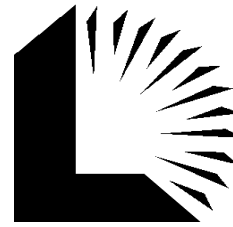


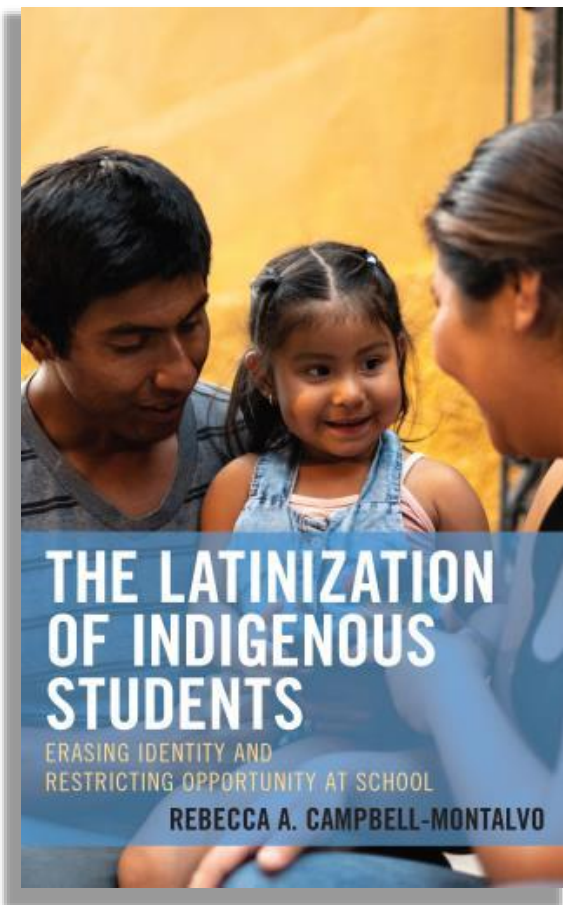
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THE LATINIZATION OF INDIGENOUS STUDENTS: ERASING IDENTITY AND RESTRICTING OPPORTUNITY AT SCHOOL

By **Rebecca A. Campbell-Montalvo**



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ABOUT THIS BOOK

Based upon research in rural central Florida, *The Latinization of Indigenous Students* examines how schools perceive and process demographic information, including how those perceptions may erase Indigeneity and impact resource access. Anchored by pertinent anthropological theories, this work advances our ability to name and explain pedagogical phenomena and their role in rectifying or reproducing colonialism among marginalized and minoritized groups.

ABOUT THE AUTHOR

Rebecca A. Campbell-Montalvo is postdoctoral research associate in the Department of Curriculum and Instruction in the Neag School of Education at the University of Connecticut.

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