



OZACADEMIC PROGRAMS
OZACAD

SCHOLARSHIPS

1 GRADUATE
ASSISTANTSHIPS

14 FACULTY

17 GRANTS

NEAG SCHOOL
IN THE NEWS



DEAN'S MESSAGE

During my first year as the Dean of the Neag School of Education, I have spent a great deal of time getting to know Connecticut and its educational community, the University of Connecticut, and the Neag School of Education. This has been a terrific year as I learned about my new academic home and community. In particular, it has been a pleasure to learn

about the outstanding faculty, staff, and students who collectively make the Neag School of Education a wonderful place. As we forge ahead to deliver high-quality programs, engage in impactful research, and serve our various communities, the Neag School seeks to share here a selection of highlights, accomplishments, and points of pride from the 2016-17 academic year. In the pages that follow, you will find a high-level view of our academic programs and rankings; our faculty experts and their funded research grants; the reach and impact of our global education programs; and the support provided to our student body through scholarships, among other featured achievements.

As you peruse this document, you will find that we have much for which to be proud. The strength of the Neag School is definitely its faculty, staff, and students.

Respectfully,

Isladis Kersaint

Gladis Kersaint, Ph.D.

Dean

SCHOOL & PROGRAM RANKINGS



* Per U.S. News & World Report 2018: Best Education School rankings

PROGRAMS BY THE NUMBERS 10 Bachelor's Programs 5 Programs Doctoral Programs

The Neag School of Education comprises three departments – Curriculum and Instruction, Educational Leadership, and Educational Psychology – that offer 10 bachelor's degrees, six master's degrees, five sixth-year diplomas, and five doctoral degrees. The areas of concentration offered as part of graduate degree programs offer students a range of options for study. The Neag School takes great pride in preparing the next generation of teachers, leaders, education-related service providers, and sport management professionals.

The Neag School offers programs and courses on the main campus in Storrs and at the Hartford, Avery Point, and Waterbury regional campuses for the Teacher Certification Program for College Graduates (TCPCG). Beginning in Fall 2017, the UConn Administrator Preparation Program (UCAPP) and the Executive Leadership Program (ELP) are also offering courses on the Hartford campus.

DEGREES & CERTIFICATES GRANTED



CERTIFICATES GRADUATE OF COMPLETION CERTIFICATES









ENROLLED STUDENT DEMOGRAPHICS

Unknown / Not Specified: 10%

American Indian / Alaska Native : <1%
Hawaiian / Pacific Islander :

Asian: 5%

Black / African American: 7%.

Hispanic / Latinx: 7%

Multiple Ethnicities: 2%

White: 68%

GLOBAL EDUCATION OPPORTUNITIES



Dedicated to ensuring that its graduates are fully prepared to serve as productive and socially conscientious global citizens in the years to come, the Neag School continues to expand its international partnerships with a number of institutions around the world, offering students across the School opportunities to live and study abroad, as well as additional professional learning opportunities for others affiliated with the Neag School.

More than 30 Neag School students participated in Education Abroad opportunities from 2016 to 2017. In addition, there are currently 10 faculty members actively engaged in Education Abroad programs.

The next page lists ongoing and new Education Abroad opportunities for Neag School students.

4 LOCATIONS



31 STUDENTS

SCHO-

The Neag School provides funding support to students through a variety of means. Through the generosity of its donors (i.e., gifts received), the Neag School is able to support students in meeting their graduation goals.

SHIPS.





G R A D U A T E ASSISTANTSHIPS

Many graduate students in the Neag School are supported by Teaching Assistantships, Research Assistantships, or Fellowships. Assistantships provides students with unique opportunities to be involved in teaching, research, and other leadership opportunities, as well as with generous financial packages (e.g., tuition remission, health benefits, and a stipend) that enable students to focus on their studies; Fellowships provide the same package, but do not have related work assignment requirements.

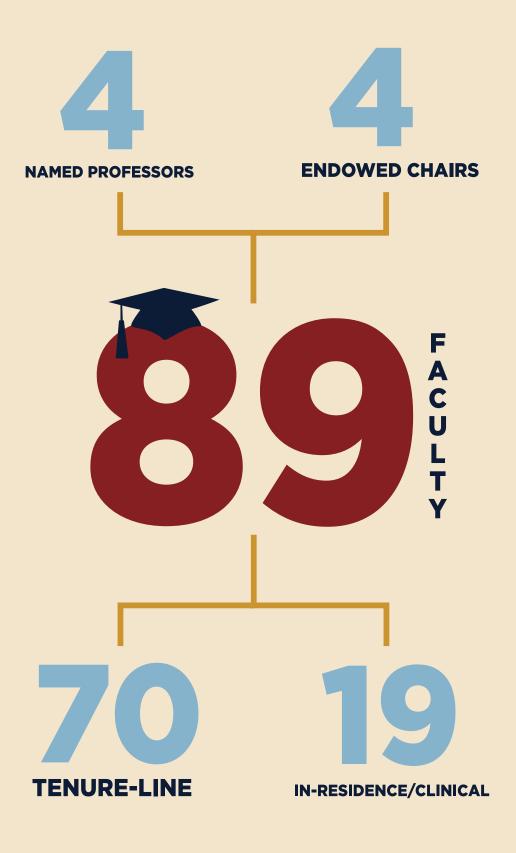
FELLOWS TEACHING ASSISTANTS

CRITICAL SHORTAGE AREAS.

Each year, the Connnecticut State
Department of Education identifies
specific endorsements as
Teacher Shortage Areas. These
are high-need areas in which
more certified teachers are
needed. The Neag School offers
programs leading to certification in
several of these areas, and
concentrated recruitment occurs
in each.

Education • Intermediate Administration **Graduates** in **Critical Shortage Areas**





FACULTY PROMOTIONS



PROMOTED TO ASSOCIATE PROFESSOR

Tutita Casa Hannah Dostal Rachael Gabriel

Michelle Femc-Bagwell (In-Res) Kimberly LeChasseur Christopher Rhoads



PROMOTED TO PROFESSOR

Todd Campbell Catherine Little Brandi Simonsen



BOARD OF TRUSTEES DISTINGUISHED PROFESSOR

Sandra Chafouleas

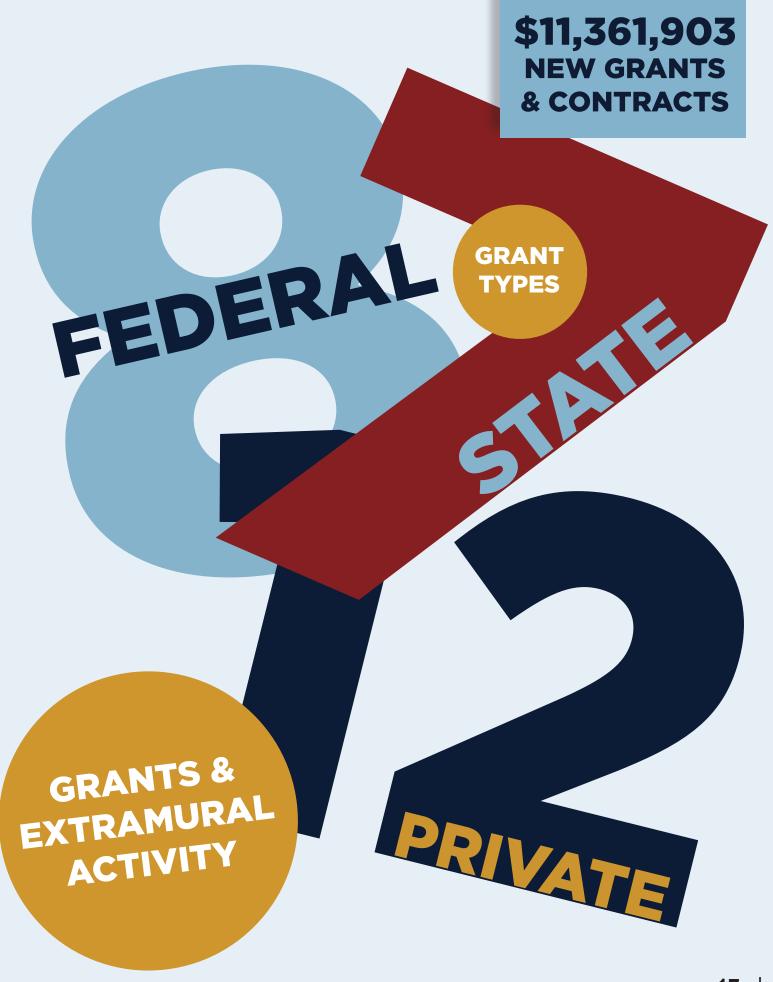
SCHOLARSHIP

presentations
Books

Books

Chapters 6

Articles 65





UCONN | NEAG SCHOOL OF EDUCATION | FEATURED IN

ABC News
Huffington Post
Inside Higher Ed
Washington Post
Wall Street Journal
Chronicle of Higher Ed
The Atlantic

...and more than 260 mentions in other media outlets!

IN THE NEWS



The University of Connecticut is dedicated to excellence demonstrated through national and international recognition. Through freedom of academic inquiry and expression, the University seeks to create and disseminate knowledge by means of scholarly and creative achievements, graduate and professional education, and outreach.

The Neag School of Education stands out as a major contributor to instructional and research excellence at UConn. With academic departments dedicated to educational leadership, educational psychology, and curriculum and instruction, the Neag School also offers a five-year integrated bachelor's/master's program in teacher education and a one-year, post-baccalaureate teacher education program.

Today ranked among the top 20 public graduate schools of education in the nation, the Neag School seeks to serve as a leader at UConn, in the state of Connecticut, and on a national and global level in pursuing research efforts and opportunities for collaboration in four strategic areas of focus: Equity and Social Justice; STEM Education; Creativity and Innovation; and Educator Quality and Effectiveness.

LET'S CONNECT:



UConn Neag School of Education





uconnneag



Neag School

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