During my first year as the Dean of the Neag School of Education, I have spent a great deal of time getting to know Connecticut and its educational community, the University of Connecticut, and the Neag School of Education. This has been a terrific year as I learned about my new academic home and community. In particular, it has been a pleasure to learn about the outstanding faculty, staff, and students who collectively make the Neag School of Education a wonderful place. As we forge ahead to deliver high-quality programs, engage in impactful research, and serve our various communities, the Neag School seeks to share here a selection of highlights, accomplishments, and points of pride from the 2016-17 academic year. In the pages that follow, you will find a high-level view of our academic programs and rankings; our faculty experts and their funded research grants; the reach and impact of our global education programs; and the support provided to our student body through scholarships, among other featured achievements.

As you peruse this document, you will find that we have much for which to be proud. The strength of the Neag School is definitely its faculty, staff, and students.

Respectfully,

Gladis Kersaint, Ph.D.
Dean
NEAG SCHOOL
ACADEMIC PROGRAMS

SCHOOL & PROGRAM RANKINGS

NO. 17 Among public graduate schools of education in the nation

NO. 27 Among all graduate schools of education in the nation

IN THE TOP 20 NATIONALLY

NO. 15 Special Education

NO. 18 Educational Psychology

NO. 18 Secondary Teacher Education

* Per U.S. News & World Report 2018: Best Education School rankings
The Neag School of Education comprises three departments – Curriculum and Instruction, Educational Leadership, and Educational Psychology – that offer 10 bachelor’s degrees, six master’s degrees, five sixth-year diplomas, and five doctoral degrees. The areas of concentration offered as part of graduate degree programs offer students a range of options for study. The Neag School takes great pride in preparing the next generation of teachers, leaders, education-related service providers, and sport management professionals.

The Neag School offers programs and courses on the main campus in Storrs and at the Hartford, Avery Point, and Waterbury regional campuses for the Teacher Certification Program for College Graduates (TCPCG). Beginning in Fall 2017, the UConn Administrator Preparation Program (UCAPP) and the Executive Leadership Program (ELP) are also offering courses on the Hartford campus.
DEGREES & CERTIFICATES GRANTED

141 Bachelor’s
18 Doctorates
26 Certificates of Completion
299 Master’s
14 Graduate Certificates
56 Sixth-Year
ENROLLED STUDENT DEMOGRAPHICS

- **White**: 68%
- **Asian**: 5%
- **Hispanic / Latinx**: 7%
- **Black / African American**: 7%
- **Multiple Ethnicities**: 2%
- **American Indian / Alaska Native**: <1%
- **Hawaiian / Pacific Islander**: <1%
- **Unknown / Not Specified**: 10%
Dedicated to ensuring that its graduates are fully prepared to serve as productive and socially conscientious global citizens in the years to come, the Neag School continues to expand its international partnerships with a number of institutions around the world, offering students across the School opportunities to live and study abroad, as well as additional professional learning opportunities for others affiliated with the Neag School.

More than 30 Neag School students participated in Education Abroad opportunities from 2016 to 2017. In addition, there are currently 10 faculty members actively engaged in Education Abroad programs.

The next page lists ongoing and new Education Abroad opportunities for Neag School students.
4 LOCATIONS

NOTTINGHAM, ENGLAND

LONDON, ENGLAND

LA PAZ, COSTA RICA

CAPE TOWN, SOUTH AFRICA

31 STUDENTS
The Neag School provides funding support to students through a variety of means. Through the generosity of its donors (i.e., gifts received), the Neag School is able to support students in meeting their graduation goals.
291,250
in scholarships for
143
students

$22,500
in global education scholarships
for 11 students
Many graduate students in the Neag School are supported by Teaching Assistantships, Research Assistantships, or Fellowships. Assistantships provide students with unique opportunities to be involved in teaching, research, and other leadership opportunities, as well as with generous financial packages (e.g., tuition remission, health benefits, and a stipend) that enable students to focus on their studies; Fellowships provide the same package, but do not have related work assignment requirements.
FELLOWS

3

TEACHING ASSISTANTS

62

RESEARCH ASSISTANTS

103

TOTAL

168
CRITICAL SHORTAGE AREAS.

Each year, the Connecticut State Department of Education identifies specific endorsements as Teacher Shortage Areas. These are high-need areas in which more certified teachers are needed. The Neag School offers programs leading to certification in several of these areas, and concentrated recruitment occurs in each.
Graduates in Critical Shortage Areas

164

Comprehensive Special Education • Intermediate Administration • Mathematics • School Psychology • Science • Speech & Lang. Pathology • World Lang.
89 Faculty

4 Named Professors

4 Endowed Chairs

70 Tenure-Line

19 In-Residence/Clinical
FACULTY PROMOTIONS

PROMOTED TO ASSOCIATE PROFESSOR

6
Tutita Casa
Hannah Dostal
Rachael Gabriel
Michelle Femc-Bagwell (In-Res)
Kimberly LeChasseur
Christopher Rhoads

PROMOTED TO PROFESSOR

3
Todd Campbell
Catherine Little
Brandi Simonsen

BOARD OF TRUSTEES DISTINGUISHED PROFESSOR

1
Sandra Chafouleas
NEAG SCHOOL

UCONN | NEAG SCHOOL OF EDUCATION

FEATURED IN

ABC News
Huffington Post
Inside Higher Ed
Washington Post
Wall Street Journal
Chronicle of Higher Ed
The Atlantic

...and more than 260 mentions in other media outlets!
The University of Connecticut is dedicated to excellence demonstrated through national and international recognition. Through freedom of academic inquiry and expression, the University seeks to create and disseminate knowledge by means of scholarly and creative achievements, graduate and professional education, and outreach.

The Neag School of Education stands out as a major contributor to instructional and research excellence at UConn. With academic departments dedicated to educational leadership, educational psychology, and curriculum and instruction, the Neag School also offers a five-year integrated bachelor’s/master’s program in teacher education and a one-year, post-baccalaureate teacher education program.

Today ranked among the top 20 public graduate schools of education in the nation, the Neag School seeks to serve as a leader at UConn, in the state of Connecticut, and on a national and global level in pursuing research efforts and opportunities for collaboration in four strategic areas of focus: Equity and Social Justice; STEM Education; Creativity and Innovation; and Educator Quality and Effectiveness.

LET’S CONNECT:

UConn Neag School of Education
uconnneag
Neag School

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