2010)	Great Schools Partnership	<b>\$10,000</b>
Principal Investigator Great Schools Partnership Grant (2009)	Great Schools Partnership	<b>\$53,397</b>
Co-Principal Investigator NEA Foundation Research Grant (2008-2012)	NEA Foundation	<b>\$750,000</b>
Principal Investigator School Choice Conference (2007)	UConn Vice Provost Interdisciplinary Symposium Grant	

		<b>\$2,000</b>
Principal Investigator School Choice Conference (2007)	CT State Department of Education	<b>\$8,900</b>
Principal Investigator Magnet Schools of America Research (2007-2009)	Magnet Schools of America	<b>\$15,000</b>
Co-Principal Investigator Evaluation of CSDE School Choice Program (2006-2008)	CSDE Bureau of Educational Equity	<b>\$299,513</b>
Co-Principal Investigator State of Connecticut SAELP II Grant (2005-2007)	CT State Department of Education	<b>\$54,000</b>
Co-Principal Investigator Evaluation of the CSDE Interventions in Districts Related to the Settlement Agreement in P.J. et al. v. State of Connecticut et al. (Inclusion of Students with Intellectual Disabilities) (2005)	CT State Department of Education	<b>\$143,046</b>
UNH College of Liberal Arts (2001)	UNH Richardson Fund	<b>\$600</b>
UNH V.P. Research Discretionary Fund Competition (2001)	UNH VP for Research	<b>\$4,644</b>
UNH Liberal Arts Faculty Development Grant (1999)	UNH College of Liberal Arts	<b>\$470</b>

## **EVALUATION & RESEARCH MANAGEMENT**

- **PI**, Analysis of School Choice Family Declines, CSDE Regional School Choice Office. August 15, 2020 to June 30, 2022
- **PI**, Evaluation of the Connecticut Federal Preschool Development Grant, Yale PEER Analysis of i-Ready Assessments, CT Office of Early Childhood. January 1, 2020 to August 31, 2020
- **PI**, Evaluation of the Connecticut Federal Preschool Development Expansion Grant, CT Office of Early Childhood. June 2018 to December 31, 2019 (Shaun Dougherty, former PI)
- **PI**, Evaluation of the League of Innovative Schools, Nellie Mae Education Foundation, January 1, 2017 to November 30, 2018
- **External Evaluator**, National Science Foundation (NSF) Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (INCLUDES) Grant, University of Maine, 2017-2018
- **Co-PI**, University Principal Preparation Initiative (UPPI), Wallace Foundation, 2016-2020
- **PI**, Early Childhood Certificate Program, OEC, 2014-2017
- **Co-PI**, LEAD Connecticut, UCAPP Residency Program, CCSC/CSDE, 2013-2016
- **Co-PI**, TIF Evaluation, New Haven Public Schools, 2013-2017
- **Co-PI**, Educator Evaluation Pilot Program, CSDE, 2012-2014
- **Co-PI**, Grade Level Reading Campaign, 2012-2013
- **PI**, New Britain CT Grade Level Reading Campaign, 2011-2012
- **Co-PI**, Windham School District Student Performance Analysis, 2010-2011
- **Co-PI**, CAPSS Educational Transformation Project, 2010
- **PI, Co-PI**, Great Schools Partnership & the New England Secondary School Consortium Policy Review project, 2009, 2010
- **Co-PI & Research Director**, NEA-sponsored CommPACT Schools Research Project, 2008-2012
- **Project Evaluator**, History in Perspective professional development grant, Berwick School District, 2008-2010
- **PI**, Magnet Schools of America, 2007-2009
- **PI**, Evaluation of CSDE Bureau of Educational Equity Programs, 2006-2009
- **Co-PI**, Evaluation of the CSDE Interventions in Districts Related to the Settlement Agreement in P.J. et al. v. State of Connecticut et al., 2005
- **Program Evaluator**, Smaller Learning Communities Program, MSAD #60, 2003
- **Project Evaluator**, History in Perspective professional development grant, 2001-2003; 2004-2007; 2008-2009
- **External Evaluator**, Comprehensive School Reform Demonstration grant, Noble High School, 2000-2001
- **Research Consultant**, Project PATH, 2000-2005
- **Co-Evaluator**, Maine NSF Statewide Systemic Initiative, 1993, 1994, 1997



## PRESENTATIONS

1. Cobb, C. D. (2021, March 27). Invited talk to Connecticut chapter of Delta Kappa Gamma (KDG) Beta Chapter. *Revisiting the Achievement Gap post Covid.*
2. Cobb, C. D., Gonzales, R. & Virella, P. M. (2020, Apr 17-21) *Developing Teacher Leaders Through a District-University Partnership* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/s3xn2bj> (Conference Canceled)
3. Cobb, C. D. (2019, November). *Role-Alike Session for Program Coordinators: Giving Feedback on a Proposed Policy.* Special Session at the Annual Meeting of the University Council for Educational Administration. New Orleans, LA.
4. Cobb, C. D. (2018, November). *Continuing the Critical Conversation about the Program Coordinator Role: Developing Association Norms.* Critical Conversation at the Annual Meeting of the University Council for Educational Administration. Houston, TX.
5. Cobb, C. D. (2018, November). *The Power of a Network in Prep Program Redesign.* Presentation at the Annual Meeting of the University Council for Educational Administration. Houston, TX.
6. Cobb, C. D. (2018, November). *Who Controls Education Administration?* Paper presentation at the Annual Meeting of the University Council for Educational Administration. Houston, TX.
7. Cobb, C. D. (2018, November). *GSC Programming: Publishing Your First Article as a Graduate Student.* Panel Presentation at the Annual Meeting of the University Council for Educational Administration. Houston, TX.
8. Gonzales, R., & Cobb, C. D. (2017, November). *Faculty Development in Educational Leadership.* Paper presentation at the Annual Meeting of the University Council for Educational Administration. Denver, CO.
9. Cobb, C. D., & Gonzales, R. and others. (2017, November). *Faculty Engaged in Program Redesign and Improvement: Lessons from UPPI and the UCEA-PDN.* Special Session at the Annual Meeting of the University Council for Educational Administration. Denver, CO.
10. Cobb, C. D. (2017, April). *Policy, Politics, Choice, and Geography: How Place Matters Across the Pre-K–20 Spectrum.* Discussant in Paper Presentation at the Annual Meeting of the American Educational Research Association. San Antonio, TX.

11. Cobb, C. D., Green, P., & McDermott, K. (2017, October 19). Keynote Panel on School Choice. *Making Sense of the School Choice Debate: A Nuanced Approach through Varied Perspectives*. Trumbull, CT. Annual Conference of the Northeastern Educational Research Association.
12. UCEA Executive Committee (2016, November). *Developing a Research Agenda for the Educational Leadership Community: A Review of the Gaps and a Call for Involvement*. Special Session at the Annual Meeting of the University Council for Educational Administration. Detroit, MI.
13. Donaldson, M. L., & Cobb, C. D. (2016, November). *Implementing Student Learning Objectives and Classroom Observations in Connecticut's Teacher Evaluation System*. Annual Meeting of the University Council for Educational Administration. Detroit, MI.
14. Cobb, C. D. (2016, April 10). *Division L Junior Faculty Mentoring Seminar*. Annual Meeting of the American Educational Research Association, Washington, DC, April, 2016.
15. Cobb, C. D. (2016, April 8). *Division A Early-Career Faculty Mentoring Seminar*. Annual Meeting of the American Educational Research Association, Washington, DC, April, 2016.
16. Cobb, C. D., Weiner, J., & Gonzales, R. (2015, November). Symposium Presentation. *Historical Trends and Patterns in the Scholarship on Leadership Preparation*. Annual Meeting of the University Council for Educational Administration. San Diego, CA.
17. Donaldson, M. L., Woulfin, S., & Cobb, C. D. (2015, November). *Teachers' learning in the context of teacher evaluation*. Annual Meeting of the University Council for Educational Administration. San Diego, CA.
18. Cobb, C. D. (2015, November). Session Chair. *Leadership in the Face of Segregation*. Annual Meeting of the University Council for Educational Administration. San Diego, CA.
19. Cobb, C. D. (2015, November). Session Chair. *Tensions Between Accountability and Equity*. Annual Meeting of the University Council for Educational Administration. San Diego, CA.
20. Cobb, C. D. (2015, November). Session Chair. *Jackson Scholars Research Seminar Presentations: A View From Within: Understanding the Complex World of Teacher, Leaders, and School Personnel*. Annual Meeting of the University Council for Educational Administration. San Diego, CA.

21. Cobb, C. D., Ludlow, L., Paugh, P., & Stemler, S. (2015). *Oysters and Pearls: Surviving and Thriving in a Professional Organization*. Keynote panel presentation at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH, April, 2015.
22. Cobb, C. D. (2014). *Graduate Student Council Fireside Chat: How Does (and Could) Educational Research Inform Policy in Careers in and Beyond Academia?* Annual Meeting of the American Educational Research Association, Philadelphia, PA, April, 2014.
23. Cobb, C. D. (2014). *Division L Junior Faculty Mentoring Seminar*. Annual Meeting of the American Educational Research Association, Philadelphia, PA, April, 2014.
24. Donaldson, M., & Cobb, C. D. (2014, December 11). *Connecticut Educator Evaluation Pilot Program Study: Preliminary Findings*. Northeast Educator Effectiveness Research Alliance Webinar.
25. Donaldson, M., & Cobb, C. D. (2014, April 25). *How to Tie Evaluation to Professional Learning: The Missing Link Between Evaluation and Instructional Improvement*. Center for American Progress. Washington, DC.
26. Donaldson, M., Cobb, C. D., LeChasseur, K., Woulfin, S. L., Gabriel, R., Gonzales, R. M., & Makuch, A. (2014). *SEED Implementation in the Pilot Districts: Summative Findings*. Meeting of Performance Evaluation Advisory Council.
27. Cobb, C. D. (December 12, 2013). Keynote: Symposium on *Magnets in a School Choice Arena: Innovation in Learning – What We Know*, Goodwin College, East Hartford, Connecticut.
28. Cobb, C. D., & Donaldson, M. L. (December 11, 2013). Northeast Educator Effectiveness Research Alliance (NEERA). Casey Cobb and Morgaen Donaldson from the University of Connecticut present information from their study of CT's implementation of the educator evaluation system in 10 pilot districts in 2012-13.
29. Cobb, C. D. (December 3, 2013). Invited to facilitate a panel at the 2013 Education Policy Symposium on *State and Local Policy Implications of Mastery-Based Credit and Mastery-Based Diploma*, Legislative Office Building, Hartford, Connecticut.
30. Cobb, C. D. (2013). *Mentoring session for assistant professors seeking tenure and promotion*. Presented at the Annual Meeting of the University Council for Educational Administration. Indianapolis, IN.
31. LeChasseur, K., & Cobb, C. D. (2012). *Collaboration across communities: A network analysis of power distribution in an urban literacy initiative*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver,

British Columbia, Canada, April, 2012.

32. Donaldson, M. L., Cobb, C. D., Mayer, A. P., LeChasseur, K., & Welton, A. D. (2012). *The Role of Teachers' Unions in Urban School Decentralization*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada, April, 2012.
33. Welton, A. D., LeChasseur, K., Cobb, C. D., Donaldson, M. L., & Mayer, A. P. (2012). *School Improvement Grants and the Discord Between Socially Just Intentions and Policy Mandates*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada, April, 2012.
34. LeChasseur, K., Mayer, A. P., Welton, A. D., Donaldson, M. L., & Cobb, C. D. (2012). *Situating teacher inquiry: A micropolitical perspective*. Roundtable presentation at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada, April, 2012.
35. LeChasseur, K., Mayer, A. P., Donaldson, M. L., & Cobb, C. D. (2011). *Democratic data values: Professional learning communities in six elementary and middle schools*. Paper presented at the Annual Meeting of the National Network for Education Renewal, October, 2011, Hartford, CT.
36. LeChasseur, K., & Cobb, C. D. (2011). *The meaning of "community" in community collaboration for education change*. Paper presented at the Annual Meeting of the National Network for Education Renewal, October, 2011, Hartford, CT.
37. Cobb, C. D., Donaldson, M. L., & Mayer, A. P. (2011). *Implementing State Policies Locally: Evidence of High Leverage Policies in Five States*. Paper presented at the Annual Conference of the University Council for Educational Administration, Pittsburgh, PA, November, 2011.
38. Donaldson, M. L., & Mayer, A. P., Cobb, C. D., Welton, A., & LeChasseur, K. (2011). *Teacher Leadership in Deregulated Schools: Facilitators and Impediments*. Paper presented at the Annual Conference of the University Council for Educational Administration, Pittsburgh, PA, November, 2011.
39. Cobb, C. D., Donaldson, M. L., Irizarry, J. G., Mayer, A. P., & Warhol, L. (2011). *Caught in the Middle: Principals' Attempts to Achieve School Autonomy and Devolve Decision Making*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2011.
40. Mangin, M. M., Stoelinga, S. R., Carver, C. L., DiMeglio, R. A., Donaldson, M. L., Cobb, C. D., & Mayer, A. P. (2011). *Instructional Teacher Leadership in Action*. Session presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2011.
41. Mayer, A. P., Warhol, L., Cobb, C. D., & Donaldson, M. L. (2011). *Growing School Autonomy in Urban Districts as Part of a Collaborative School Improvement*

- Initiative*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2011.
42. Warhol, L., Mayer, A. P., Cobb, C. D., Donaldson, M. L., & Irizarry, J. G. (2011). *When Opposites Attract: Unions, Universities, and Urban School Districts Collaborating to Create Comprehensive School Reform Policy*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2011.
  43. Cobb, C. D. (2010). *What do We Value in Educator Evaluation?* Invited presentation at the Evaluating Educator Effectiveness Symposium: The Role of Evaluation in Improving Teacher and Principal Effectiveness. November 22, 2010. Meriden, CT.
  44. Cobb, C. D. (2010). Presentation to the Connecticut Task Force to Study the Achievement Gap. November 18, 2010. Room 1A of the Legislative Office Building in Hartford.
  45. Cobb, C. D., Mayer, A. M., & Donaldson, M. (2010). Presentation to the New England Secondary School Consortium to discuss an analysis of high school policies on multiple pathways, graduation decisions, and accountability systems. November 19, 2010. Concord, NH.
  46. Mayer, A. P., Cobb, C. D., Donaldson, M., & Warhol, L. (2010). *The Growth of School Autonomy in One Initiative to Decentralize Urban Schools*. Paper presented at the Annual Conference of the University Council for Educational Administration, New Orleans, LA, November, 2010.
  47. Mayer, A. P., Cobb, C. D., & Donaldson, M. (2010). *Coaching for Change: The Challenges and Prospects of School-based Coaching for Urban School Renewal*. Paper presented at the Annual Conference of the University Council for Educational Administration, New Orleans, LA, November, 2010.
  48. Donaldson, M., Cobb, C. D., Mayer, A. P., & Warhol, L. (2010). *The Role of Teachers Unions in Urban School Decentralization*. Paper presented at the Annual Conference of the University Council for Educational Administration, New Orleans, LA, November, 2010.
  49. Cobb, C. D., James, M., & Mayer, A. P. (2010). *The Dissertation Disconnect: How New Thesis Designs Connect the Professional with Practice*. Symposium discussion at the Annual Conference of the University Council for Educational Administration, New Orleans, LA, November, 2010.

50. Donaldson, M., Mayer, A., Cobb, C., & Lemons, R. (2010). *Understanding high leverage secondary school policies: Evidence from four New England States*. Paper presented at the American Educational Research Association, Denver, CO, May 2010.
51. Mayer, A., Cobb, C., & Donaldson, M. (2010). *Autonomy for struggling schools: Redefining district-school relationships*. Paper presented at the American Educational Research Association, Denver, CO, May 2010.
52. Donaldson, M., Cobb, C., & Mayer, A. (2010). *Do decentralized school distribute leadership? Teacher leadership with the Together Initiative*. Paper presented at the American Educational Research Association, Denver, CO, May 2010.
53. Warhol, L., Mayer, A., Donaldson, M., & Cobb, C. (2010). *Coaching for change: The challenges and prospects of school based coaching for urban renewal*. Paper presented at the American Educational Research Association, Denver, CO, May 2010.
54. Cobb, C. D., & Mayer, A. M. (2010). *High Leverage Policy for School District Leadership*. Advance Leadership Development Series for Superintendents (ALDS) in Rhode Island. January 29, 2010.
55. Cobb, C. D. (2010). *Peer Environments, Racial Attitudes, and Student Academic Orientations in Magnet, Urban, and Suburban High Schools*. The Annual Meeting of the Sociology of Education Association. Monterrey, CA. February 2010.
56. Donaldson, M. L, Cobb, C. D., Mayer, A. M., James, M., Tucker, S., Irizarry, J., & Kass, V. (2010). *Do Decentralized Schools Distribute Leadership? Evidence from Eight Urban Schools in the Together Initiative*. Paper presented at the annual conference of the University Council for Educational Administration, Anaheim, California, November, 2009.
57. Mayer, A. M., Cobb, C. D., Donaldson, M. L., James, M., & Tucker, S. (2010). *Autonomy for Struggling Schools: Redefining the District-School Relationship*. Paper presented at the annual conference of the University Council for Educational Administration, Anaheim, California, November, 2009.
58. Cobb, C. D. with Charlie Toulmin and David Ruff (2009, October). *A New Approach to State Policy: the New England Secondary School Consortium*. Presentation at the Grantfunders in Education Annual Conference. Chicago, IL.
59. Cobb, C. D., Bifulco, R., & Bell, C. (2009, April 2). *Viable desegregation strategies: The case of Connecticut*. Paper presented at Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South and the Nation. Convened by the Center for Civil Rights at the UNC School of Law, The Civil Rights Project/Proyecto Derechos Civiles at UCLA, and the Education and Policy Evaluation Center at the University of Georgia. Chapel Hill, NC.

60. Cobb, C. D. (2009, March 25). *School choice in a post-desegregation world*. Invited presentation at the Sidore Lecture Series. University of New Hampshire, Durham, NH.
61. Bifulco, R., Cobb, C. D., Bell, C. (2008). *Magnet School Effects on Student Achievement and Racial Isolation: The Case of Connecticut*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
62. Esposito, C., & Cobb, C. D. (2008). *School Type, School Resources and Academic Achievement in Connecticut*. Presented at the Annual Conference of the American Education Finance Association, Denver, CO.
63. Esposito, C., & Cobb, C. D. (2008). *Estimating the School-Level Effects of Choice on Academic Achievement in Connecticut's Magnet, Technical, and Charter Schools*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
64. Cobb, C. D. (2008 February). *Voices from the field: The challenges of leading magnet schools*. Presentation at the Magnet Schools of America Legislative Advocacy & Leadership Conference, Washington, DC.
65. Cobb, C. D., & Bifulco, R. (2007 May). *Research on magnet schools*. Presentation at the Magnet Schools of America National Conference. Las Vegas, NV.
66. Kass, V., Cobb, C. D. (2007 April). *Understanding the origin of charter school "best practices"*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
67. Cobb, C. D., & Bifulco, R. (2007 February). *Magnet school evaluation: Opportunities to learn and improve*. Presentation at the Magnet Schools of America Legislative Advocacy Conference, Washington, DC.
68. Cobb, C. D., Rallis, S. F., Thompson, A. L., & Levitt, H. A. (2006). *Doing the right thing: Understanding districts' responses to a court-ordered de facto policy*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
69. Gort, M., Cobb, C. D., & DeJong, E. J. (2006). *The shift from TBE to SEI in Massachusetts: An examination of three pro-bilingual districts*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
70. Rallis, S. F., Kass, V., Cobb, C. D., Thompson, A. L., & Levitt, H. A. (2006). *Communication, confrontation, and education: The relationship between schools and parents of students with disabilities*. Paper presented at the Annual Meeting of the

American Educational Research Association, San Francisco, CA.

71. Cobb, C. D., & Rallis, S. F. (2005). *Crossing Borders and Boundaries in Special Education Evaluation: Understanding Schools' Responses to a Court Order*. Presentation at the Annual Conference of the American Evaluation Association, Toronto, Canada.
72. Cobb, C. D. (October 2005). *What are outcomes of choice programs?* Presentation at the Who Chooses Schools and Why? Conference sponsored by the Center for Education Policy Analysis and the Cities, Suburbs, & Schools Research Project at Trinity College. Hartford, CT.
73. Cobb, C. D., Gort, M., & de Jong, E. J. (2005). *The role of ideology in policy-making: Bilingual philosophies in an English-only era*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
74. Garn, G., Cobb, C. D., Graham-Brown, C. (2004). *First-Year Superintendents: Mentoring the Next Generation of District Leaders*. Paper presented at the Annual Conference of the University Council for Educational Administration, November 12-14, 2004. Kansas City, MO.
75. Garn, G., & Cobb, C. D. (2004). *The Changing Faces of the Oklahoma School Superintendents*. Paper presented at the Annual Conference of the University Council for Educational Administration, November 12-14, 2004. Kansas City, MO.
76. Cobb, C. D. (2004). *The Link Between Evaluation and Educational Accountability*. Paper presented at the Annual Conference of the American Evaluation Association, November 3-4, 2004. Atlanta, GA.
77. Cobb, C. D., & Rallis, S. F. (April 2004). *District responses to NCLB: Where is the justice?* Paper presented at the Annual Meeting of the New England Educational Research Organization, April 21-23, 2004. Portsmouth, NH.
78. Andrew, M. D., Cobb, C. D., & Giampietrio, P. J. (April 2004). *Verbal ability and teacher effectiveness*. Paper presented at the Annual Meeting of the New England Educational Research Organization, April 21-23, 2004. Portsmouth, NH.
79. Coladarci, T., & Cobb, C. D. (April 2004). *Publishing without perishing: Practical pointers for publishing your research*. Invited presentation and interactive symposium at the Annual Meeting of the New England Educational Research Organization, April 21-23, 2004. Portsmouth, NH.
80. DeMitchell, T. A., & Cobb, C. D. (Nov 2003). *From the industrial union to the professional union? Teacher perceptions of professionalism and unionization*. Paper presented at the Annual Conference of the Education Law Association.



81. Cobb, C. D., & Glass, G. V (April 2003). *Arizona charter schools: Resegregating public education?* AERA Presidential Invited Session. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
82. Coladarci, T., & Cobb, C. D. (April 2003). *Publishing without perishing: Practical pointers for publishing your research.* Invited presentation and interactive symposium at the Annual Meeting of the New England Educational Research Organization, April 9-11, 2003. Portsmouth, NH.
83. Cobb, C. D. (November 2002). *How can teachers make judgments about what students have learned?* Nashua Middle School Workshop Day, Nashua, NH.
84. DeMitchell, T. A., & Cobb, C. D. (November 2001). *Policy responses to violence in our schools: An exploration of security as a fundamental value.* Paper presented at the Annual Meeting of the Education Law Association. Albuquerque, New Mexico.
85. Cobb, C. D. and others (April 2001). *Publishing without perishing: Practical pointers for publishing your research.* Invited panel member for an interactive symposium at the Annual Meeting of the New England Educational Research Organization, April 25-27, 2001. Portsmouth, NH.
86. Cobb, C. D. (April 2001). Session Chair and Discussant for a paper presentation at the Annual Meeting of the New England Educational Research Organization, April 25-27, 2001. *Finding and Training Teachers for Today's Classroom*, Session 6.5
87. Cobb, C. D. (April 2001). *Factors explaining teacher persistence: Evidence from the Baccalaureate and Beyond Longitudinal Study.* Paper presented at the American Educational Research Association Annual Meeting, Seattle, WA.
88. Garn, G. A. & Cobb, C. D. (November 2000). *Fighting for a piece of the \$250 billion pie: Public education and the 1998 tobacco settlement.* Paper presented at the annual conference of the University Council for Educational Administration, Albuquerque, New Mexico.
89. Cobb, C. D., Glass, G. V, & Crockett, C. (April 2000). *The U.S. Charter School Movement and Ethnic Segregation.* Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. Available online at *Education-line* [<http://www.leeds.ac.uk/educol/>].
90. Cobb, C. D. & Garn, G. A. (April 2000). *Parents' Views of Public High Schools in New England: Factors Influencing Overall Satisfaction.* Paper presented at the New England Educational Research Organization Annual Meeting, Portsmouth, NH.
91. Garn, G. A. & Cobb, C. D. (April 2000). *A Closer Look At the Rural Superintendency.* Paper presented at the New England Educational Research Organization Annual Meeting, Portsmouth, NH.

92. Cobb, C. D. (April 1999). *Using Geographic Information Systems in Education Research and Policy Analysis*. Paper presented at the American Educational Research Association Annual Meeting, Montreal, Quebec.
93. Cobb, C. D., & Andrew, M. D. (April 1999). *Teaching Out-of-License and Out-of-Field in the State of New Hampshire*. Paper presented at the New England Educational Research Organization Annual Meeting, Portsmouth, NH.
94. Cobb, C. D. (June 1998). *Behind the Arizona Charter School Rhetoric: Sharing the Research/Articulating the Issues*. Phi Delta Kappa Summer Brown Bag Seminar Series, Arizona State University Chapter.
95. Cobb, C. D., & Glass, G. V (April 1998). *Enrollment Trends in Urban School Districts: Racial and Economic Segregation*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
96. Moirs, K., Cobb, C. D, & McIntire, W. G. (April 1998). *School Climate and School-Community Relations in Rural and Urban New England High Schools: Student, Teacher, and Parent Perceptions*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
97. Cobb, C. D. (October 1998). *Enrollment Patterns and Ethnic Stratification in Rural and Urban Charter Schools*. Paper presented at the National Rural Education Association Annual Meeting, Buffalo, NY.
98. Webb, L.D., Glass, G.V, Metha, A., & Cobb, C.D. (April 1998). *Economic Correlates of Suicide in the United States (1929-1992): A time series analysis*. Paper presented at the annual conference of the American Association of Suicidology. Bethesda, MD. April 17, 1998.
99. Plucker, J., Quaglia, R. J., & Cobb, C. D. (October 1996). *Aspirations of Students Attending a Science and Mathematics Residential Magnet School*. Paper presented at the Annual Meeting of the National Rural Education Research Association, San Antonio, TX.
100. Brown, D. W., & Cobb, C. D. (October 1995). *Academic opportunities for Maine high school students by school size*. Paper presented at the Annual Meeting of the National Rural Education Association, Salt Lake City, UT.
101. McIntire, W. G., Brown, D. W., Cobb, C. D., Moreau, R. A., Perry, C. M. (October 1995). *The Impact of Funding and Staff Development Factors on Student Opportunity and School Performance in Maine*. Symposium conducted at the Annual Meeting of the National Rural Education Association, Salt Lake City, UT.

102. Coladarci, T., & Cobb, C. D. (April 1995). *The Effects of School Size and Extracurricular Participation on 12th grade Academic Achievement and Self-esteem: Evidence from the National Education Longitudinal Study of 1988*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
103. Quaglia, R. J., Cobb, C. D., & Golden, A. (April 1994). *Upward Bound and Rural Students' Aspirations*. Paper presented at the Annual Conference of the New England Association of Educational Opportunity Program Personnel, Rockland, ME.
104. Cobb, C. D. & Quaglia, R. J. (April 1994). *Moving Beyond School-Business Partnerships and Creating Relationships*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
105. Cobb, C. D., & Quaglia, R. J. (April 1994). *Establishing Relationships Not Partnerships between Schools and Business*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Rockland, ME.
106. Lehnhard, H., Clark, T., Kesselheim, C., Cronn, D., & Cobb, C. D. (April 1994). *An Overview of Maine's Statewide Systemic Initiative: A five-year project designed to increase Teaching and Learning of Science and Mathematics*. Symposium conducted at the Annual Meeting of the New England Educational Research Organization, Rockland, ME.

### **DISSERTATIONS SUPERVISED**

Meghann Burr (2021, April). Reading Workshop and Student Engagement.

Francis Apaloo (2020, December). Teacher Support: The Potential Mediator Between School Belonging and Academic Achievement Among Ninth Graders.

Susana Ulloa (2020, December). Academic Resilience and Persistence and Persistence among College Foster Students.

Ngozi Taffe (2020, May). Persisting in Unfamiliar Grounds: A Study of Black Males Living in a Learning Community While Attending a Predominantly White Institution.

Michael Litke (2019, Feb/Apr). Retaining Principals Where They're Needed the Most: A Narrative Study of Turnover and Retention in the Field.

Scott Hurwitz (2019, Jan). Direct Message? Examining How Principals Frame Connecticut's Anti-Bullying Policy.

Dana Ziter (2018, Sept). Examining the Effects of the Revision of an Academic

Probation Protocol.

Patricia Ann DeCoster (2016, Oct). Academic Self-Efficacy of Students in an Urban Themed High School.

Joseph P. Macary (2016). Stagnation of Secondary Student Achievement: An Examination of the Instructional Core.

Regina Marie Hopkins (2016). A Restorative Approach to Student Discipline: Examining a Small School's Changed Response to Student Behavior.

Michael L. Vose (2015). *Alive in the Hive*: Exploring Teacher Roles and Human Capital Needs in Secondary Personalized Blended Learning Models.

Laine Marie Forcier de Souza (2014, Aug). Influences on Implementation of a Middle School Reading Intervention Program.

Alan Addley (2014, Dec). Implementing Professional Learning Communities in a High-Performing School District to Address Stagnating Student Performance.

Chad D. Ellis (2013). Three-article format: (1) Making sense, making do: Local district implementation of a new state induction policy; (2) Learning is a TEAM effort: The role of Connecticut's new state induction policy in the professional learning of beginning teachers; and (3) Working the angles: An initial appraisal of Connecticut's Teacher Education and Mentoring program as high leverage policy.

Louis F. DeLoreto (2012). The Association between Principal Beliefs on Student Discipline and School Suspension Rates.

Craig Esposito (2010). School Type and Mathematics Achievement: A Comparison of Magnet and Public Secondary Schools Using the Educational Longitudinal Study of 2002 Data Set.

Richard Bachoo (2008). Gubernatorial decision-making: A case study of gubernatorial influence on the contemporary development of the University Connecticut.

Beverly E. Coker (2007). Organizational Justice: Voices from the classroom: 9<sup>th</sup> grade students at risk of dropping out.

Marcia S. Elliott (2007). Principal leadership in the process of literacy reform: A structured conceptualization.

Martin Semmel (2007). The association between high school students' perception of teacher influenced variables and students' perception of engagement.

William C. Collins (2005). A comparative analysis of middle school and high school teachers' perceptions of schooling.

Michael Harris (2003). Efforts to equalize funding between wealthy and poor school districts in Maine, New Hampshire, and Vermont.

John H. Moody (2001). A study of mathematics course sequence and student performance in mathematics in a block scheduled high school. (co-Chair)

### **COURSES TAUGHT**

(Ph.D., Ed.D., Administrator Prep, Teacher Prep Programs)

EDLR 6302 School District Policy, Politics and Governance (Superintendent Licensure)

EDLR 6322 Economics of Education Reform

EDLR 6465 Educational Issues & Quantitative Research\*

EDLR 5015 Teacher Leadership

EDLR 477/6313 Educational Policy and Politics

EDLR 378/5307 Contemporary Educational Policy Issues

EDLR 435 Microtheories for Policy Research\*

EDLR 382 Administration of Educational Organizations

EDLR 410 Statistics for Educational Leaders\*

EDLR 422 Inquiry and Research in Ed Leadership I: Foundations, Design, and Use

EDLR 423 Inquiry and Research in Ed Leadership II: Foundations, Design, and Use

EDLR 365 Program Evaluation for School Improvement

EDLR 457 Evaluation Theory\*

EDCI 390 Social and Multicultural Foundations of Education

EDUC 700/800 Educational Structure and Change (UNH)

EDUC 973 Analysis of Educational Policy (UNH)

EDUC 981 Methods and Techniques of Educational Research (UNH)

EDUC 781/881 Introduction to Statistics: Inquiry, Analysis & Decision Making (UNH)

*\*developed course*

### **OUTREACH & ENGAGEMENT**

E.O. Smith, Portrait of a Graduate, Parent Advisory Committee, 2018-2020

Connecticut Region 19 Board of Education Member, 2012-2017

### **SERVICE ACTIVITIES**

#### Profession

AERA	Division L Early Career Award Committee	2020
UCEA	Executive Council (elected, two terms)	2015-2017; 2017-2019
Editor	<i>Educational Administration Quarterly</i>	2013-2018
UCEA	PDN-NIC Facilitator	2016-2020
AERA	Division L Proposal Reviewer	2016, 2018, 2019
AERA	Division A, G Proposal Reviewer	2019

AERA	Division L Mentor	2014, 2016, 2020
UCEA	Search Committee for Executive Director	2018
UCEA	Panel Review Member for the Exemplary Educational Leadership Prep Award	2017
UCEA	Jackson Scholar Mentor	2011- present
UCEA	Clark Seminar Proposal Reviewer	2016-2019
Brock Foundation	Brock International Prize in Education Juror	2017
UCEA	Edwin M. Bridges Award Selection Committee	2013
UCEA	Plenary Representative	2012- 2015
TWG Member	Technical Working Group, Regional Laboratory Northeast and Islands (REL-NEI)	2011- 2017
UCEA	Jack Culbertson Early Career Award Committee	2010
Editorial Board	<i>American Educational Research Journal (SIA)</i>	2015- 2016
Editorial Board	<i>Educational Evaluation and Policy Analysis</i>	2012- 2017
Editorial Board	<i>Education Research International</i>	2012- 2017
Editorial Board	<i>Education Policy Analysis Archives</i>	2005- present
Editorial Board	<i>The Professional Educator</i>	2005- 2016
Editorial Board	<i>Journal of Research in Rural Education</i>	1999- 2010
Commentary Editor	<i>Education Policy Analysis Archives</i>	1997- 2007
Invited Reviewer	<i>Educational Evaluation and Policy Analysis</i> <i>Journal of Educational Policy</i> <i>Educational Research and Evaluation</i> <i>Journal of Cases in Educational Leadership</i> <i>Democracy and Education</i> <i>Research in the Teaching of English</i>	
President	New England Educational Research Organization (NEERO)	2004-2006
Vice President	NEERO	2002-2004
Secretary	NEERO	2000-2001
Advisory Board	University of Indiana Center for Evaluation and Education Policy	2004-2013
Advisory Board	New England Association of Schools & Colleges (NEASC) Office of School College Relations Committee (OSCR)	1999-2003
NEERO	Web Developer & Administrator	1999-2009
Technology in	Web Developer & Administrator	
Teacher Education Network (TEN)		1998-1999

State of Connecticut

CSDE Equity Plan Stakeholder Committee, 2015-2016

LEAD Connecticut Partners Committee, 2013-2016

Birth to Grade Three Leaders, 2014-2016  
CAPSS Policy Committee, Connecticut Association for Public School Superintendents,  
2005-2007

University of Connecticut

OVPR Internal Competitions Advisory Board, 2021-2023  
Institutional Review Board (IRB) Alternate Member, April 15, 2019 – Dec 31, 2019  
Committee of Three, Summer 2017-Summer 2020  
Faculty Senate Diversity Committee, 2014-2020  
VP for Research Excellence Awards Committee (STEM, SS), 2018  
Graduate Faculty Council (elected), Fall 2016-2019  
Alumni Faculty Excellence Awards Committee (elected), Spring 2017-Fall 2019  
Faculty Senate (elected, two terms), 2013-2016; 2016-2019  
Faculty Senate PTR Select Committee, 2015  
Consulting Policy Oversight Committee, 2012-current  
University Academic Vision Committee, Strategic Area Advisory Team (Social Justice),  
2013-14  
Hartford Campus Relocation Steering Committee, 2013-2016  
Faculty Senate Curriculum & Courses Committee, 2013-14  
Leadership Development Committee, 2013-2014  
Provost Annual Report Committee, 2013  
Institutional Review Board (IRB) Committee Member, 2009-2013  
Large Faculty Grant Social Sciences Review Panel, 2009 (spr), 2009 (fall), 2012 (spr)  
Director, UConn Center for Education Policy Analysis, 2005-2014  
Teachers for a New Era (TNE) Assessment Team, 2004  
Advisor, PDK Executive Board, University of Connecticut Chapter, 2004-2007

Neag School of Education, University of Connecticut

Neag Distinguished Research Award Review Committee, 2021  
Chair, Search Committee for Neag Endowed Named Chairs, 2019-2020  
Vice Chair, Curriculum & Courses Committee (elected), Fall 2018-2020  
Dr. Perry A. Zirkel Distinguished Teaching Award Committee, 2019  
Co-Chair, Neag Assessment Committee, 2015-16  
Dean's Doctoral Scholars Program Committee (ex officio), 2014-2016  
Neag Advisory Committee (elected), 2013-2014  
Chair, Search Committee, EDLR Cluster Hire Faculty Positions, 2012-2013  
Search Committee, HESA Faculty Position, 2012-2013  
Chair, Search Committee, EDLR Faculty Position, 2011-2012  
Search Committee, Department of Kinesiology, Faculty Position, 2011  
Chair, Neag School of Education Leadership Academy Committee, 2009-2010  
NSOE Dean's Promotion, Tenure & Review (PTR) Advisory Committee, 2007-2009  
Search Committee, Neag School of Education Urban Educator Position, 2007-2008  
Search Committee, Department of Educational Psychology, Special Education Assistant  
Professor in Residence Faculty Position, 2007  
Interim Coordinator, Certificate in Program Evaluation, 2007-2008  
Certificate in Program Evaluation Executive Committee, 2006-present

Research Advisory Council, 2005-2007  
Teacher Education Policy Board, 2004-2006  
Colloquium Committee/Idea Exchange, 2004-2007  
Teacher Certification Assessment Committee (TCAC), 2003-2004  
Technology Oversight Committee, 2004-2007

Department of Educational Leadership, University of Connecticut

Chair, Search Committee for Assistant Professor, 2021  
Merit Committee, 2019-2020  
Chair, PTR Advisory Committee (elected), 2017-2018; 2019-2021  
Coordinator of LEP Concentration, LLEP Ph.D. Program, 2017-current  
PTR Advisory Committee, 2009-10; 2018-2019  
Ed.D. Admissions Committee, 2007, 2009, 2021  
Director, UConn Center for Education Policy Analysis, 2005-2014  
Program Coordinator, Ph.D. in Policy Analysis, 2005-2008  
Scholarship Committee (elected), Fall 2003-2005  
Textbook Approval Committee (elected), Fall 2003-2005  
EDLR Department Head Search Committee, 2006, 2007  
EDLR Faculty Search Committee, 2003-04, 2006, 2007, 2008

University of New Hampshire

Faculty Fellow, University of New Hampshire Assessment Committee, 2001-2003

College of Liberal Arts, University of New Hampshire

Liberal Arts Policies Committee, Secretary, 2002-2003  
Division Secretary, 2000  
Council for Specializations in Education (Unit for Professionals in Education), 1999, 2000, 2003

Department of Education, University of New Hampshire

Executive Committee (elected), 2001-2003  
Doctoral Committee, 2000-2003  
Faculty Search Committee:  
    Special Education, 2001-2002  
    Special Education/Administration, 2001  
T.O. Marshall Scholarship Committee, 2001  
Promotion and Tenure Committee, 2000  
Co-Organizer & Presenter, Technology Conference, 1999, 2000

**PROFESSIONAL SOCIETIES**

AERA (American Educational Research Association), Member 1995-present  
AERA School Choice SIG, 1999, 2004-present  
AERA Charter Schools SIG, Member 2000  
AEA (American Evaluation Association), Member 2003-2006  
CAPSS (Connecticut Association of Public School Superintendents), 2003-present



NEERO (New England Educational Research Organization), 1999-2008  
Phi Delta Kappa, University of Connecticut, Advisor to the Executive Board, 2004-2006  
UCEA (University Council for Educational Administration), Member, PSR, Board  
Member, 2010-2012

### **PROFESSIONAL DEVELOPMENT**

CLASS Observation Protocol Secondary Certification, 2011  
Geographic Information Systems, ESRI Training on ArcGIS, 2005  
Classroom Research & Assessment Methods, 2002  
National Center for Education Statistics Longitudinal Survey Seminar, 2000  
AMOS Structural Equation Modeling Seminar, 1999

### **COMPUTER SKILLS**

Data Analysis: SPSS, ArcView GIS, Stata