

**Curriculum Vitae**  
**Alexandra J. Lamb, Ph.D.**  
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**EDUCATION**

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<b>Ph.D. Educational Leadership</b> Concentration in Leadership and Educational Policy University of Connecticut <ul style="list-style-type: none"><li>• <i>Dissertation</i>: “Investigating Logics of Educational Technology and their Role in Educational Change”</li><li>• <i>Dissertation Committee</i>: Dr. Jennie Weiner (chair), Dr. Morgaen Donaldson, Dr. Sarah Woulfin, Dr. Vincent Cho, Dr. Scott McLeod</li></ul>	July 2022
<b>M.A. Teaching Social Studies</b> New York University, Steinhardt School of Culture, Education, and Human Development	May 2009
<b>B.A. Anthropology, Minor: Teaching</b> Bowdoin College	May 2007

**RESEARCH EXPERIENCE**

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<b>Postdoctoral Research Associate</b> <i>University of Connecticut - Department of Educational Leadership</i>	2022-2024
CCERC Project Manager (Center for Connecticut Education Research Collaboration) <ul style="list-style-type: none"><li>• Participate in administrative team</li><li>• Draft research requests for proposals investigating ARP-ESSER funding in Connecticut districts.</li><li>• Support management of 17 research projects funded by CCERC including proposals, deadlines, budgets, and logistical support</li><li>• Design and implement plan for research dissemination</li></ul>	
NEtworkEd: Creating communities of Equity and Opportunity in Northeast OH <ul style="list-style-type: none"><li>• Manage research team and orchestrate communications with participating groups</li><li>• Analyze qualitative and quantitative data</li><li>• Co-author resulting manuscripts</li></ul>	
Evaluation of Connecticut High-Dosage Tutoring Initiative <ul style="list-style-type: none"><li>• Grant awarded at \$215,000</li><li>• Design and implement mixed-methods study evaluating the effectiveness of a state sponsored high dosage tutoring initiative</li></ul>	

#### Theories of Action in ARP-ESSER Plans – Co-PI

- Grant awarded at \$150,000
- Design and implement mixed-method study of ARP-ESSER plans

#### Investigating ARP-ESSER Funding Application and Implementation - Co-PI

- Grant awarded at \$25,000
- Collect and analyze qualitative district level data to understand how district leaders use funding opportunities to promote educational change
- Support quantitative analysis of funding patterns in ARP-ESSER plan

#### Graduate Research Assistant

2016 - 2022

*University of Connecticut – Department of Educational Leadership*

### PUBLICATIONS

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#### *Peer Reviewed Journal Articles*

- Lamb, A. J.** & Weiner, J.M. (2021) Technology as infrastructure for change: District leader understandings of 1:1 educational technology initiatives and educational change. *Journal of Educational Administration*, 59(3), 335-351. <https://doi.org/10.1108/JEA-10-2020-0220>
- Weiner, J. M. & **Lamb A. J.** (2020). Exploring the possibilities and limits to transfer and learning: Examining a teacher leadership initiative using the theory of action framework. *Journal of Educational Change*, 21(2), 267–297. <https://doi.org/10.1007/s10833-020-09378-z>
- Lamb, A. J.** & Weiner, J. (2018) Extending the research on 1:1 technology integration in middle schools: A call for using institutional theory in educational technology research. *Middle Grades Review* 4(1). <https://scholarworks.uvm.edu/mgreview/vol4/iss1/3>
- Lamb, A. J.** & Weiner, J. M. (2018). Institutional factors in iPad rollout, adoption, and implementation: Isomorphism and the case of the Los Angeles Unified School District's iPad initiative. *International Journal of Education in Mathematics, Science and Technology (IJEMST)*, 6(2), 136-154. DOI:10.18404/ijemst.408936
- Benedetto, K., **Lamb, A.**, & Cohen, R. (2009). The other September 11: Teaching about the 1973 overthrow of Chilean president Salvador Allende. *Social Education*, 73(6), 287-293.

#### *Book Chapters*

- Lamb, A.J.** (2024, In Press). Learning under pressure: Leading educational change through technology implementation during COVID-19. In P. Virella (Ed.), *Leveraging crisis for equitable school improvement: Leadership strategies from the field*. IAP.

#### *In Preparation*

- Lamb, A.J.** Logics of educational technology.

**Lamb, A.J.** Technology leadership and change: Investigating logics of educational technology in situ.

Woulfin, S., **Lamb, A.J.**, & Cyr, D. Animating the logics perspective to understand dilemmas of reform: A review of the pre-K to 12 education and social sector literature.

### ***Technical Reports and Policy Briefs***

**Lamb, A. J.** (May, 2018). *Assessing the capacity for change: Preparing a district for a 1:1 technology initiative*. Center for Education Policy Analysis, Research, and Evaluation, University of Connecticut, Storrs, CT.

Kamin, S.J. & **Lamb, A. J.** (June 2021). *Grade Retention After COVID-19: Evidence-based Guidance*. Center for Education Policy Analysis, Research, and Evaluation, University of Connecticut, Storrs, CT.

Weiner, J., Woulfin, S., Donaldson, M., Cyr, D., Davis, S., Holder, S., & **Lamb, A.**, (March, 2017). *How long-term planning processes can improve state led turnaround in Connecticut*. Connecticut Council on Educational Reform, New Haven, CT.

## **AWARDS AND HONORS**

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Finalist, *Dissertation of the Year Award*, Leadership for School Improvement SIG, 2023

*The Center for the Advanced Study of Technology Leadership in Education (CASTLE) Research Affiliate*, National Program Center, UCEA, 2021

*Graduate Student Research Award*, AERA Educational Change Special Interest Group, 2020

*Dean's Doctoral Scholar*, University of Connecticut, Neag School of Education, 2016-2020

*Doctoral Dissertation Fellowship*, University of Connecticut, The Graduate School, 2020

*Gloria A. Murray Scholarship*, University of Connecticut, Neag School of Education, 2019

*Foster-Polite Scholarship*, Division A Graduate Student Committee, AERA 2019

## **TEACHING AND COMMITTEE WORK**

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### **Doctoral (Ed.D) Committee Member**

Spring 2024

*University of Connecticut, Department of Educational Leadership*

- Kenneth Daly – “Teacher sensemaking and digital grading”

### **Instructor**

*University of Connecticut, Department of Educational Leadership*

Spring 2024

- Doctoral Seminar in the History of K-12 Education Reforms, 1890-present (EDLR 6323)
- Designed and taught doctoral level course for PhD. students examining the history of education reform

*University of Connecticut, Department of Educational Leadership*

Fall 2023

<ul style="list-style-type: none"> <li>• Policies for Improvement: Mobilizing School and Community (EDLR 6466)</li> <li>• Designed and taught doctoral level course for Ed.D. students examining current and historical education policy through theoretical inquiry</li> </ul>	
<i>Trinity College, Department of Educational Studies</i>	Spring 2022
<ul style="list-style-type: none"> <li>• Leadership for Educational Change (EDUC 322)</li> <li>• Designed and taught course examining organizational change through theoretical inquiry and qualitative research</li> </ul>	Spring 2024
<i>University of Connecticut, UCONN Administrator Preparation Program</i>	Spring 2021
<ul style="list-style-type: none"> <li>• Designed and ran online workshop series for pre-service principals on Educational Technology Leadership for Deeper Learning</li> <li>• Session 1: Using the ISTE Standards to Lead Change through Technology</li> <li>• Session 2: Leading Instructional Change Through Technology Integration</li> <li>• Session 3: Aligning Infrastructure for Technology Integration</li> </ul>	
<i>University of Connecticut, STEM Teacher Certification Program for College Graduates (TCPCG)</i>	Summer 2019
<ul style="list-style-type: none"> <li>• Enhancing Classroom Curriculum with Computers and Electronic Media (EDCI 5825)</li> <li>• Designed and taught course on the integration of technology in the STEM classroom for pre-service STEM teachers</li> <li>• Offered course in a virtual format in 2020 and in person in 2019</li> </ul>	Summer 2020
<b>Teaching Assistant</b>	
<i>University of Connecticut, Department of Educational Leadership</i>	Spring 2021
<ul style="list-style-type: none"> <li>• Doctoral Seminar in the History of K-12 Education Reforms, 1890-present (EDLR 6323)</li> <li>• Course offered in a virtual format</li> </ul>	
<b>Guest Lecturer</b>	
<i>University of Connecticut, Department of Educational Leadership</i>	Fall 2020
<ul style="list-style-type: none"> <li>• Educational Policy and Politics (EDLR 6313)</li> <li>• Presented to doctoral students on designing infrastructure for educational change through technology</li> </ul>	
<i>University of Connecticut, Department of Educational Leadership</i>	Fall 2020
<ul style="list-style-type: none"> <li>• Teacher Leadership and Organizations (EDLR 5015)</li> <li>• Presented to pre-service teachers on educational technology leadership</li> </ul>	
<i>University of Connecticut, UCONN Administrator Preparation Program</i>	Spring 2019
<ul style="list-style-type: none"> <li>• Creating and Sustaining a Positive School Culture (EDLR 5310)</li> </ul>	

- Presented to pre-service principals on creating a culture conducive to successful technology integration for educational change

## PROFESSIONAL EXPERIENCE

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### Consultant

*New Leaders* 2018-2020

- Conducted descriptive and causal quantitative student achievement analysis and prepared national summary for New Leaders stakeholders

*Insight Education Group* Summer 2019

- Supported program evaluation using quantitative and qualitative methods

*Student Achievement Partners* Spring 2019

- Completed literature reviews on online professional development

*Girls for Technology* Summer 2018

- Supported writing of grant application for an afterschool technology program

*Helix Learning Partners* Summer 2018

- Conducted interviews and wrote evaluation report for School Systems Leaders Fellowship (SSLF)

### K-12 Educator

*The Berkeley Carroll School, Brooklyn NY*

Middle School Technology Integrator 2013-2016

Fifth Grade Humanities Teacher 2010-2016

Director, The Creative Arts Summer Program 2008-2016

## PRESENTATIONS

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Lamb, A.J., Donaldson, M., & Kamin, S. (2024, March). *District leaders' perspectives on developing and implementing district ARP-ESSER plans*. Association for Education Finance and Policy, Baltimore, MD.

Lamb, A.J., Weiner, J.M., Kaufman, J., & Werblow, J. (2024, April). *Leaders' theories of action in ARP-ESSER planning*. Educational Change SIG. AERA Annual Meeting, Philadelphia, PA.

Lamb, A.J., Donaldson, M., & Kamin, S. (2024, April). *District leaders' perspectives on developing and implementing district ARP-ESSER plans*. Division A. AERA Annual Meeting, Philadelphia, PA. [Poster]

Lamb, A.J., Weiner, J.M., Kaufman, J., & Werblow, J. (2023, November). *Leaders' theories of action in ARP-ESSER planning*. University Council of Education Administration, Minneapolis, MN.

Lamb, A.J., Donaldson, M., & Kamin, S. (2023, November). *District leaders' perspectives on*

- developing and implementing district ARP-ESSER plans.* University Council of Education Administration, Minneapolis, MN.
- Lamb, A.J. (2023, April). *Logics of educational technology and their role in educational change.* Organizational Theory SIG. AERA Annual Meeting, Chicago, IL.
- Lamb, A.J. (2023, April). *Learning under pressure: Leading educational change through technology implementation.* Division A. AERA Annual Meeting, Chicago, IL.
- Donaldson, M., Kamin, S., & **Lamb, A.J.** (2023, April). *Following the money: Investigating variations in ARP-ESSER funding applications.* Division L. AERA Annual Meeting, Chicago, IL.
- Lamb, A. J. (2022, November). *Leading change under pandemic pressure: How educational leaders use technology to foster organizational learning.* University Council of Education Administration, Seattle, WA.
- Settlage, J., **Lamb, A.**, & Gonzales, R. (2022, April) *Investigating coaching within principal preparation: Challenges with elevating equity as a leadership priority.* Division A. AERA Annual Meeting, San Diego, CA.
- Lamb, A. J. (2020, November). *Logics of educational technology: Educational leadership, institutional logics, and fostering educational change via technology.* University Council of Education Administration, Virtual Convention.
- Lamb, A. J. (2020, March). *Technology as infrastructure for change: Understanding district leader decision-making about 1:1 educational technology initiatives.* Association for Education Finance and Policy, Fort Worth, TX. [Poster]
- Woulfin, S. L., Cyr, D. E., & **Lamb, A. J.** (2020, April) *Bringing logics to light: A review of empirical applications of institutional logics in the education and social sector literature.* Organizational Theory SIG. AERA Annual Meeting, San Francisco, CA (Conference Canceled)
- Lamb, A. J. (2019, November). *Technology as infrastructure for change: Understanding district leader decision-making about 1:1 educational technology initiatives.* University Council of Education Administration, New Orleans, LA.
- Weiner, J., Kamin, S., & **Lamb, A. J.** (2019, November). *More than a ceiling: Implications of the “Glass Cliff” phenomenon in public school leadership.* University Council of Education Administration, New Orleans, LA.
- Lamb, A. J. (2019, April). *Legally navigating the new digital landscape: Precedent for searching 1:1 devices in schools.* Law and Education SIG. AERA Annual Meeting, Toronto, ON, Canada.
- Lamb, A. J. (2019, April). *Where do we begin?: Understanding district leader decision-making about 1:1 educational technology initiatives.* Districts in Research and Reform SIG. AERA Annual Meeting, Toronto, ON, Canada.
- Weiner, J., Kamin, S., & **Lamb, A. J.** (2019, April). *More than a ceiling: Implications of the “Glass Cliff” phenomenon in public school leadership.* Division A. AERA Annual Meeting, Toronto, ON, Canada.
- Weiner, J., Kamin, S., & **Lamb, A. J.** (2019, March). *More than a ceiling: Implications of the “Glass Cliff” phenomenon in public school leadership.* Association for Education Finance and Policy, Kansas City, MO.
- Lamb, A. J. (2018, November). *Institutional factors in iPad rollout, adoption, and implementation: Isomorphism and LAUSD's iPad program.* University Council of Educational Administration, Graduate Student Summit, Houston, TX.

- Weiner, J., Woulfin, S., **Lamb, A. J.**, Donaldson, M.L. (2018, April) *Dollars and sense? An analysis of district improvement plans' budget allocations*. AERA Annual Meeting, New York, NY.
- Weiner, J. & **Lamb, A. J.** (2018, April). *Shifting to shared leadership: How principals and teacher leaders conceptualize their changing roles*. Educational Change SIG. AERA Annual Meeting, New York, NY.
- Weiner, J. & **Lamb, A. J.** (2017, November). *All together now: A path forward in fostering shared leadership in schools*. University Council of Educational Administration, Denver, CO.
- Lamb, A. J. (2014, May). *Implementing a 1:1 program that deepens academics*. New York Association of Independent Schools, Brooklyn, NY.
- Lamb, A.J. (2013, February) *iPads: A toolkit for creating a digital classroom*. New York Association of Independent Schools: Teaching with Technology Conference, Brooklyn, NY.

## UNIVERSITY AND ASSOCIATION SERVICE

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Editor (2021-2024)

*Lead the Change Newsletter, Educational Change SIG*

- Solicit and edit interviews with prominent scholars in the Educational Change community
- Serve on the SIG leadership team

Production Editor (2019-2021)

*Lead the Change Newsletter, Educational Change SIG*

- Designed and edited layout of monthly newsletter featuring prominent scholars in the Educational Change community

Academic Committee Board Member (2020- 2023)

*Legacy College Prep, Bronx, NY*

- Supported school leadership in improving academic achievement and leading school change using data-driven instruction and leadership for deeper learning

Dean's Doctoral Committee Member (2018-2019)

*University of Connecticut*

- Appointed to serve as the student Educational Leadership Department representative to the committee
- Supported doctoral students at Neag through programming and funding opportunities
- Selected recipients of the Dean's Doctoral Scholar program

Doctoral Student Group Chair (2016-2018)

*University of Connecticut*

- Led student group to organize programming and support for doctoral students at the Neag School of Education

Doctoral Orientation Coordinator (2016-2017)

*University of Connecticut*

- Planned, organized, and facilitated annual doctoral orientation for the Neag School of Education
- Wrote and sent email newsletters to incoming doctoral students throughout the summer providing support and information

### **ASSOCIATION MEMBERSHIP**

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University Council for Education Administration (UCEA)

American Education Research Association (AERA)

- SIG Member and Officer: Educational Change
- SIG Member: Organizational Theory
- SIG Member: Leadership for School Improvement
- SIG Member: Districts in Research & Reform
- SIG Member: Technology as an Agent of Change in Teaching and Learning (TACTL), Educational Change
- Member: Division A - Administration, Organization & Leadership
- Member: Division L - Educational Policy and Politics

Association for Education Finance and Policy (AEFP)