

CURRICULUM VITA

Personal Information:

Name: Mary Elizabeth Bruder

Home Address: 82 Cider Brook Road
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Office Address: University of Connecticut A.J. Papanikou
Center for Excellence in Developmental
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Education:

Ph.D. University of Oregon - Eugene, 1983
Special Education and Developmental Disabilities - Early Childhood

Dissertation: Parents as Interventionists for Their Children and Other Parents

M.S. University of Oregon, 1981
Special Education and Developmental Disabilities - Early Childhood

Thesis: The Relationship between Spontaneous and Elicited Measures of Early
Social Communicative Behavior in Toddlers with Disabilities

B.A. Trinity College, Burlington, Vermont, 1976
Psychology - Special Education

Professional Experience:

2001-Pres. Director, University of Connecticut A.J. Papanikou Center for Excellence on
Developmental Disabilities Education, Research and Service

1996-Pres. Professor, Department of Public Health Sciences, Pediatrics and Educational
Psychology, University of Connecticut School of Medicine, Farmington, CT

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- 1988-2001 Chief, Division of Child and Family Studies, Department of Pediatrics, University of Connecticut School of Medicine, Farmington, CT
- 1989-1995 Associate Professor, Department of Pediatrics and Educational Psychology, University of Connecticut School of Medicine, Farmington, CT
- 1990-1993 Director and Associate Professor, Family Support/Early Intervention, Westchester Institute for Human Development, New York Medical College, Valhalla, NY
- 1986-1989 Assistant Professor, Department of Pediatrics, University of Connecticut School of Medicine, Farmington, CT
- 1985-1986 Early Intervention Co-coordinator, Virginia Institute on Developmental Disabilities, Virginia Commonwealth University, Richmond, VA
- 1983-1986 Assistant Professor of Special Education, Coordinator of Early Childhood Special Education, Virginia Commonwealth University, Richmond, VA
- 1983 Instructor, Special Education-Severely Handicapped Program, University of Oregon, Eugene, Oregon
- 1981-1983 Coordinator, Parent Education Program, Infant Monitoring Project, University of Oregon, Eugene, Oregon
- 1980-1981 Coordinator, Early Intervention Demonstration Program, University of Oregon, Eugene, Oregon
- 1980-1982 Training Supervisor, Early Childhood-Special Education/Severely Handicapped Masters Program, University of Oregon, Eugene, Oregon
- 1979-1980 Research Assistant, Center on Human Development, University of Oregon, Eugene, Oregon
- 1976-1979 Classroom Teacher, Ira Allen Essential Early Education Center, Burlington Public Schools, Burlington, Vermont
- 1978 Intern, Bureau of Education of the Handicapped, United States Department of Health, Education and Welfare

Grant Experience

- 2021-2025 Director, Building State and Community Capacity to Develop, Demonstrate, and Replicate a Model Interagency System to Identify, Screen, Refer, and Track Infants and Toddlers at Risk for Disability, Office of Special Education

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- 2021-2025 Programs, U.S. Department of Education
Director, CT Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND) Program, Maternal and Child Health Bureau, U.S. Health Resources and Services Administration
- 2021-2024 Director, CT Aspiring Leaders in Special Education, Ct State Department of Education
- 2020-2025 Director, Project I 3-PREP: Interdisciplinary Preparation in Integrated and Intensive Practices, Office of Special Education Programs, U.S. Department of Education
- 2020-2024 Co-Director, Leadership in CT Early Intervention / Early Childhood Special Education Training Program, Office of Special Education Programs, U.S. Department of Education
- 2019-2024 Director, Early Childhood Doctoral Consortia Focusing on Infants and Young Children with High-Intensity Needs, Office of Special Education Programs, U.S. Department of Education
- 2019-2024 Director, Interdisciplinary Master's Program for Personnel Serving Young Children with Disabilities who Have ASD, Office of Special Education and Rehabilitative Services, U.S. Department of Education
- 2019-2023 Director, Expansion of Early Childhood Associate Degree Programs in CT Community Colleges to Prepare Personnel to Work with Young Children with Disabilities and Their Families, Office of Special Education Programs, U.S. Department of Education
- 2019-2021 Director, Act Early, Association of University Centers on Disabilities (AUCD) supported by Learn the Signs Act Early, National Center on Birth Defects and Developmental Disabilities (NCBDDD), Centers for Disease Control and Prevention
- 2018-2021 Director, Think College Planning Grant, Build a Great Life and Partners in Policy Making, CT Developmental Disabilities Council
- 2019-2020 Director, National Capacity Building Center on Disability in Public Health, Association of University Centers on Disability
- 2018-2023 Director, University of Connecticut A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, Administration for Community Living, U.S. Department of Health and Human Services
- 2018-2022 Director, National Early Childhood Personnel Technical Assistance Center II, U.S. Department of Education

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- 2016-2021 Director, CT Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND) Program, Maternal and Child Health Bureau, U.S. Health Resources and Services Administration
- 2016-2021 Director, Pediatric Audiology Competitive Supplement to LEND, Maternal and Child Health Bureau, U.S. Health Resources and Services Administration
- 2016-2017 Director, University Centers for Excellence in Developmental Disabilities Education, Research and Service National Training Initiatives, Diversity Fellowships Grant, Administration for Community Living, U.S. Department of Health and Human Services
- 2015-2020 Director, Early Intervention Credential, Office of Special Education Programs, U.S. Department of Education
- 2013-2018 Director/Director, University of Connecticut A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, Administration for Community Living, U.S. Department of Health and Human Services
- 2013-2017 Director, National Early Childhood Personnel Technical Assistance Center, U.S. Department of Education
- 2013-2017 Director, Preparing Tomorrow's Leaders for High Need Infants and Children & Their Families (Leadership Grant) U.S. Department of Education
- 2013 Director, Accessible Housing Options in CT, Connecticut Developmental Disabilities Council
- 2013 Emergency Preparedness Training Project, Connecticut Developmental Disabilities Council
- 2013 Director, CT B-3 Autism Service Guidelines MOU. CT Department of Developmental Services
- 2010-2013 Director, A Parent to Parent Model of Service Coordination for Families of Preschool Age Children with ASD, Maternal and Child Health Bureau, U.S. Health Resources and Services Administration
- 2010-2013 Family Professional Partnership/CSHCN, U.S. Department of Health & Human Services
- 2009-1012 Connecticut Family-to-Family Health Information Network, Maternal and Child Health Bureau, HRSA, U.S. Department of Health and Human Services

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- 2008-2011 Director, CT Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND) Program, Maternal and Child Health Bureau, U.S. Health Resources and Services Administration
- 2006-2011 Investigator, The Center for Early Literacy Learning, Office of Special Education Programs, U.S. Department of Education
- 2003-2008 Principal Investigator, The Center to Guide Personnel Preparation Policy and Practice in Early Intervention and Preschool Education (Birth to 5), Office of Special Education Programs, U.S. Department of Education
- 2003-2008 Investigator, Center on Outcomes for Infants, Toddlers, and Preschoolers with Disabilities, U.S. Department of Education
- 2001-2013 Director/Director, University of Connecticut A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, Administration on Developmental Disabilities (UCEDD), U.S. Department of Health and Human Services
- 2000-2008 Director, Early Intervention Credential, Office of Special Education Programs, U.S. Department of Education
- 2005-2008 Director, Immediate Student Response Team, Connecticut State Department of Education
- 2005-2008 Director, Instructional Coaches Academy, Connecticut State Department of Education
- 2004-2005 Director, Connecticut Family Support 360: A Planning Grant, Administration on Developmental Disabilities, Administration on Children and Families, U.S. Department of Health and Human Services
- 2003-2006 Director, Connecticut Has Opportunities for Independence, Choice and Empowerment, Connecticut State Department of Social Services and U.S. Department of Health and Human Services
- 2002-2005 Principal Investigator, A Social Competence Curriculum for Toddlers and Preschoolers Demonstrating Mental Health and Behavioral Problems, Office of Special Education Programs, U.S. Department of Education
- 2002-2006 Director, Real Choice Systems Change, Connecticut State Department of Social Services and U.S. Department of Health and Human Services
- 2002 Director, DCF Database, Connecticut State Department of Children and Families

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- 2001-2006 Consultant, Center on the Social and Emotional Foundations for Early Learning, U.S. Department of Education
- 2001-2004 Principal Investigator, A Social Competence Curriculum for Toddlers with Behavior Problems, Office of Educational Research and Improvement, U.S. Department of Education
- 2001-2004 Director, Child Care for Children with Complex Medical Needs: Linking the Medical Home, Administration on Children and Families, U.S. Department of Health and Human Services
- 2001 Director, the Tech Act Project, Connecticut State Department of Social Services/Bureau of Rehab Services
- 2001 Director, Job Performance Standards for DMR Employees, Connecticut State Department of Mental Retardation
- 2001 Director, Action Planning In Education, Connecticut Council on Developmental Disabilities
- 2000-2004 Director, Enhanced Child Find through Newborn Hearing Screening, Office of Special Education Programs, U.S. Department of Education
- 2000-2004 Principal Investigator, Early Intervention in Natural Learning Environments: A Model to Build Capacity across State Systems, Office of Special Education Programs, U.S. Department of Education
- 2000 Principal Investigator, An Evaluation of the Birth to Three Early Intervention System – Outcome Study, Connecticut State Department of Mental Retardation
- 1999-2006 Principal Investigator, Research and Training Center in Service Coordination, Office of Special Education Programs, U.S. Department of Education
- 1998-2002 Principal Investigator, Enhancing Peer Relationships in Urban Communities for Infants and Toddlers: A Model Demonstration, Office of Special Education Programs, U.S. Department of Education
- 1998-2002 Director, Project Connect: A Medical Home Model for Early Intervention, Maternal and Child Health Bureau, U.S. Department of Health and Human Services
- 1998-2001 Principal Investigator, An Examination of an Alternative Early Intervention Service Delivery Model for Latino Families, Office of Special Education Programs, U.S. Department of Education
- 1998-2001 Principal Investigator, An Investigation of a Social Competence Curriculum for

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- Young Children with Disabilities in Child Care Programs, Office of Special Education Programs, U.S. Department of Education
- 1998-1999 Principal Investigator, An Evaluation of the Birth to Three Early Intervention System, Connecticut State Department of Mental Retardation
- 1997-2000 Director, Map to Inclusive Child Care, Child Care Bureau, Administration on Children and Families, U.S. Department of Health and Human Services
- 1997-2001 Director, Preservice Training of Pediatric Residents and Early Interventionists, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1996-2001 Co-Principal Investigator, Early Childhood Research Institute on Increasing Opportunities for Children through Families, Division for Early Childhood, Office of Special Education, U.S. Department of Education
- 1996-2000 Principal Investigator, Experimental Examination of the Effectiveness of Social Competence Curriculum with Toddler Age Children with Disabilities in Inclusive Programs, National Institute on Early Childhood Development and Education, Office of Educational Research and Improvement, U.S. Department of Education
- 1995-1998 Director, Niños Especiales Outreach Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1993-1998 Director, Hartford Collaborative Services Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1993-1997 Director, Early Intervention: Project Connect, Special Project of Regional and National Significance, Maternal and Child Health Bureau, U.S. Department of Health and Human Services
- 1993-1996 Director, Early Intervention Model Inservice Project: Using Instructional Technology, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1993-1996 Director, Collaborations in Early Intervention through Partners in Policymaking for Families, Special Projects, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1993-1996 Director, Community Inclusion Outreach Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special

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- Education Programs, U.S. Department of Education
- 1993-1995 Director, Training for Inclusion Child Care Project, Connecticut Child Care and Development Block Grant, Connecticut Department for Social Services
- 1992-1995 Director, Physicians Training Project, Special Projects, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1992-1995 Principal Investigator, Social Competency Experimental Research Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1992-1995 Director, Northeast Higher Education Faculty Inservice Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1991-1994 Director, M.P.H. Program for Nurses in Early Intervention, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1991-1993 Director, Partners in Policymaking, New York State Developmental Disabilities Council
- 1990-1993 Director, Faculty and Related Services Inservice Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1990-1993 Director, Birth to Three Inservice Outreach Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1990-1993 Director, Niños Especiales Outreach Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1990-1993 Director, Interdisciplinary Masters Degree Program for Infant Specialists, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1990-1993 Director, Master's Degree Program for OT/PT in the Schools, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1990-1993 Director, Technical Assistance for Infants and Toddlers in Part H, New York

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State Department of Health

- 1989-1992 Director, Project Connect, Special Project of Regional and National Significance, Maternal and Child Health Bureau, U.S. Department of Health and Human Services
- 1989-1991 Director, Partners for Policymaking, Connecticut Council on Developmental Disabilities
- 1989-1990 Director, Policy Institute for Examining Barriers to Home Care, Innovation Project, National Institute on Disability and Rehabilitation Research, U.S. Department of Education
- 1989-1992 Director, Birth to Three Integrated Service Delivery Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education, U.S. Department of Education
- 1989-1992 Director, Multidisciplinary Inservice Training for Day Care Providers, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1989-1992 Director, Personnel Preparation Project for Infant Specialists, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1988-1991 Director, Integrated Preschool Service Delivery Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1988-1990 Director, Pediatric Research and Training Center, Department of Pediatrics, University of Connecticut School of Medicine, Farmington, CT
- 1987-1990 Director, Day Care Training Project, Connecticut Department of Human Resources
- 1987-1990 Director, Birth to Three Inservice Demonstration Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1987-1990 Director, Personnel Preparation Institute for Interdisciplinary Infant Specialists, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1986-1989 Director, Niños Especiales Demonstration Project, Early Education Program for

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Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education

1984-1986 Director, Personnel Preparation Project for Early Childhood and Infant Special Educators, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education

1984-1986 Director, Personnel Preparation Project for Early Childhood and Infant Special Educators, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education

1984-1986 Director, Developmentally Disabled Parent-to-Parent Project, Virginia Developmental Disabilities Program

1984-1987 Director, Parent-to-Parent Monitoring Program, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education

Professional Activities/Organizations:

2018-Pres. Editorial Board, *Progress in Community Health Partnerships: Research, Education, and Action*

2016-Pres. Executive Board, *International Society of Early Intervention*

2008-Pres. Chair, *Association of University Centers on Disability: Early Childhood Special Interest Group*

2008-Pres. Editor, *Infants and Young Children; An Interdisciplinary Journal of Early Childhood Intervention*

2006-2010 Editorial Board, *Early Childhood Services*

2006-2009 Advisory Board, National Resource Center for Health and Safety in Child Care, University of Colorado School of Nursing

2006-2008 Advisory Board, The National Center for Children in Poverty, Columbia University and the Commonwealth Fund, New York, NY

2006-2008 Advisory Board, The National Center for Children in Poverty, Columbia University and the Commonwealth Fund, New York, NY

2005–2008 Advisory Board, National Task Force on Early Childhood Accountability, The Pew Charitable Trusts, Philadelphia, PA

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- 2003–2008 Advisory Board, Tots and Tech National Research Institute, Arizona State U
- 2002-Pres. Editorial Board, *Journal of Early Intervention*
- 1998-Pres. Member, Connecticut Birth to Three Interagency Coordinating Council
- 1996-1998 Chair, Connecticut Birth to Three Interagency Coordinating Council
- 1996-1997 Chair, task force to develop concept paper on early intervention, International
Division of Early Childhood, Council for Exceptional Children
- 1996-2008 Editorial Board, *Infants and Young Children*
- 1996 Chair, Productivity Standards Committee, Department of Pediatrics, University
of Connecticut School of Medicine
- 1995 Participant in Therapy Services Think Tank, United Cerebral Palsy Association,
Washington, DC
- 1995 Participant in Personnel Preparation Study Group, National Early Childhood
Technical Assistance System, Chapel Hill, NC
- 1994-2002 Associate Editor, *Journal of Early Intervention*
- 1994-1995 Research Task Force, Connecticut Children's Medical Center
- 1993-1996 Advisory Board, National Early Childhood Technical Assistance System,
University of North Carolina, Chapel Hill
- 1993-1996 Advisory Board, Northeast Regional Resource Center, Trinity College,
Burlington, Vermont
- 1993-1996 Publications Chair, Executive Board, International Division of Early Childhood,
Council for Exceptional Children
- 1992 Chair of Transition Strand, International Division for Childhood Recommended
Practices on Early Intervention
- 1991 Invited Testimony before the U.S. House of Representatives Subcommittee on
Select Education on the reauthorization of Part H of the Individuals with
Disabilities Act
- 1989-1994 Editorial Board, *Journal of Early Intervention*
- 1989-Pres. Editorial Board, *Topics in Early Childhood Special Education*

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- 1989-1991 Personnel Preparation Task Force, Connecticut Birth to Three Interagency Coordinating Council
- 1989-1991 Promotions Committee, Department of Pediatrics, University of Connecticut School of Medicine
- 1988-1991 Chair, Connecticut Higher Education Council for Early Intervention
- 1988-1989 Advisory Board, Least Restrictive Environment Training Standards, Connecticut State Department of Education
- 1988-1989 Residency Curriculum Committee, Department of Pediatrics, University of Connecticut School of Medicine
- 1987-1988 Co-Chair, Connecticut Council for Exceptional Children, Division of Early Childhood
- 1985-1986 Chair, Research Committee, School of Education, Virginia Commonwealth University
- 1985-1986 President-Elect, Virginia Council for Exceptional Children, Division for Early Childhood
- 1984-1986 Chair, Virginia Early Childhood Special Education Higher Education Council
- 1984-1986 Chair, Virginia Early Intervention Network
- 1984-1986 Advisory Board, Virginia State Department of Education, State Planning Grant for Early Childhood Special Education
- 1984-1986 Advisory Board, Richmond Mental Health-Mental Retardation Community Services Board-Infant Services
- 1984-1985 Task Force, Infant Guidelines for Programs Serving At Risk and Delayed Infants, Virginia State Department of Education
- 1984-1985 Volunteer Consultant, Parent to Parent, Richmond, VA
- 1983-1984 Academic Status Committee, School of Education, Virginia Commonwealth University
- 1979 Testified before U.S. Senate Subcommittee on Labor and Education on the reauthorization of P.L. 94-142, The Education of All Handicapped Children Act

Awards:

- 2009 Mary McEvoy Service to the Field Award from Division for Early Childhood, Council of Exceptional Children
- 2008 Angel in Adoption Award from Senator Christopher Dodd and the Congressional Coalition on Adoption Institute

Publications:

Peer Reviewed Journal Articles

- Bruder, M. B., Gundler, D., Stayton, V., & Kemp, P. (2021). The Early Childhood Personnel Center: Building Capacity to Improve Outcomes for Infants and Young Children with Disabilities and Their Families. *Infants & Young Children, 34*(2), 69-82. doi: 10.1097/IYC.0000000000000191
- Bruder, M.B., Lutz, T., & Ferreira, K.E. (2021). Parents of children with disabilities in the early months of COVID-19: Knowledge, beliefs and needs. *Developmental Disabilities Network Journal, 1*(2), 53-71. doi:10.22158/jecs. v1n2p99
- Bruder, M. B., & Ferreira, K. E. (2021). State early learning and development standards: A unified curriculum framework for all young children. *Topics in Early Childhood Special Education. doi: 0271121420981130.*
- Bruder, M. B., Dunst, C., Maude, S. P., Schnurr, M., Van Polen, A., Frolek Clark, G., Winslow, A., & Gethmann, D. (2020). Practitioner appraisals of their desired and current use of the 2014 Division for Early Childhood recommended practices. *Journal of Early Intervention, 42*(3), 259-274. doi: 10.1177/1053815119886105
- Yule, S., Wanik, J., Holm, E. M., Bruder, M. B., Shanley, E., Sherman, C. Q., Fitterman, M., Lerner, J., Marcello, M., Parenchuck, N., Roman-White, C., & Ziff, M. (2020). Nutritional Deficiency Disease Secondary to ARFID Symptoms Associated with Autism and the Broad Autism Phenotype: A Qualitative Systematic Review of Case Reports and Case Series. *Journal of the Academy of Nutrition and Dietetics, 121*(3), 467-492. <https://doi.org/10.1016/j.jand.2020.10.017>
- Dunst, C.J., Bruder, M.B., Maude, S.P., Schnurr, M., Van Polen, A., Clark, G.F., Winslow, A., & Gethmann, D. (2020). Predictors of practitioners' use of recommended early childhood intervention practices. *International Education Studies, 13*(9), 36-47. <https://doi.org/10.5539/ies.v13n9p36>
- Gelbar, N. W., Volk, D. T., & Bruder, M. B. (2020). School Psychologists Involvement in and Knowledge of Secondary Transition: Results from a Statewide Survey. *Contemporary*

School Psychology, 1-9. <https://doi.org/10.1007/s40688-019-00261-0>

- Lutz, T. M. & Bruder, M. B. (2019). An outcome evaluation study of the UConn Online Graduate Courses of the Certificate of Interdisciplinary Disability Studies in Public Health. *Review of Disability Studies*, 15(4), 23-48.
- Dunst, C., Bruder, M.B., Maude, S.P., Schnurr, M., Van Polen, A., Frolek Clark, G., Winslow, A., Gethmann, D. (2019). Professional development practices and practitioner use of recommended early childhood intervention practices. *Journal of Teacher Education and Educators*, 8(3), 229-246.
- Bruder, M.B., Catalino, T., Chiarello, L.A., Cox Mitchell, M., Deppe, J., Gundler, D., Kemp, P., LeMoine, S., Long, T., Muhlenhaupt, M., Prelock, P., Scheffkind, S., Stayton, V., & Ziegler, D. (2019). Finding a common lens: Competencies across professional disciplines providing early childhood intervention. *Infants & Young Children*, 32(4), 280-293. doi: 10.1097/iyc.0000000000000153
- Kasprzak, C., Hebbeler, K., Spiker, D., McCullough, K., Lucas, A., Walsh, S., Bruder, M.B. (2019). A state system framework for high-quality early intervention and early childhood special education. *Topics in Early Childhood Special Education*, 40(2), 97-107. doi: 10.1177/0271121419831766
- Yule, S., Bruder, M.B., Wanik, J., Shanley, E. (2018). Nutrient deficiency in avoidant/restrictive food intake disorder and autism. *Journal of the Academy of Nutrition and Dietetics*, 118(9), A21. doi:10.1016/j.jand.2018.06.259
- Dunst, C., Bruder, M.B., Hamby, D., Howse, R., & Wilkie, H. (2018). Meta-analysis of the relationships between different leadership practices and organizational, teaming, leader, and employee outcomes. *Journal of International Education and Leadership*, 8(2), 1-45.
- Gelbar, N. W., Bruder, M. B., Debiase, E., & Molteni, J. (2018). A retrospective chart review of children with ASD's Individual Education Plans compared to subsequent independent psychological evaluations. *Journal of Autism and Developmental Disabilities*. Advance online publication. doi:10.1007/s10803-018-3652-4
- Bray, M., Root, M., Gelbar, N., Bruder, M. B., Menzies, V. (2017). Relaxation and guided imagery for parents of offspring with developmental disabilities. *Journal of Psychological Abnormalities*, 6:155. doi:10.4172/2471-9900.1000155
- Dunst, C. J., Hamby, D. W., Raab, M., & Bruder, M. B. (2017). Family socioeconomic status and ethnicity, acculturation and enculturation, and parent beliefs about child behavior, learning methods, and parenting roles. *Journal of Education and Culture Studies* 1(2), 99-122. doi:10.22158/jecs.v1n2p99

- Guralnick, M.J., & Bruder, M.B. (2016). Early childhood inclusion in the United States: Current status and future directions. *Infants & Young Children, 29*(3), 166-177. doi:10.1097/IYC.0000000000000071.
- Dunst, C.J., Bruder, M.B. and Hamby, D.W. (2015). Metasynthesis of in-service professional development research: Features associated with positive educator and student outcomes. *Educational Research and Reviews, 10*(12), 1731-1744.
- Bruder, M.B., & Dunst, C.J. (2014). Parental judgments of early childhood personnel practices: Applying a consumer science perspective. *Topics in Early Childhood Special Education, 34*(1), 1-11. doi:10.1177/0271121414522527
- Dunst, C. J., Bruder, M. B., & Espe-Sherwindt, M. (2014). Family capacity-building in early childhood intervention: Do context and setting matter? *School Community Journal, 24*(1), 37-48.
- Dunst, C. J., & Bruder, M. B. (2014). Preservice professional preparation and teachers' self-efficacy appraisals of natural environment and inclusion practices. *Teacher Education and Special Education, 37*(2), 1210132. doi:10.1177/0888406413505873.
- Bruder, M. B., Dunst, C. J., Mogro-Wilson, C., & Stayton, V. (2013). Predictors of confidence and competence among early childhood interventionists *Journal of Early Childhood Teacher Education, 34*(3), 249-267. doi:10.1080/10901027.2013.816806.
- Reichow, R., Shefcyk, A., and Bruder, M.B. (2013). Quality comparison of websites related to developmental disabilities. *Research in Developmental Disabilities, 34*(10), 3077-3083. doi:10.1016/j.ridd.2013.06.013
- Mogro-Wilson, C., Davidson, K., Bruder, M.B. (2012). An empowerment approach in teaching a class about autism for social work students. *Social Work Education: The International Journal, doi:10.1080/02615479.2012.734802*
- Bruder, M. B., Kerins, G., Mazzarella, C., Sims, J., & Stein, N. (2012). Brief report: The medical care of adults with autism spectrum disorders: Identifying the needs. *Journal of Autism and Developmental Disorders, 42*(11), 2498-2504. doi:10/1007/s10803-012-1496-x
- Stayton, V.C., Smith, B.J., Dietrich, S.L., & Bruder, M.B. (2012). Comparison of state certification and professional association standards in early childhood special education. *Topics in Early Childhood Special Education, 32*(1), 24-37. doi:10.1177/0271121411436086
- Bruder, M.B., Dunst, C.J. (2011). Infant, toddler and preschool inclusion in community activities. *Revista Educacion Inclusiva, 4*(3), 21-34.

- Bruder, M.B., Dunst, C., Mogro-Wilson, C. (2011). Confidence and competence appraisals of early intervention and preschool special education practitioners. *International Journal of Early Childhood Teacher Education*, 3, 13-37.
- Bruder, M.B. (2010). Early childhood intervention: A promise to children and families. *Exceptional Children*, 76(3), 339-355. <https://doi.org/10.1177/001440291007600306>
- Bruder, M.B., Dunst, C.J., Mogro-Wilson, C., & Tan, T.X. (2010). Continuity of parental behavioral ratings of children adopted From China and parenting competence, confidence, and enjoyment. *Adoption and Fostering*, 34(4), 3-16. doi:10.1177/030857591003400402
- Karan, O.C., DonAroma, P., Bruder, M.B., Roberts, L. (2010). A transitional assessment model for students with severe and/or multiple disabilities: The competency-based community assessment. *Intellectual and Developmental Disabilities*, 48, 387-392. doi:10.1352/1934-9556-48.5.387
- Bruder, M.B. & Mogro-Wilson, C. (2010). Student and faculty awareness and attitudes about students with disabilities. *The Review of Disability Studies: An International Journal* 6(2), 3-13.
- Bruder, M.B. Mogro-Wilson, C., & Kerins, G.J. (2010). A survey assessing the presence of medical home for adults with disabilities in Connecticut. *Connecticut Medicine*, 74(6): 341-348.
- Bruder, M.B., Dunst, C.J., & Mogro-Wilson, C. (2009). Child factors associated with enrollment in Part C early intervention among children adopted from China. *Journal of Early Intervention*, 32(1), 54-67. doi:10.1177/1053815109357053
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